

Person Specification

Post Title: **Teacher of Science**

Responsible to: **Director of Teaching & Learning:** **Science**

Salary grade & hours: **MPR Full-Time**

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|  | **Essential** | **Desirable** | **Measured by** |
| Education & Qualifications | A degree level qualification in Science and a post-graduate qualification in Science  Be qualified to teach KS3 –KS4 Science in the UK. | Further Study  Ability to teach KS5  Willingness to teach Physics at KS5 | Application,  References |
| Skills & Abilities | Ability to demonstrate excellent classroom practice - to deliver consistently high quality lessons, well matched to the needs of different groups.  Evidence of using creative and imaginative approaches in teaching.  Willingness to keep abreast of new developments both within subject and within teaching and learning.  Good interpersonal skills with high professional standards in all communications with students, staff, parents/carers and other stakeholders.  Highly organised with effective time-management skills; able to prioritise appropriately, meet deadlines and pay attention to detail.  IT literate | Enthusiasm for initiating enrichment and enhancement activities and events, which capture the interests of staff and students.  Ability to contribute to the department’s development plans. | References,  Interview |
| Experience & Knowledge | Relevant classroom experience of teaching KS3/4 Science.  Up to date knowledge of the National Curriculum for KS3 and KS4 Science.  Experience of planning and delivering innovative lessons  Knowledge of a wide range of AfL and differentiation strategies for use with both SEND and Able, Gifted and Talented students.  Awareness of current pedagogical issues.  Pastoral experience of working with students. | Evidence of relevant in-service training.  Subject / teaching and learning interests which complement and extend the expertise within the department. | Application,  References |
| Core Qualities | Role model for students in terms of positive attitude, high levels of commitment, constructive communication, high standards of behaviour, appropriate dress.  High expectations of all students and commitment to promote positive behaviour. |  | Interview,  References |
| Other Requirements | Candidate will be appointed subject to an enhanced DBS check. | | |
| Compiled by: T Stent , Assistant Headteacher Date: February 2018 | | | |