



Generic Job Description for Teacher (Main Scale)

Core Purpose

Working in support of Test Valley School's Vision Statement, the core purpose of the Teacher is focussed on learning and teaching to ensure pupil progress across all groups taught. (S)he promotes, supports and develops a learning environment in which all pupils are motivated to learn and high standards of academic achievement and progress are maintained or exceeded.

The teacher is supported and responsible to the Head of Department (S)he will work with the teacher to ensure that they are kept abreast of changes in school procedures and practical requirements. The teacher will be expected to carry out their responsibilities as outlined in the Teachers' Standards and support the HoD in all aspects of running the department.

Key Areas of the Role

Monitoring progress:

Within the context of whole school assessment procedures the teacher monitors pupil progress and analyses pupil data effectively, for all their teaching groups, to inform planning and intervention. (S)he provides feedback and reports on academic progress and achievement of all pupils taught to staff, pupils and parents as required. (S)he will also, as a tutor, support the Year Coordinator in the monitoring and mentoring of pupils in their tutor group.

Teaching and learning:

The teacher teaches throughout the age and ability range, following appropriate schemes of work. (S)he seeks to encourage and "inspire pupils" motivation and enthusiasm in the subject, developing positive responses to challenge and setting high expectations. (S)he secures high standards of teaching and pupil progress in line with the Teachers' Standards.

Pastoral responsibility:

The teacher participates in the school's pastoral programme as a tutor with a responsibility for the care, wellbeing and progress of pupils in their tutor group. (S)he is supported and responsible to the Year Coordinator who will provide guidance and strategies to monitor and support the pupils. The teacher will be involved in the teaching and delivery of the PSHE programme to their tutor group with the support of the Year Coordinator and PSHE Coordinator.

Professional development:

The teacher participates in relevant staff training activities, attends various school meetings as required within directed time and makes a positive contribution to the development and improvement of the school through participation in consultation mechanisms and the School Improvement Plan. (S)he also participates in the development, review and modification of schemes of work and resource materials for the department.

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