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|  | **Essential** | **Desirable** |
| **Qualifications** | | |
| A good honours degree (or equivalent) in a relevant subject |  | **** |
| Fluent in English | **** |  |
| Qualified Teacher Status |  | **** |
| Native French speaker | **** |  |
| **Teaching Experience** | | |
| Relevant teaching experience for the post | **** |  |
| Ability to teach at a good or outstanding level | **** |  |
| Highly motivated and enthusiastic | **** |  |
| High professional standards | **** |  |
| High expectations of students in terms of behaviour and achievement | **** |  |
| Ability to work effectively as a member of a team | **** |  |
| Ability to motivate students | **** |  |
| Ability to self-review effectively and set appropriate targets | **** |  |
| Willingness to engage in self development activities | **** |  |
| **Professional knowledge, skills and understanding** | | |
| be familiar with curriculum developments within French at key stages 3, 4 & 5 |  | **** |
| have an understanding of current educational issues including national policies, priorities and legislation |  | **** |
| understanding of the importance of CPD | **** |  |
| up to date knowledge and understanding of a range of teaching, learning and classroom management strategies |  | **** |
| knowledge of the public examination specifications and assessment arrangements | **** |  |

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| understanding of how to personalize provision to meet the learning needs of the full range of students | **** |  |
| an awareness of current legal requirements regarding safeguarding | **** |  |
| flexibility | **** |  |
| punctuality | **** |  |
| have an understanding of the role of independent charity schools within the wider community |  | **** |