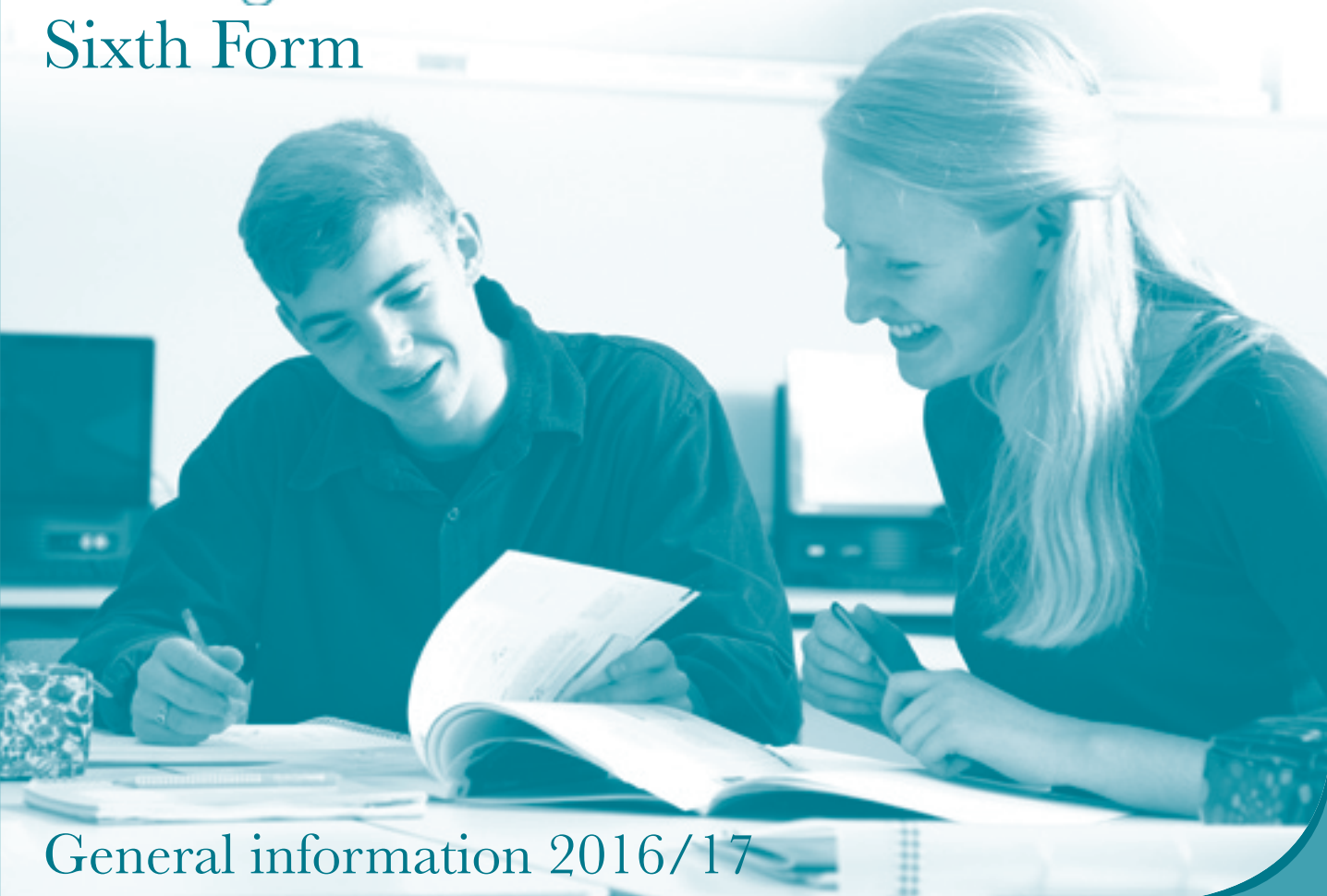




# Teddington Sixth Form



General information 2016/17

# Welcome from the Headteacher and the Head of Sixth Form

## Welcome to Teddington Sixth Form.

Choosing what to study after Year 11 is one of the most important decisions you will make. Get it right and your time in the sixth form will prepare you successfully for the next stage of your education. Our curriculum offers a huge range of possibilities and has been designed to give you the opportunity to specialise or to retain a breadth of choice. Use the information contained in our Sixth Form Prospectus and within this guide to assist you with your decision making. We are confident that if you choose wisely you will be well prepared to access the best universities, high quality employment and the best apprenticeships.

Please take time to invest in your future success by looking at the extensive range of courses we have on offer. We look forward to discussing your future in our sixth form community.

John Wilkinson  
Headteacher

Nicky Meston  
Director of Sixth Form

# Our Vision and Values

The purpose of our sixth form is to be a centre of excellence in everything we do which is driven through the core principles of the whole school. Together we work hard to develop and guide our young people to become good citizens and support them as they strive for academic and personal success.

## Vision

At Teddington we believe that:

- Learning is at the centre of everything we do; it creates opportunity and empowers us all to reach our potential
- Every person can succeed; together we know how to help each other in the right way
- Effort, enthusiasm, commitment and care are important; through these we can serve and enhance our school and community

## Values

At Teddington School we strive for mutual respect and shared excellence in all that we do.

