

HIGHGATE

Teacher of Religion and Philosophy September 2018



A talented, scholarly philosopher or theologian who is an inspiring and innovative teacher is required to teach in this academically selective, coeducational day school from September 2018. The department is responsible for both the teaching of Philosophy and Religious Studies and applicants' academic interests might be in either or both of these disciplines, although the

desire and ability to teach Sixth Form Philosophy would be preferable. The successful candidate would not necessarily have to teach both subjects, but should be sympathetic to the importance of both. Applicants should be academically well qualified, will be a passionate advocate of their subject, and will be enthusiastic about teaching at all levels in this 11-18 school.

For all teachers new to Highgate, regardless of experience, there is a strong and supportive framework of induction to the School. There are opportunities to contribute to the pastoral and co-curricular life of the school, both aspects of which are valued at Highgate.

The Curriculum

Key Stage 3 develops the religious and philosophical literacy necessary for navigating a complex religious and secular world, with an emphasis on developing the skills necessary for high quality critical argumentation. In Years 7 and 8 pupils engage in a two-year study of world religions, beginning with an introduction to the Phenomenology of Religion, before studying the Dharmic Faiths, Christianity, Islam and Judaism. Throughout, there is an emphasis both on learning *about* religions and learning *from* them. In Year 9 pupils undertake a one-year Philosophy course designed to introduce them to some of the key questions in Moral Philosophy, the Philosophy of Religion, Epistemology and the Philosophy of Mind.

Key Stage 4 allows for pupils to choose GCSE Religious Studies, while still requiring all Year 10 pupils to study a non-examined course in Applied Religious Ethics. RS is a popular option at GCSE with three sets in Year 10 and Year 11 respectively. We follow the AQA specification (8062 A), and focus on the study of Christianity and Hinduism, alongside a range of philosophical and ethical themes. In 2017 we achieved 86% A*-A at GCSE.

The compulsory Applied Religious Ethics course is an exploration into ethical, philosophical and theological questions asking: 'Who am I?', 'Who is my Neighbour?' and 'What is meant by the Human Condition?'

Key Stage 5 allows for pupils to opt for either the Theology or the Philosophy track of the CIE Pre-U Philosophy and Theology. We currently have two Philosophy sets and two Theology sets in Year 12 and in Year 13. For the Philosophy track we offer papers in Epistemology and Philosophy of Mind. For Theology we offer papers in New Testament and Ethics. In 2017 our Pre-U Philosophers achieved 92% D1/D2 (equivalent to A* at A-level). The last cohort to take the OCR Religious Studies A-level in 2017 achieved 86% A*/A.



The Department

The Department aims to foster an enthusiasm for the study of both disciplines and a spirit of academic ambition and enquiry in asking questions of Truth, Beauty, Goodness and God. We deliver exciting and challenging lessons, through a range of tasks and stimuli, and expect hard work and independence of thought from our pupils.

The seven members of the department (including the Chaplain) share a common ethos and the atmosphere is very positive, productive and supportive. Colleagues willingly share expertise and resources and volunteer for extra responsibilities as and when necessary. The department regularly takes pupils on trips and conferences in London and further afield. There is an active Religion and Philosophy Society as well as a Philosophy reading group, which meets fortnightly. The department is well equipped and resourced, it has its own office and all classrooms have interactive whiteboards.

The School has in place DfE recognised arrangements for the Induction Year and the confirmation of NQT status and has considerable experience of and success in guiding entrants to the profession to qualified status.



Teachers at Highgate enjoy a welcoming, comfortable and exceptionally well-resourced environment and are provided with significant assistance from a range of support staff. Salaries are competitive. The School pays the employer's contribution to the Teachers' Pension Scheme. Terms are shorter than in the maintained sector. Staff have free access to the School's sports facilities, including a swimming pool and a fitness suite.

Robbie Leigh, the Head of Religion and Philosophy (robert.leigh@highgateschool.org.uk) or James Newton, the Deputy Head (Academic) (james.newton@highgateschool.org.uk) are very happy to answer any questions.

Application procedure

Please complete the on-line application form and attach a full curriculum vitae, including the names, addresses, telephone numbers and email contacts of two referees.

