



GIGGLESWICK  
JUNIOR SCHOOL

# Junior School Music Teacher (Maternity Cover)

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## Applicant Information Pack





# The School

## OVERVIEW

Giggleswick School is a co-educational boarding and day school situated in the stunning rural location of the Yorkshire Dales, within walking distance of the popular market town of Settle and just over an hour from both Leeds and Manchester.

The school demonstrates all the characteristics you would expect to find in an excellent independent boarding school. It is exceptionally good at discovering and nurturing individuals' strengths; it is a friendly, supportive community with excellent pastoral care; it provides a breadth of educational opportunities, subjects, and co-curricular activities; and pupils achieve strong academic performance. All of this is delivered by dedicated, high quality teachers and support staff.

What makes Giggleswick distinctive is participation. The school community delights in seeing growth through the experience of trying something new and being surprised at what one can do. Giggleswick's emphasis on wide participation has two other benefits: students not only do the things they excel at, but also learn how to seek and offer support within and between year groups. Participation is also true of the staff in school – they are widely involved in the interests and activities of the pupils, collaborating with them for mutual benefit and enjoyment. The school believes that both factors create the warm respect that exists between pupils up and down the school, and between all staff and pupils.







GIGGLESWICK  
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## ■ The School

### GIGGLESWICK JUNIOR SCHOOL

Boys and girls from the age of three up to eleven flourish in the busy, vibrant and supportive community where the happiness and progress of every child is an absolute priority. Our pupils benefit from small classes, specialist teaching and excellent IT provision, allowing us to provide a tailored learning programme for each child.



We welcome day pupils across all years and full and flexi boarders in Years 5 and 6. The boarding ethos of the wider school creates a unique homely atmosphere and the extended day allows children the time to develop their individual talents and passion in sport, music, drama or art.

We set high academic standards to nurture all levels of ability, with a strong focus on personal and social development and helping young children to become independent learners. We were also delighted to be voted 'One of the UK's Top 10 Best Value Prep Schools' by The Telegraph, acknowledging our outstanding teaching and learning facilities alongside highly affordable fees.

Above all, it is the character that we encourage in every young learner at Giggleswick that makes us unique and special. We nurture their natural curiosity, creativity, passion and enthusiasm to help them to become accomplished, confident and respectful individuals and give them the best start in life.

The Junior School shares the 215 acre site with its Senior School. The main site is based in the Partridge Building, which was opened in 2003. This consists of modern classrooms for main subject teaching, including a designated Early Years with separate Reception classroom.

### LOCATION AND FACILITIES

Giggleswick is perfectly located on the edge of the Yorkshire Dales National Park, home to some of Yorkshire's most iconic scenery and attractions. Manchester, Leeds and York are all just an hour away, with the popular towns of Ilkley, Skipton, Kirkby Lonsdale, Clitheroe and Kendal all within the school's day and flexi boarding catchment area.





## ■ The School



With spectacular limestone valleys, picture postcard villages and historic castles, it is a place that stirs the emotions and stimulates the senses. The school's idyllic setting gives life at Giggleswick a real sense of adventure and discovery, where children have the space and freedom to grow as individuals and develop a lifelong love of learning.

The Junior School has a number of its own facilities such as a modern science laboratory, music school, art room, sports pavilion and fields.

It also benefits from shared facilities including the Richard Whiteley Theatre (opened in 2010) for concerts and productions, an on-site swimming pool, astro all-weather pitches and dining hall.

Pupils enjoy our extensive grounds which provide plenty of opportunities for learning through discovery, forest school activities and fun. The conservation area/pond and recently developed vegetable garden encourage children to explore habitats and plant growth, as well as responsibility for their own surroundings. We have also recently increased our outdoor provision to include a new play area for Early Years.

### ACADEMIC ENRICHMENT

Small class sizes ensure their individual abilities are nurtured to the full, and that they have close personal relationships with their teachers, helping to build confidence, and develop their talents in a broad range of subjects and interests. All pupils participate in drama, music, art, design and sport to encourage self-expression and help build their confidence and determination. Pupils from Reception age have timetabled sessions for critical thinking and philosophy to promote self-reflection; whilst pupils from Year 3-6 benefit from an enrichment programme which includes musical ensembles, ballet, speech and drama, and academic challenge.



## ■ The School

### ETHOS AND VALUES

At Giggleswick we nurture our pupils and help them realise their potential academically, intellectually, physically, aesthetically, culturally and spiritually. We look to develop our pupils into confident and compassionate young people who have the skills, knowledge and understanding to prepare them for the next stage in their educational life.

The school shares its core values: Participation, Respect and Ambition, as well as our Learner Profile, with our Senior School. This defines the character that we encourage in all our Junior Pupils.