## We value:

**Integrity:** Making the right decisions by following our shared values

**Responsibility:** Playing an active part in our learning, behaviour, environment and community

**Endeavour:** Working hard, showing pride and demonstrating commitment in everything we do

**Innovation:** Encouraging the discovery of new skills and concepts by taking risks so we explore and improve

**Empathy:** Nurturing our relationships through care and respect for each other and our willingness to have fun and succeed together

# Admission to Teddington School Sixth Form

We can enrol 125 students in to Year 12. Places will initially be allocated to those students who have applied on time. If the sixth form is oversubscribed with applicants, the following criteria will be used to determine which applicants are admitted:

1. Young people already attending Teddington School at the time of application who applied by the deadline date. If this criterion is oversubscribed, criteria 2-5 will be used to determine allocations within this criterion.
2. Young people who are, or were, in public care, including those who have been adopted or been subject to a residence or guardianship order;
3. Young people who have an exceptional medical or social need requiring attendance at Teddington School, rather than any other school. Such needs must be supported by evidence from suitable professionals such as a GP, consultant or social worker. All information submitted will be treated as confidential.
4. Young people with a brother or sister (by which is meant a full, step-, half- and adopted brother or sister living in the same household) who will be attending the school at the time of admission.
5. Young people living closest to the school, measured by the shortest route by road or maintained footpath, from the middle (the “seed-point”) of their home, out of the front entrance, to the nearest pedestrian

gate used by sixth form students. All distances will be measured using Richmond upon Thames LA's Geographical Information System.

6. External applicants. Places will be allocated to those young people living closest to school, as in criterion 5.
7. Late applicants.

## Notes:

1. An offer of a place under Criterion 5-7 will be conditional on the young person being resident at the address provided at the application closing-date. Any address other than the young person's permanent home will not be used for processing the application. Address checks will be carried out as necessary. Temporary addresses cannot be used for the purpose of administering applications.
2. Young people with a Statement of Special Educational Needs or Education and Health Care Plan that specifies the school as the placement school will be allocated a place through the statementing or planning process, in accordance with the Special Educational Needs Code of Practice.
3. The school reserves the right to seek verification of any information given on the application form and to withdraw the offer of a place if false information has been given.
4. All applicants will be invited to attend an informal guidance meeting at the school, but an offer of a place will not be dependent upon the outcome of the interview.

5. There will be a right of appeal to an Independent Appeals Panel for internal students refused transfer and for external applicants refused admission.

The admissions process for Teddington School Sixth Form is in line with the application procedures for all schools in the Borough of Richmond.

Applications to the sixth form must be made through the London Borough of Richmond's website. This can be accessed via the Teddington School Sixth Form section of the Teddington School website.

The deadline for on-time applications is 13 January 2017. All applications received after this date will be considered as late.

All students who apply to Teddington School Sixth Form will be required to attend a sixth form guidance meeting before an offer of a place is made.



## A brief summary of our courses

For September 2017 we will be offering over 20 different subjects to study at A level. We are intending to develop the curriculum in order to continue to provide the courses that our students would want to study.

Students will study three or possibly four AS levels in year 12, leading to three A levels in year 13. Students who wish to study Medicine, Veterinary, Dentistry, who are considering Oxbridge, who have A\*, A or B's/6 at GCSE, will have the opportunity to study four AS subjects and in Year 13 they would usually move to three A2 subjects.

### **Entry requirements.**

They are:

- 5A\*-C which must include English and Maths between the numerical grades of 4-9 and grade B/6 for the individual subjects that students wish to study.
- For subjects not studied at GCSE, an associated subject will be looked at.

All students will be entered for AS exams at the end of Year 12. The AS qualifications will stand alone, and do not contribute to the final A level grade. The entry criteria to move into Year 13 is a minimum of 3 D's at AS

# Guidance on choosing your courses

With such a wide range of courses to choose from, selecting the most appropriate combinations to study can be a difficult task. Ensure this is an informed decision by carefully researching the different courses we have on offer. As a starting point, take a moment to consider the questions below. I then urge you to read through the individual subject entries contained in this document and discuss possible options with your parents, other family members and friends. We will also be here to help you with your decision making, so please speak with subject staff, your form tutor and the sixth form leadership team for further information, advice and guidance. To further help you select the most appropriate programme of study, please note, everyone who applies to join Teddington School Sixth Form will be invited to attend a guidance interview with a member of the School Leadership Team.

Which subjects really interest you? This is important because you will be studying them for the next two years and you will need to be motivated to consistently deliver your best efforts.

Which subjects are you good at? Since this will increase your chances of success. This is crucial as access to the best universities and the best employment opportunities are becoming increasingly competitive.

Which subjects are you qualified to study? Identify whether you meet the course entry requirements by looking at each subject guide.

Are there any new subjects which sound interesting (e.g. Psychology, Economics)? If so, talk to subject staff and carry out some further research into what each subject involves.

Which subjects fit well together? Some combinations naturally work well together, for example, Maths and Sciences, History and English Literature, Art, Drama and Photography. However, you may prefer a more broad and balanced choice of subjects to keep your options open. If you are unsure ask for advice.

Do you have a particular career in mind? If so research which qualifications you might need in the future and therefore what subjects you might need to study in the sixth form.

