**WHY TEACH MATHS at FULLBROOK?**

Fullbrook is a good school with an outstanding maths faculty, confirmed by our most recent Ofsted inspection in February of 2017. The faculty consists of a large team of dedicated professional maths teachers working together to meet the demands of recent changes to the mathematics curriculum. Within the maths office, staff have the opportunity to work collaboratively on a day-to-day basis, sharing resources and ideas.

Members of the maths faculty at Fullbrook benefit from the following opportunities:

* To teach a range of A-level mathematics options, including both the mathematics and further mathematics courses.
* To teach GCSE mathematics within a high performing faculty, regularly meeting or exceeding attainment targets.
* To deliver a maths mastery curriculum in KS3 to ensure a solid grounding in mathematics.
* To gain the skills required to springboard your career to success through progression within the faculty, opportunities to work collaboratively with other local school and/or involvement in whole school initiatives.

Many of the current members of our maths faculty have benefited over recent years from opportunities within the school to develop their careers. For example:

* Internal progression from NQT to holding a position of responsibility within the faculty e.g. SEND within the maths faculty, KS3 coordinator, second in faculty and head of faculty positions.
* Involvement with Runnymede Consortium developing links with local primary and secondary schools to improve KS2/3 transition and support changes to primary maths curriculum.
* Involvement in whole school initiatives for literacy and growth mindset including delivery of Inset training to staff.
* Support for sabbatical projects e.g. working abroad for a fixed period of time or competing in major sporting events.

The success of our staff development programme can also be seen in the reasons why staff have chosen to move on from the maths faculty at Fullbrook. Recently staff have moved into positions of responsibility at near-by sixth form colleges, to work within specialist educational establishments, and to develop their career in other areas of the education sector.