Enjoying building friendships, finding pleasure in learning and creating a memorable school experience are highly important. The well-being of pupils is a priority and the school prides itself for its happy, caring and supportive community where children feel safe, valued and secure, whilst parents are actively involved.

Our boarding ethos and House System (from Reception to Year 6) creates a unique family atmosphere and the School's Christian values promote a caring and respectful environment.

Taking responsibility is equally important. Children are given a role in school decision-making through our School Council, Pupil Leadership Team, Digital Leaders and Eco-Committee. Whilst our oldest pupils are awarded with specific positions in the school, and many are part of our playground

buddy scheme. The school supports and runs local events, partnering with both primary and other independent schools; as well as supporting charities at local, national and international level. Most recently the school has been awarded FairAware status for its work in supporting Fairtrade.

Curious  
Skilled  
Aware  
Passionate  
Creative  
Pro-active  
Resilient  
Assured

**The  
Giggleswick  
Learner**

### KEY STAGE 1 AND 2

The School week at the Junior School runs from Monday to Friday from 8.00am and finishing at 3.30 pm for Reception, Years 1 and 2, and at 5:15pm for Years 3 to 6.

A typical day begins with an assembly in our library, including a visit from our school chaplain each Tuesday, and our Achievers' Assembly on a Friday. Lessons begin at 8:40am with our Literacy and Numeracy hours operating throughout the school.





## ■ The School

The curriculum at Giggleswick Junior School is broad and varied offering our pupils the opportunities to gain a wide range of skills. We use the new National Curriculum as our foundation to core subjects, but are not restricted by this, allowing us to teach beyond these expectations and standards.

From the onset, children are encouraged to have ownership of their learning and to share ideas and skills with each other. In Key Stage 1 (Year 1 and 2) there is a clear focus on delivering a creative curriculum via half-termly topics and themes. Weekly 'out and about' sessions that give the children the opportunity to explore our school grounds. In Key Stage 1, music lessons also include pupils taking part in our Foundation String Scheme in which they all learn to play the violin forming our ensemble, 'Mini Fiddlers'. All our Key Stage 1 children perform with the older year groups in our termly concerts, as well as

their own production, all in the school's theatre. The children also take part in our whole school sports day.

In both key stages the class teacher remains central to learning, our children are also taught by specialist staff, which include Computing, Music, Sport, PSHCEe, and Modern Foreign Languages (as well as Art, Drama, Science, Humanities in Key Stage 2). To extend the children's cultural and linguistic skills, two languages are taught (German and French) every week and this often takes the form of singing, role play and practical activities. The school organises a wide range of trips and encourages learning beyond the classroom, which broaden the children's learning experiences. Across the school we have also introduced P4C (Philosophy for Children) as a weekly lesson to explore 'Big Questions' and critical thinking skills.





## ■ The School

Sport is a key area for the school and from Year 3 this is taught daily, making the most of our on-site pool and sports pavilion; all children take part in regular fixtures and competitions. Performing Arts is another important and developing area for the school. Weekly lessons develop their confidence and nurture lifelong skills. We also encourage pupils to compose and perform their own music in small groups, promoting team building skills, and making the most of our own well-resourced music school. Individual, class and ensemble performances make up the core of our regular concerts and performances in the RWT. We hold an annual Performing Arts Festival, incorporating drama and ballet, with a variety of classes for the children to take part in. One of our biggest events in the calendar is our drama production in our school theatre involving all pupils from Y3-6, incorporating state of the art sound equipment, make up and costume, fabulous set designs, and a live orchestra to accompany them! The school also runs optional ballet classes with a specialist teacher for pupils in Key Stage 1 and 2 once a week as part of the enrichment programme, following the ISTD scheme.

The school operates an extended day, and many children choose to stay on to have tea at 5:45-6:15pm at school, and then take part in the wide range of after school activities that are organised and delivered by Junior School staff; such as Art, Cookery, Swimming, Construction, Gardening, Equestrian and Squash clubs that run until 7:15pm.



*“The School successfully achieves its aims of providing a supportive and stimulating education that instils confidence in its pupils. They respond wholeheartedly to the School’s guiding principles.”*

Independent Schools Inspectorate (ISI), 2015



# The Role

Giggleswick Junior School is seeking to appoint an inspirational Teacher of Music who will have the passion and expertise to be a visible presence, continuously developing an innovative and progressive curriculum in Music lessons, supported by a vibrant programme of extracurricular and enrichment activities.

## TEACHING

- The provision of an appropriate and stimulating learning area, including effective classroom organisation, which provides for efficient use and storage of necessary resources so they can, as far as possible, be used and maintained by the children.
- Monitoring the children's work so that learning experiences and children's progress can be effectively monitored to ensure progression.
- Attractive display and presentation of children's work showing the high value placed on all children's genuine efforts, along with the provision of interactive displays.
- Be appropriate to the children's individual physical, intellectual, creative, emotional and social needs, ensuring it closely matches the stages of development and abilities of the children; by providing suitably differentiated activities for each child, including those with specific learning difficulties and 'more able' pupils.
- Work alongside Early Years, Key Stage 1 and Key Stage 2 colleagues to plan a balanced curriculum that develops the skills and knowledge using the National Curriculum as a

basis.