Is there a particular course or university you would like to attend? Research what subjects and grades you are likely to need. Look at university websites, [ucas.com](https://ucas.com), or speak with school staff or university admissions officers to find relevant information. Some of the more selective universities (in The Russell Group) are quite specific about the subjects you need to study at A level. Read the section overleaf for further guidance on this.

Which subjects will best keep your options open? Many students at your age are uncertain about what they want to do in the future. The information overleaf gives further guidance on which subjects to choose to keep your options open.

# Choosing A level subjects

## — some important information to consider

Your choice of A level subjects can have a significant impact on the course options available to you at university. If you are considering progression to university degree courses, you need to be aware of the likely entry requirements you will face, in terms of both the grades you need to achieve and the actual subjects you study. As the number of top grades achieved at A level has steadily increased over the last five years, many universities have become more specific about the qualifications they expect of their applicants.

If you have already decided on a course that you would like to study at university, we recommend that you take a close look at the course requirements at a number of universities before you finalise your A level choices, to check that your A levels will be suitable for your application.

If you have not yet decided on a course that you would like to study, we recommend you select subjects which maximise your potential course choice. Certain A level subjects are considered either essential or useful for a number of degree courses, so choosing one or more of these will help you keep your higher education options open. Take a look at the 'Russell Group: Informed Choices' guidance booklet, which includes advice on the best subject combinations for a wide range of courses at the UK's top universities. It also recommends a list of 'facilitating subjects' which are highly regarded by these

universities and which if chosen, will keep your options open for entry at these institutions. Students aspiring to study at a Russell Group University should look to study at least 2 facilitating subjects as part of their A level combinations. These subjects are: Mathematics and Further Mathematics, English Literature, Physics, Chemistry, Biology, Geography, History and Languages. The Informed Choices document can be downloaded from the Teddington School Sixth Form website.

This guidance is given because those universities offering the more traditional, 'academic' degree courses (ie. many of the Russell Group ones) are more demanding than others in what they expect of their applicants. As universities are now becoming far more transparent about what they are looking for, applicants need to make sure that they are better informed at an earlier stage. You therefore need to be well prepared before making your A level subject choices. You can find out a good deal from the universities' own websites or through the central UCAS website [www.ucas.com](http://www.ucas.com). Alternatively there are a number of independent guides (eg Brian Heap's, The Essential Guide to Winning Your Place At University) available.

Although maximising your GCSE grades is obviously the major priority, spending some time looking into university requirements may also turn out to be time well spent.



# Subject Information

## Art and Design

### **Exam Board - Edexcel**

Are you passionate about art and keen to develop your artistic skills? Do you enjoy visiting galleries to stimulate your creativity? Are you interested in the work of traditional and contemporary artists? If so, this course will help fire your imagination and give you the confidence to work independently, to present your ideas in fulfilling and confident ways, and allow you to progress as a creative art practitioner. If you are committed, imaginative, and have the determination to work hard independently, then A level Art is for you.

### **Where next with this course?**

The traditional route for art based students is progression on to an Art Foundation course or to university to study a degree in an Art & Design related subject. However, Art has a number of transferable skills and it is a recognised qualification for entry onto a wide range of other degree courses. Potential career options can include all aspects of Design, Illustration, Animation & Film, Advertising, Architecture, Magazine Layout, Styling, Theatre Design, Interior Design, Conservation, Visual Communication, Curator, Museum Work, Art Therapy, Teaching & Lecturing and being a Fine Artist.

## Biology

### **Exam Board - AQA**

One of the most exciting and fastest moving areas in science today, Biology touches the lives of everyone and offers solutions to many of the world's problems: disease, food scarcity, infertility, conservation and pollution. Challenging, but exciting, A level Biology is the study of life, past, present and future. If you have a passion for studying those topics which are regularly discussed in the news, then A level Biology might be for you.

### **Where next with this course?**

A level Biology is well respected by all universities. Whilst many who take it progress on to courses in Medicine, Dentistry, Veterinary Science, Physiotherapy and Pharmacy, Biology also offers access to courses and careers in Biochemistry, Marine Biology, Biomedical Engineering and Forensic Science.

## Business Studies

### **Exam Board - Edexcel**

The UK's wealth and influence in the world has been built upon the success of its businesses. Led by entrepreneurs such as Alan Sugar and Richard Branson, the business world becomes a reality for us all when we leave full time education. Do you enjoy programmes like The Apprentice and Dragons Den, and have a keen interest in current affairs and the business world? Will you enjoy generating creative solutions to the problems faced by businesses? If so, then A level Business Studies is for you.

### **Where next with this course?**

The varied nature of the course and the skills gained will equip you well for university and employment. Many students progress to university to study a degree in Business or a related subject such as Marketing, Finance, Accounting or Economics. In respect of employment, you will be well prepared to enter the world of Finance, Accountancy and Banking, or for various management roles in companies. Alternatively you could choose to start a business.

## **Chemistry**

### **Exam Board - AQA**

No matter how the world changes in the 21st century, Chemistry will always be at the centre of science and help you understand the world around you. Chemistry is everywhere and without it we would not have drugs, plastics, fuels, perfumes, fireworks or spacecraft! Our exciting and stimulating programme will allow you to develop your knowledge and understanding of this key science and provide you with a range of laboratory skills that will enable you to progress as a confident young scientist at university level and beyond.

