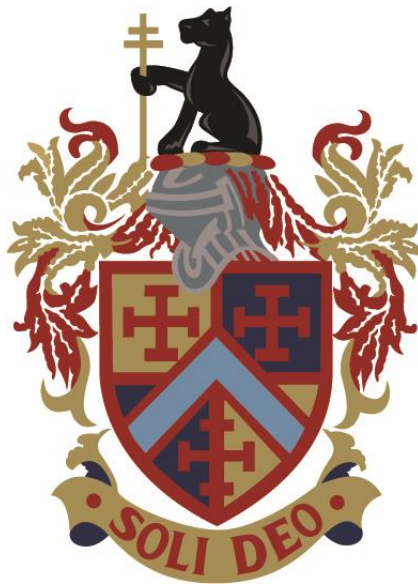


BISHOP ULLATHORNE CATHOLIC SCHOOL



Teacher of Mathematics

January 2018

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Information about our School

Bishop Ullathorne Catholic School is a voluntary-aided school situated in a very pleasant residential area about three miles south of the centre of Coventry, adjacent to the Coventry – Kenilworth Road (A429). In January 2016, Ofsted judged that our school continues to be good and the Diocese Inspection Report in January 2011 said that our school was outstanding. The Local Education Authority judge our school as a 'light touch' school in terms of support needs.

Here at Bishop Ullathorne School, our vision of Catholic education is of educating the whole person to the fullness of life. Our school vision embodies inclusivity but goes further in identifying three key themes that crystallise this: our sense of calling to be someone special, living life to the full and love and service.



We are a truly comprehensive school that serves a very wide area of Coventry, including the most advantaged and disadvantaged wards in the city. Our 961 students are drawn mainly from six parishes and partner primary schools. 90% of all students rely on the school buses, therefore, our students are a very heterogeneous community; whose needs, aspirations and life experiences reflect the diversity of the city we serve. We work closely with our six partner primary schools in our cluster partnership.



At KS4, the large majority of key measures over the past three years show at least good progress and the majority show outstanding progress. There is no progress below national averages for any student group. At KS5 success rates, retention rates and achievement rates exceed national. Our school is consistently placed in the top 3 in the city in all performance measures.





The Mathematics Department

The Mathematics Department

The Mathematics Department consists of an enthusiastic and mutually thriving team who are committed to raising standards. The department has nine specialist mathematics teachers and a learning mentor. Every member of the department has their own classroom which is well equipped with interactive whiteboard, data projector and internet access. Our department's bespoke website supports home learning and encourages parental involvement.

Curriculum

Staff are committed to improving teaching and learning and use a wide variety of resources within the classroom. In addition to this, students use the Hodder 'Mastering Mathematics' text books at Key Stage 3 to support a newly developed scheme of learning. The department is continually reflecting on and improving the scheme through collaborative planning.

Students follow the new 9 - 1 Edexcel Linear GCSE course at Key Stage 4. There is a well-developed scheme of learning which is reviewed and updated to maintain challenge for all students. Extra staffing is given in Key Stage 4 to ensure that class sizes remain small to enable intervention to be finely targeted.

Students follow an Edexcel AS and A' Level course at Key Stage 5.

Results

As a department, we are extremely proud of our GCSE results with 76% gaining a grade 4-9 and 56% achieving a grade 5-9. Over recent years, there has been a rising level of improvement in our grade 7-9 pass rate which is now up to 26% and above national results.

At A Level, we are the most popular subject in the school. In August 2017 67% of our students gained a grade A* - B, with 44% achieving an A*.

Professional Development and Support

The department is also committed to the professional development of all its members so that colleagues are regularly encouraged to attend external and internal courses.

Additional Benefits

Joining our school...

- Where 'students' conduct around the school site and in lessons leads to a calm and purposeful atmosphere' (OFSTED, 2016);
- Which values the members of its community, whether colleagues or students;
- Has strong leadership with a clear vision for the future;
- Enjoys an excellent reputation in the City and is valued by students and parents;

- Has good career development opportunities;
- To share in curriculum developments and initiatives at such an exciting time.

Extra Curriculum

The department encourages the development of the whole child. Members of the department voluntarily lead and support cross-curricular activities including sports and school performances.



Person Specification and Job Description

Person Specification

Essential

- Support for the distinctive ethos of our Catholic school.
- Ability to contribute to the creation of a positive school ethos, in which every individual is treated with dignity and respect and the safety of children and young people is paramount.
- An enthusiastic and dynamic mathematics teacher with a passion for the subject who is willing to try creative and innovative approaches to learning.
- Someone who motivates students and makes the subject accessible to every student, regardless of ability.
- The ability to work as a member of a team of like-minded professionals.
- Someone who adopts a reflective approach towards their own delivery of the curriculum and seeks to continue to develop both professionally and personally.

Desirable

- Evidence of further studies
- Commitment to extra-curricular activities

Job Description

- To successfully teach mathematics according to the requirements of the National Curriculum and the needs of individual students at Key Stages 3 and 4.
- To deliver the curriculum to the maximum benefit of all students by adopting a variety of teaching and learning strategies.
- To maintain a classroom environment which values the contribution of all students, recognising and publicising success by whichever means it may be measured.
- To maintain and update records of students' progress, including preparation of formal reports, as required.
- To participate in departmental and whole-school activities and events as directed by the Subject Leader and the Head of School.
- Ability to work in a team and manage resources.

- Evidence of being able to work effectively as a member of a tutor team.
- Recognition and understanding of the importance of partnership with parents.
- To comply with all Examination Board regulations in regard to the teaching of examination subjects and the completion of coursework/controlled assessments.
- Contribute positively to the extra-curricular life of the school and to be aware of the need for the school to play a full part in the local community.
- To recognise and respond effectively to equality issues as they arise in the classroom and challenging stereotyped views.
- To be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.