- Ensure all opportunities for the use I.C.T. are utilised.
- The promotion of the highest possible standards of behaviour, commitment and achievement by the children.
- The sensitive and systematic marking of all children's work. Make regular assessments(using whole school and bespoke systems) and observations of children's work, keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and identify the level at which each pupil is achieving.

*“Staff provide a happy and caring environment in which all children feel safe and able to express themselves. Courtesy and kindness prevail throughout the setting and behaviour is exemplary.”*

Independent Schools Inspectorate (ISI), 2015





## ■ Role

- The creation of a lively and challenging environment in which imagination, investigation, questioning and enquiry are apparent so that children can be helped to develop independence of thought.
- To support, maintain and develop the aims and policies of the school.
- To work in partnership with parents. Meet with parents formally twice a year, and informally as required, to discuss children's well-being, progress and individual needs, drawing on attention to special skills and talents, as well as difficulties.
- Write reports on each child three times a year (and brief reports three times a year), and reports for transfer to other schools if required
- Produce Medium and short term planning – The medium term planning is to be completed half termly, the aims are to be taken from the National Curriculum / School Subject Policy documents. The short term planning will give more detailed lesson plans base upon the medium term planning and include appropriate differentiation.
- Curriculum Overviews which include a summary of the content to be delivered to pupils will be produced half-termly and made available to parents.
- To work in liaison with the other teachers so as to encompass cross-curricular teaching.





# Responsibilities

- Help to support and organise a full calendar of musical and theatrical events including - Autumn Concert, Christmas Music, Performing Arts Festival and KS2 Musical alongside our Senior School Music Department.
- Attend and arrange musical performances for termly Chapel Services.
- Direct the school choir, orchestra and other extracurricular music activities
- Deliver a rich curriculum of music lessons and sessions from Early Years to KS2.
- Be the first point of contact for Junior School parents with regards to individual instrumental lessons.
- Undertake one evening club (5:30-7:15pm) each week for Key Stage 2 children.







# The Person

## KNOWLEDGE & SKILLS

- Ability to play the piano
- Ability to inspire confidence and creativity in pupils

## EXPERIENCE

- Experience of Dalcroze and Kodaly teaching methods is preferable but not essential
- Experience of organising and supporting school performance events
- Experience of directing choirs and instrumental ensembles

## PERSONAL ATTRIBUTES

- Passionate about delivering a highly creative, imaginative scheme of work

- Inspiring and enthusiastic music practitioner
- Ability to work effectively as a team player, to show initiative and imagination and inspire others, creating buy in and commitment.
- Proven ability to build proactive relationships with parents.
- Embraces change, acts as a change champion.
- A positive and energising presence
- High levels of resilience

## QUALIFICATIONS

- Good honours degree with teaching qualification.







# Terms of Appointment (Maternity Cover)

We offer a competitive and desirable package that includes:

- An attractive salary, dependent upon the skills and experience of the candidate
- The role will be for 3 or 4 days per week (0.67 FTE approx)
- Potential assistance with accommodation
- High quality working environment
- Eligibility to join the TPS pension scheme

- Where relevant, a generous fee remission to the children of the successful candidate
- Free access to on-site facilities, including gym, sports courts and swimming pool
- Generous support for professional development
- Meals provided during term time

The post will be offered subject to satisfactory references, a medical examination and an enhanced Disclosure and Barring Service check.

## How to apply

For further information please see our website or contact Nicola Menzies, HR Assistant, on 01729 893096, or by email [hr@giggleswick.org.uk](mailto:hr@giggleswick.org.uk)

Successful applicants who are shortlisted will be invited to attend a Recruitment & Selection event that will take place at an early date. These days are designed to be a two-way and informative process. They usually incorporate a number of different meetings and activities. We hope to provide a warm and informal experience that allows you to get to know Giggleswick and its people as much as it affords us the opportunity to get to find out more about you and your suitability for the role.

Face to face interviews will take place with James Mundell, Junior School Headmaster. As part of the selection process candidates will also be required to teach a lesson.

The closing date for applications 25th May 2018 with interviews potentially week commencing 4th June 2018. We reserve the right to close early subject to receiving suitable applications – we therefore encourage you to apply at your earliest convenience.

*The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment by complying with the School's Child Protection Policy and Staff Code of Conduct at all times. You should be aware that this job will be subject to all relevant safer recruitment checks including an enhanced check from the Disclosure and Barring Service.*