### **Where next with this course?**

The demand for people with qualifications in Chemistry is high. A level Chemistry prepares students well for a wide range of diverse courses/careers. Essential for courses in Medicine, Dentistry, Veterinary Medicine, Pharmacy, Optometry, Biochemistry and the Chemical,

Biological, Food or Forensic Sciences, many students seek careers in the Science and Health sectors. However, it also supports entrance to Law, Accountancy, Journalism, Finance & Teaching.

## **Computing**

### **Exam Board - AQA**

Do you enjoy using computers? Do you have an interest in technology and programming? Will you enjoy learning about computer applications? Do you like solving problems? If so, then this may be the course for you. A level Computing is challenging, but in a good way! It will enable you to develop the capacity for thinking creatively, innovatively, analytically, logically and critically. Whatever your future, A level Computing is a worthwhile qualification to have.

### **Where next with this course?**

A level Computing provides an excellent preparation for those wishing to pursue further studies or careers in the IT sector. Specific degree courses range from Computer Science to Computing or Computer Studies, but many students choose to study Mathematics, Engineering, Economics and the Sciences. Opportunities in the work place might include Systems Analysis, Design, Programming, Testing or Maintenance and Support, Network Analysis or Network Administration.



# Drama and Theatre Studies

## **Exam Board - AQA**

Are you captivated by visits to the theatre? Do you love to perform in front of an audience? Do you enjoy exploring texts and have a great imagination? Do you have the creative flair to work as part of a team, leadership skills and the ability to self-manage? If the answer is yes to some of these questions then you should seriously consider A level Drama and Theatre Studies. This course is designed to encourage you to: explore the world through theatre, understand how theatre can be used to make meaning, engage in the creation of theatre, share your view of the world with different audiences, and experience as much theatre as possible.

## **Where next with this course?**

Many people progress to a degree course in Drama or Performing Arts, although it can provide an excellent foundation for an English degree due to the level of textual analysis required. In terms of careers, the subject is most useful for those looking to work in Film, Television, Performing Arts, Arts Administration, Journalism, and Teaching. Those who want a career in the management of others will also benefit from having taken this course.

# Economics

## **Exam Board - Edexcel**

Should we be spending money on hospitals or the armed forces? How should we reduce the level of UK debt? Should the wealthy be paying higher taxes? Why do footballers earn up to £200,000 per week and qualified nurses only £25,000 per year? Should we adopt minimum pricing on alcohol? How can we reduce traffic congestion? How will the continued growth of China and India affect UK citizens? Economics touches every aspect of people's daily lives. It is continually discussed in the newspapers and on television. If these type of questions intrigue you then A level Economics awaits.

## **Where next with this course?**

Since A level Economics requires students to analyse complex data, develop problem solving skills and construct arguments, it is highly regarded by universities. Many students progress on to degree courses in Economics, Business, Management Science or Politics, with approximately half of Economics graduates going on to careers in Accountancy, Banking and Finance. However, it also equips students well for a career in Marketing, Law, Journalism or Management.



# English Literature

## **Exam Board - AQA**

Do you have a love of reading and a genuine interest in English literature? Do you enjoy discussing the books you have read and the ideas they raise? Would you enjoy exploring the texts independently? If so, then this course will inspire you. Ideal for those people who want to learn how to read more thoughtfully and critically and write more stylishly and fluently, A level English Literature will provide you with a rewarding challenge and an immense amount of satisfaction.

### **Where next with this course?**

The study of English Literature is great for encouraging people to think for themselves and to be analytical in their responses. Whilst it leads naturally to a degree in English Literature, it is also highly regarded for courses in Law and History. It also prepares students well for a wide range of careers such as Journalism, Law, Publishing, Media, Teaching and the Civil Service.

# Fashion and Textiles

## **Exam Board - OCR**

Do you have dreams of making your own clothes and accessories or developing a fashion line of your own? Do you have a creative flair? Whether you are designing dresses or editing a fashion spread for next season's latest trends, the study of fashion and textiles tells the story of who we are through the clothes we wear. If you have a passion for fashion, an artistic mind and can visualise your ideas then this is the course for you. The most important attribute is a love of creativity, experimentation and a desire to spend hours making things.

### **Where next with this course?**

Many students progress on to an Art Foundation course before choosing to study a related arts degree. Alternatively, you can choose to study a Fashion or Textiles related degree. Potential careers are many and varied including: Fashion Design, Textile Design, Marketing, Retail Management, Print Design, Costume Design, Fashion Buyer, Fashion Journalism or Teaching.

# Film Studies

## **Exam Board - WJEC**

Are you interested in films and the way they are made? Would you like to learn more about the language of film, the film industry and its history and development? If you love visiting the cinema, watching films at home and following developments in the film industry, then A level Film Studies could be for you.

### **Where next with this course?**

Film Studies is a rapidly growing subject and becoming more widely accepted as an academic discipline. Whilst many students go on to study Film/Media at degree level, it is an acceptable entrance qualification for other courses as it develops skills in research, analysis and creative production. In respect of employment, it will help access a career in Film Production, Television and Media.

