

## **Person Specification: Site Assistant**

Qualifications	Essential	Desirable     Relevant qualification in a trade; carpentry, plumbing electrics or general building works
Experience	Previous work in a maintenance role or role with transferable skills.	School caretaking/maintenance experience.
Knowledge & Skills	<ul> <li>Ability to use Microsoft Office at an introductory level or the willingness to develop these skills.</li> <li>Ability to manage one's own health and safety and the safety of others in the workplace and observe lone working procedures.</li> <li>Ability to carry out varied maintenance and repair tasks around the school unsupervised.</li> <li>Ability to carry out and record compliance checks and tests.</li> <li>Ability to be the point of contact for evening lettings.</li> <li>Be able to communicate well with a good command of spoken English.</li> <li>Ability to work in a team and on one's own.</li> <li>Ability to understand the School's values and a desire to promote an excellent image of the School.</li> </ul>	
Personal Qualities	<ul> <li>Flexibility to work additional hours if required.</li> <li>Able to vary hours during holiday periods and at other times during the year.</li> </ul>	Ideally living within walking or short commutable distance of school.

- A commitment to maintaining the School premises to the highest standards.
- A commitment to safeguarding and promoting the welfare of children.
- An awareness of the importance of confidentiality and data protection.
- To display the highest levels of integrity and complete trustworthiness and discretion.
- To be able to relate to young people and colleagues in a positive and constructive way.
- Be a problem solver, and to be able to reflect upon one's own practice.
- To be highly organized with the ability to prioritise and work to tight deadlines whilst retaining a professional composure.
- To have an excellent punctuality and attendance record.
- To display excellent team work skills.
- To be flexible, versatile and self-motivated.

07/11/2018