Skipton Girls' High School Person Specification Teacher of Biology

| Criteria | Essential | Desirable |
|--|-----------|-----------|
| Experience | | |
| Successful teaching experience of Biology KS3 and KS4 | ✓ | |
| Experience of teaching across the Science subjects | | ✓ |
| Proven track record of at least good teaching in subject area | √ | |
| Successful teaching experience of Biology A Level | | ✓ |
| A confident teacher who has a strong rapport with students of all abilities | √ | |
| Qualifications | | |
| Good honours graduate in Biology or Biology related subject (preferable 2:1 | | |
| or first class graduate) | ✓ | |
| Qualified Teacher Status | √ | |
| Masters Degree in relevant subject or further educational studies | | ✓ |
| Strong evidence of continued professional development | | ✓ |
| Specialist Knowledge | | |
| Passionate about the learning and achievement of all students | √ | |
| Strong understanding of the Science curriculum at all key stages of learning | √ | |
| Good understanding of school improvement as a whole | √ | |
| Up to date knowledge of the relationship of science to the curriculum as a | | |
| whole and especially STEM education | ✓ | |
| Strong commitment to the partnership between education, parents, and the | | |
| relationship with the wider community | ✓ | |
| Up to date knowledge of examination specifications and ability to use that | | |
| knowledge to drive assessment and examination preparation. | ✓ | |
| Specialist Skills | | |
| The ability to apply scientific concepts, processes, and ideas in an engaging | | |
| manner in order to maximise the learning and progress of our highly able | ✓ | |
| students (ages 11-19) | | |
| Confident in analysing and using data in a systematic manner, and identify | ✓ | |
| strategies for improvement | | |
| An outstanding practitioner in the subject with a clear direction and vision for | | |
| teaching and promoting the subject across the curriculum | √ | |
| Able to build and maintain honest and respectful relationships with students | | |
| and staff which promote excellence in behaviours and achievement across | ✓ | |
| the school | | |
| Able to work in a flexible, reflective, and measured manner at all times | √ | |
| Consistently work to deadlines | √ | |
| Excellent communication and interpersonal skills | √ | |
| Other | | |
| Have an acceptance of, and a strong commitment to, Northern Star | | |
| Academies Trust Policies in relation to equality and safeguarding and | | |
| promoting the welfare of all children, young people, and vulnerable adults | 1 | |
| Able to speak in fluent English (in accordance with The Immigration Act | | |
| October 2016) | √ | |