# French

## Exam Board - AQA

The ability to speak a foreign language is fast becoming an essential life skill as we play an increasing part in the European Union and travel further afield in our work, education and leisure. If you are interested in learning more about the language, culture, and history of the French speaking world and want to enhance your career opportunities, then A level French is for you.

### Where next with this course?

A level French gives you lots of flexibility in respect of Higher Education course choices. Although many people progress to university to study a degree in Languages or Linguistics, there are a wide range of courses where a language can be combined with other subjects such as Business, Law, Economics, Marketing and International Relations. French will prepare students well for a wide range of careers ranging from Translator to Accountant.

# Further Mathematics

## Exam Board - Edexcel

If you genuinely love Mathematics and get a bit of a thrill out of solving mathematical problems then this course might be for you. Taken alongside A level Mathematics (leading to two separate A levels) it is not an easy qualification to achieve. However, you will find it rewarding if you enjoy abstract Maths and are interested in seeing 'just how deep the rabbit hole goes'.

### Where next with this course?

A level Further Mathematics provides a strong foundation for all university courses which have a significant mathematical content. It is also becoming an essential A level to have if you intend to undertake further study of Mathematics, Engineering, Physics or Computer Science at the best universities. In respect of careers, there are lots of opportunities, including Scientific Research, Actuarial Work, Investment Banking, Accountancy and Computing.

# Geography

## Exam Board - AQA

Do you have a genuine interest in the world around you and want to find out more about topical issues in the news like flooding, population growth, poverty, fair trade, globalisation, climate change and coastal management? Are you interested in rural and urban landscapes, how they are formed and how they relate to mankind? Do you want to be able to relate theory to the real world and help develop as a true global citizen? The world we live in is changing. If you want to discover more about it then A level Geography could be for you.

### Where next with this course?

Geography is seen as a robust academic subject rich in skills, knowledge and understanding. It provides a useful foundation for degree courses in Geography, Geology, Oceanography, Law and Sociology. Since geographers work in such a wide range of sectors and roles it is true

to say that there is no such thing as a Geography job, there are jobs that geographers do. These include careers in Planning, Meteorology, Oceanography, Travel & Tourism, Environmental Management and Teaching.

## German

### Exam Board - AQA

The ability to speak a foreign language is fast becoming an essential life skill as we play an increasing part in the European Union and travel further afield in our work, education and leisure. If you are interested in learning more about the language, culture, and history of the German speaking world and want to enhance your career opportunities, then A level German is for you.

### Where next with this course?

A level German gives you lots of flexibility in respect of Higher Education course choices. Although many people study a degree in Languages or Linguistics, there are a wide range of courses where a language can be combined with other subjects such as Business, Law, Economics, Marketing and International Relations. These courses prepare students well for a wide range of diverse careers ranging from Translator to Accountant.



## Government & Politics

### Exam Board - Edexcel

If you enjoy debating current affairs and politics and would like to study a subject that is relevant to your everyday life, then A-level in Government and Politics is perfect for you. The A-level Government and Politics course is designed to encourage students to develop their critical thinking skills and enhance their ability to interpret, evaluate and comment on the nature of politics. Students acquire knowledge of the structures of authority and power within the political system of the United Kingdom, as well as developing political analysis of other political systems in the world.

### Where next with this course?

The course will give students a foundation of political knowledge on which to develop skills for citizenship and further study. As well as providing a solid foundation for a possible career in politics, this qualification can be a useful grounding for a wide range of careers, including law and media.



# History

## Exam Board - Edexcel

Since many current issues are hugely influenced by events in the past, do you want to understand and explore how the modern world has evolved and why people in the past behaved as they did? Do you like to question, discuss and debate ideas and situations? A level History is a lively and provocative subject to study. Full of issues and arguments it will allow you to reflect on the experiences of people from across the centuries.

### Where next with this course?

History is a firmly established and respected academic subject that provides useful preparation for a wide range of subjects at university, including degrees in History, Archaeology, Law, Economics and Politics. It is also allows entry in to a range of careers such as: Journalism, Law, The Police, Civil Service, Banking, Accountancy, Business Management and Teaching.

# Mathematics

## Exam Board - Edexcel

There are lots of exciting and practical uses of Mathematics in the modern world. This course will help shed some light on them. If you enjoyed solving problems at GCSE and want to be challenged further, studying A level Mathematics will offer you a rewarding experience. It will help train your mind in clear and logical thought and allow you to develop your reasoning abilities. Whilst worth studying in its own right, A level Mathematics also provides excellent support for the physical and social sciences.

### Where next with this course?

A level Mathematics is a much sought after qualification which is essential for further study of the subject and is often a requirement for degree courses in Physics, Economics, Medicine, Architecture, Engineering, Accountancy, Psychology and Computing. A degree in Mathematics could lead to opportunities in Actuarial Work, Investment Banking, Accountancy and Computing.

# Music

## Exam Board - Edexcel

‘Love it, or like it, only a cursed few loathe it. The ubiquitous nature of music ensures that everybody has an opinion where melodic matters are concerned. A level Music will allow you to deepen your understanding of a human obsession’. The course will promote rigour and focus as effectively as creativity and expression. It will allow you to develop every aspect of musicianship, analysis to performance, in myriad musical settings, Baroque to Drum and Bass. If you play an instrument and are interested in developing a wider knowledge of music then this course is for you.