Closing date: 8:00am on 19 March 2018, but applications will be considered as they are received.

Criteria for the post of Teacher of Philosophy and Religion

(to be read in conjunction with the details of the post)

1 Essential professional criteria

Criteria	How will these be tested or verified?
A good honours degree in Philosophy or Theology or a joint degree including either of these, and excellent subject knowledge	<ul style="list-style-type: none">• Original degree certificate(s)• Questions about subject specialisation (and course content for more recent graduates)• Opportunities at interview to discuss techniques for teaching set topics
Experience of teaching GCSE, A level or Pre-U Religious Education and/or A level or Pre-U Philosophy successfully, and an understanding of effective assessment	<ul style="list-style-type: none">• A 50-minute lesson to be taught to one of the current post-holder's classes• Opportunity to comment on and grade pupils' written work
Excellent communication skills	<ul style="list-style-type: none">• Two panel interviews; lesson (as above)
Sympathy with, and knowledge of, fundamental British values	<ul style="list-style-type: none">• Questions at interview to test this
The ability to adapt quickly to a new environment, establish good relations with pupils and gain their confidence	<ul style="list-style-type: none">• Opportunities at interview to recount experiences where these skills have been demonstrated• Questions which referees will be asked as part of the confidential reference request
Awareness and understanding of safeguarding and welfare of children	<ul style="list-style-type: none">• Questions at interview to test attitudes towards and knowledge of children's safeguarding and welfare• Questions which referees will be asked as part of the confidential reference request

2 Desirable professional criteria

Criteria	How will these be tested?
A teaching qualification (eg PGCE, GTP)	<ul style="list-style-type: none">• Original certificate
Experience of teaching successfully in an academically selective school	<ul style="list-style-type: none">• Questions which a referee from an academically selective school will be asked as part of the confidential reference request• Verification of a candidate's employment history
Knowledge of, and experience of teaching, the topics currently studied at GCSE, AS and A2/Pre-U	<ul style="list-style-type: none">• Opportunities at interview to recount experience of teaching and of successful strategies used in teaching these topics

A willingness to be involved in the wider life of the department (eg societies, trips etc))	<ul style="list-style-type: none"> • Opportunities at interview to recount experience of running or participating in such activities or to give ideas for these
---	--

3 Person specification for teaching posts at Highgate

Highgate seeks to appoint teachers who will have the following proven qualities, or the potential to develop them. At interview, candidates will have the opportunity to demonstrate or give an account of these attributes.

- The energy, dynamism and stamina to contribute fully to the life of a busy co-educational independent day school.
- Willingness to contribute to the extensive range of activities provided for pupils and to support them in their co-curricular pursuits.
- Capacity for industry and initiative in both independent work and as part of teams of colleagues in academic work, pastoral care, sports and co-curricular activities.
- Profound and continuing interest in the academic subject / s to be taught.
- The depth of knowledge and agility of mind to allow flexibility in lessons, adapting delivery as appropriate in the light of pupils' responses.
- Empathy with pupils across the age and ability spectrum at Highgate and the ability to implement a range of teaching strategies to cater for each individual pupil.
- Awareness and understanding of matters relating to the personal, social, health and emotional development of Highgate's pupils.
- General knowledge of Child Protection issues and good practice, particularly relating to professional obligations on safeguarding the welfare of each child and avoiding guarantees of confidentiality in any disclosure.
- Capacity to deal sensitively with problems raised by pupils, in line with Highgate's pastoral policies and sanctions system, working in partnership with Highgate's designated staff i/c pastoral care.
- Ability to create effective rapport and a sound relationship with pupils, earning their respect and trust but maintaining proper professional boundaries by not deliberately courting popularity or friendship.
- Willingness and ability to liaise effectively and professionally between pupils, staff and parents when required, making accurate records of these exchanges.
- Patience and thoughtfulness to see any issues that may arise with pupils, parents or colleagues from a variety of perspectives.
- The ability to de-fuse difficult situations using different strategies such as careful listening, sensitive use of humour, praise and recognition where due, utilising the School's reward system.
- Retention of a sense of perspective and, on occasion, the invaluable ability to laugh at oneself.

AS Pettitt
Head