### Where next with this course?

Many students continue to study Music or Performing Arts at conservatoires or university. Alternatively, Music A level will add an extra layer of context for many arts and humanities subjects and the attention to detail and focus on sequence and form makes music an excellent complement to the logical pursuits such as Physics or Maths. Careers involving music may include Performing, Recording/Sound Engineering, Composing, TV and Radio, Publishing, Events Management and Journalism.

# Music Technology

## Exam Board - Edexcel

New technology has caused major changes in the creation of music around the world. Are you interested in studying the impact it has had on the development of popular music? Do you want to know how to produce, engineer and compose using music technology? Do you want to explore your creativity and musicality through the means of music technology? If so, then this course is for you.

### Where next with this course?

A level Music Technology meets the needs of the 21st century and it provides a foundation for further study for a Diploma, Extended Diploma or Degree in Music Technology. In respect of careers, it can create opportunities in Performing, Producing, Recording, Sound Engineering, TV and Radio, Promotion and Management in the Music Industry.



# Physical Education

## Exam Board - AQA

Are you passionate about sport? Do you want to understand what makes an athlete stronger, faster and able to perform better under pressure? Sport plays a large part in British culture and in recent years has grown in to a multi billion pound industry. Widely accepted by universities, A level PE offers you the chance to study sport at the next level and prepare you well for the future.

### Where next with this course?

This course will prepare you for a number of sport related degree courses such as Sports Science, Sports Development, Sports Management, Sports Psychology, Physiology, Physiotherapy and Teaching. In respect of careers, this course will prepare you to enter: Teaching and Coaching, the Leisure industry, Recreational Management, the Health and Fitness industry and Professional Sport.

# Photography

## Exam Board - Edexcel

Photography is the visual voice of the 21st century. Do you want to understand how photographers use the photographic medium to communicate? Do you have the desire to create exciting and visually interesting imagery? If so, A level Photography will help you to explore the world of visual images through a variety of exciting and stimulating photography based projects.

## Where next with this course?

A Level Photography is a recognised qualification for entry into Art Foundation and university degree courses such as Photography, Film Making, Animation, Graphic Design, Advertising, Fashion, Creative Technology, Television and Video Technology. Possible options for careers could include any aspect of professional Photography, Art Administration, Museum Curator or roles within Graphic Design, TV & Film, Fashion and Teaching.

## Physics

### Exam Board - AQA

Physics is crucial to understanding the world around us and the world beyond us. From the study of the largest galaxies to the smallest subatomic particles, Physics lies at the heart of all science, engineering and much of our everyday lives. If you have an interest in the Physics topics studied at GCSE, an enquiring mind, enjoy problem solving, have mathematical ability and are up for a real challenge, then A level Physics could be for you.

## Where next with this course?

A level Physics is a requirement for further study of Physics and for entry on to many engineering courses. It is also well thought of for entry on to courses such as IT, Computing, Maths, Medicine and pure Science. Physics graduates are highly valued for their problem solving and numerical abilities with employment opportunities ranging from Engineering to Accountancy.

## Psychology

### Exam Board - AQA

The human mind is the most complex machine on earth. Do you want to investigate how it works and understand why people behave as they do? A hugely popular, but challenging sixth form subject, alongside preparing you well for Higher Education it will prove useful in helping you to develop your everyday relationships and allow you to build a wide range of transferrable skills.

### Entry requirements

B grades in English and Mathematics.

## Where next with this course?

A level Psychology ensures many options remain open in the future. It will prepare you well for a social science degree (eg Psychology, Sociology, Economics), as well as Law, Geography and Medicine. In respect of employment, it is extremely useful for careers that deal with people such as: Psychologist, Social Work, Law, Policing, Childcare, Nursing, Teaching or Business Management.



# Sociology

## Exam Board - AQA

Sociology is the study of society and the communities which make up our world. Why do certain groups of people behave in a certain way, how does this impact their lives and who ultimately benefits? Sociology helps students understand society's structures, processes and issues. Students study key concepts such as power, gender, ethnicity and culture, as well as mass media, education, crime, deviance and religion.

### Where next with this course?

A Level Sociology is very good preparation for university, where strong essay writing skills are very important. Universities recognise that sociology A Level provides students with a very good foundation in social, political and policy knowledge. Sociology is regarded as a demanding and rigorous A Level which combines well with any other combination of subjects. Sociology students go on to a wide range of jobs in policing, research, teaching, medicine, politics and civil service as well as taking jobs in the service sector. Graduates of sociology have higher Levels of employment than many other subjects

# Spanish

## Exam Board - Edexcel

The ability to speak a foreign language is fast becoming an essential life skill. As we play an increasing part in the European Union and travel further afield in our work, education and leisure, the ability to communicate confidently and understand the culture and society of other countries is becoming increasingly important. If you are interested in learning more about the language, culture, and history of the Spanish speaking world and want to enhance your career opportunities, then A level Spanish is for you.

### Where next with this course?

A level Spanish gives you lots of flexibility in respect of Higher Education course choices. Although many people study a degree in Languages or Linguistics, there are a wide range of courses where a language can be combined with other subjects such as Business, Law, Economics, Marketing and International Relations. These courses prepare students well for a wide range of diverse careers ranging from Translator to Accountant.

# A level Admissions Criteria

Students wishing to apply for the Sixth Form must make an application through UCAS Progress. The School is proud to be able to offer such a comprehensive curriculum programme of 26 A levels. Students wishing to apply, will need to meet the following criteria to access the A level pathway. Please note that the new numerical system that applies to English and Maths in 2017 will be highlighted on the matrix criteria.

- 5A\*-C which must include English and Maths between the numerical grades of 4-9 and grade B/6 for the individual subjects that students wish to study.
- For subjects not studied at GCSE, an associated subject will be looked at.

The matrix below gives details of the requirements for individual subjects:

Core and Sciences	Grade	Humanities & MFL	Grades	Social Sciences	Grades	Other	Grades
Maths	7	Geography	B	Psychology	5 Eng	Art	B
Further Maths	8	History	B	Sociology	5 Eng and Maths	Photography	C Art / DT / Portfolio plus 5 in English
English Literature	6 Lit 6 Lang			Economics	5 Eng and Maths	Textiles	B in Art / DT
Biology	B	French	B	Government and Politics	5 Eng 5 Humanities	Drama	B plus 5 in English
Chemistry	B	Spanish	B	Economics	5 Eng and Maths	Music	B Music plus Grade 5 Instrument
Physics	B plus A level Maths	German	B	Business	5 Eng and Maths	Media	5 in English Lang
Computing	B plus 6 Maths					Film	5 in English Lang
						Physical Education	B in Biology B in PE

# The Sixth Form

## Learning Agreement

### **We expect students to:**

- I will follow the schools Sixth Form Dress Code guidelines; ensure that I am appropriately dressed at all times within the school environment and on the way home, in line with the main school ground rules. I will wear my ID card at all times and understand its importance to support safe guarding. Failure to do so may/will result in being sent home to retrieve my ID card.
- I will attend school on everyday that I am expected to attend; in case of illness or unexpected events I will supply evidence of such in advance whenever possible. Parents / Carers are expected to call the sixth form before 8am to inform the school of illness – 0208 943 0033 Ext 600.
- I will always behave in a mature manner, on the understanding that I am a role model for the rest of the school and the local community and work co-operatively with staff in pursuit of a positive sixth form culture.
- During my 'non-contact periods' I will remain in school and use this time to complete work, complete research within my subject's areas and to ensure I maximise my outcomes. I will respect the rights of others to learn and respect others people's personal space and belongings.
- I will always be on time for my lessons and I will ensure I always have the necessary equipment for all lessons.
- Accept and understand that I cannot use my mobile phone / electronic devices in lessons, in corridors,

on stairways, in the playground and over in the main building. I understand it is a privilege and I am responsible to role model its use to the lower school.

- I will abide by the set protocols and procedures to ensure sensible, safe and secure use of the internet and IT network.
- I will ensure that I am respectful of the school environment, in particular the sixth form building which includes the computers and facilities that have been provided to support my learning.
- I will comply with the safeguarding school policy and understand that I am required to wear my ID badge around my neck at all times.
- I will never bring cigarettes, drugs, alcohol or weapons or anything that can be deemed as a weapon onto the school premises. I am not permitted to smoke within school or the surrounding areas or the recreational park.

### **We expect families to:**

- Discuss the work and progress of our students on a regular basis
- Provide support as necessary and appropriate
- Attend all school events that concern your son/daughter's progress
- Support the school with regards to its rules on attendance, homework, dress code etc
- Inform the school when your son/daughter is absent
- Not take family holidays during term time
- Encourage personal responsibility and learning independence
- Remind, where appropriate, your son/daughter of the need to limit the number of hours used for part-time employment

## **Teddington School Sixth Form will:**

- Provide the teaching and assessment necessary for students to fulfil academic potential
- Set work regularly, mark and return it with details of how students can progress their learning
- Ensure appropriate work is provided if teachers are absent
- Ensure students and families know the progress being made at regular intervals
- Devise strategies to support students if satisfactory progress is not being made
- Provide support and guidance in relation to personal welfare
- Provide guidance about course options
- Provide support and guidance in relation to progression beyond the sixth form into Higher Education, work-based training or employment
- Provide opportunities for students to contribute to the life of the school
- Listen and respond appropriately to the student voice

# **Teddington School Sixth Form Dress Code**

Whilst the following guidelines are not exhaustive, they should help students to decide what is and what is not appropriate. Students are advised to check if they are unsure about an item of clothing. We thank you for upholding the values of Teddington School Sixth Form in respect of our dress code.

## **Acceptable clothing for students is detailed below:**

### **Male Students and Female Students**

- Jeans
- T-shirt
- Jumper /Hoodies
- Trainers
- Skirts (must be knee length)
- Trousers
- Shirts
- Blouses

### **Footwear**

Smart shoes

Clean Trainers

Low Heels

Timberland style boots

### **Guidelines for Unacceptable Clothing / Shoes:**

- Tracksuits Football / Rugby Shorts
- Leggings / Jeggings or clothing of similar ilk
- Clothing where undergarments are revealed or are see-through
- Shorts of any description
- Clothing with offensive / rude slogans
- Ripped jeans / Ripped trousers
- Low cut tops which are revealing
- Skater-wear and 'Onesies'

### **Footwear**

Flip Flops / Beach Shoes

Crocs

Astro Trainers

Dr Marten Boots

Excessive Heels (above 1.5 inches)

Deck Shoes

## **Guidelines for Hairstyles / Accessories**

- No visible tattoos
- No extreme hairstyles or colour
- No visible piercings or excessive piercing / stretchers  
I ears
- Bandanas
- Hats, Base caps or Beanies
- Sunglasses (indoors)

## **Jewellery**

Students are to ensure that jewellery is kept to a minimum. Students will be requested to remove any items of jewellery deemed inappropriate.

Students who are not wearing suitable clothing or not dressed according to these guidelines will be required to return home by the HOY or Director of Sixth Form and change and parents will be informed. The sixth form leadership will have the final say on acceptable or non acceptable clothing

## **Hairstyles and Accessories**

- Natural hair colours, jewellery and accessories that are appropriate for a school environment. This would include plain studs or small hoops.

## **Unacceptable Hairstyles and Accessories**

- No visible tattoos
- No extreme hairstyles and extreme hair colours
- No visible piercings, excessive piercings, stretchers in ears

- Excessive jewellery / accessories
- Bandanas
- Hats & baseball caps
- Sunglasses (indoors)

## **Reports**

Families receive a written report twice a year. The 'Interim Report' provides a comparison, for each subject, between a student's current level of work, and their target level. This is based on a variety of informal and formal assessments throughout the year. It will also indicate the student's 'Attitude to Learning'.

The 'Summative Report' contains an additional judgement about a student's progress as well as an indication for each subject as to what can be done to make further progress in the future.

## **Consultation Evenings**

Consultation Evenings provide a valuable opportunity to talk to subject teachers about students' progress. We encourage families and students to attend together so that we are able to work together really effectively.

## **Information Evenings**

From time to time there will be special events planned in order to provide information and support. For example, at the beginning of Year 12 we will hold a Parents Information Evening where we outline what we expect of our students and how the sixth form operates. In March of Year 12, we will host a Higher Education Evening the purpose of which is to inform, advise and guide students and their families about the challenges of applying to Higher Education.

# Examination Results

## AS Results

Subject	Entries	A*-B%	A*-C%	A*	A	B	C	D	E
Art	6	33.3	66.7	0	0	2	2	1	1
Biology	14	28.6	64.3	0	3	1	5	2	2
Business Studies	9	44.4	55.6	0	0	4	1	2	2
Chemistry	11	54.5	81.8	0	1	5	3	2	0
Economics	13	53.8	76.9	0	2	5	3	0	3
English Literature	22	36.4	77.3	0	2	6	9	4	0
Film Studies	15	60	100	0	0	9	6	0	0
French	3	33.3	33.3	0	0	1	0	2	0
Further Maths	4	50	75	0	2	0	1	0	1
Geography	11	45.5	90.9	0	2	3	5	1	0
History	18	55.6	88.9	0	6	4	6	2	0
Maths	22	63.6	90.9	0	5	9	6	1	0
Music	2	50	50	0	1	0	0	1	0
Music Technology	3	0	100	0	0	0	3	0	0
PE	6	16.7	33.3	0	1	0	1	2	2
Philosophy	8	62.5	87.5	0	2	3	2	1	0
Photography	4	25	100	0	1	0	3	0	0
Physics	8	50	75	0	2	2	2	1	1
Psychology	25	64	84	0	5	11	5	3	1
Spanish	2	100	100	0	1	1	0	0	0
Theatre Studies	6	50	100	0	0	3	3	0	0
Summary	212	49.5	80.7	0	36	69	66	25	13





# A2 Results

Qualification Name	Entries	A*-B%	A*-C%	A*	A	B	C	D	E
Art	5	20	80	0	0	1	3	1	0
Biology	7	42.9	85.7	0	0	3	3	1	0
Business Studies	9	44.4	77.8	0	1	3	3	1	1
Chemistry	10	70	90	0	3	4	2	1	0
Economics	7	71.4	85.7	0	2	3	1	1	0
English Literature	28	25	50	0	2	5	7	12	2
Fashion & Textiles	2	100	100	0	0	2	0	0	0
Film Studies	13	30.8	84.6	0	1	3	7	2	0
French	2	100	100	0	1	1	0	0	0
Further Maths	3	66.7	100	0	1	1	1	0	0
Geography	11	54.5	72.7	0	1	5	2	3	0
German	2	0	50	0	0	0	1	0	1
History	11	27.3	54.5	0	0	3	3	5	0
Maths	18	55.6	61.1	0	6	4	1	5	2
Music Technology	6	0	50	0	0	0	3	2	1
PE	5	0	80	0	0	0	4	1	0
Philosophy & Ethics	7	71.4	85.7	0	2	3	1	1	0
Photography	2	50	50	0	0	1	0	1	0
Physics	8	50	62.5	0	2	2	1	1	2
Psychology	29	34.5	86.2	0	5	5	15	3	1
Spanish	3	66.7	100	0	0	2	1	0	0
Theatre Studies	4	75	100	0	0	3	1	0	0
Summary	192	42.2	73.4	0	27	54	60	41	10



**Teddington  
Sixth Form**



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