



CJT/DP

2nd November 2017

Dear Applicant

Teacher of History (temporary for 2 terms from January 2018)

Thank you for your enquiry about the post of History Teacher at The Netherhall School and Sixth Form Centre. I hope that this pack gives you all the information that you need at this stage and that we can look forward to your application.

The closing date for all applications is 12 noon, Thursday 16th November 2017

Please send your completed application form, together with a letter of application to Ms Debbie Pickering, PA to the Principal, dpickering@netherhallschool.org

Yours sincerely

Chris Tooley
Principal

Principal Chris Tooley
Deputy Principal Richard Wilson, Daniel Berry
Assistant Principals Steve Lewis, Nikky Parker

Queen Edith's Way, Cambridge, CB1 8NN
Tel: 01223 242931
E-mail: office@netherhallschool.org
www.netherhall.org



Information for applicants

Netherhall School and Sixth Form Centre is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment

An Anglian Learning School



About Us

The Netherhall School and Sixth Form Centre has been offering high quality education in Cambridge for over 145 years and boasts a strong recent track record of exceeding national performance targets and expectations.

Netherhall School has developed and grown since it welcomed its first student on the 9 January 1871 and has adapted constantly to the needs of the community and the changing demands and ethos of the educational sector. The history of the school encompasses being a grammar school, a comprehensive school in 1974, a Foundation school and now an Academy. For many years it was the only school in Cambridge that offered a 6th Form.

In February 2016, Netherhall School became an Academy and joined with Bottisham Village College, to become part of the Bottisham Multi Academy Trust. Bottisham Village College has an Ofsted rating of Outstanding in all areas and the alliance allows the sharing of good and outstanding practices and to share experiences and strengths that are only gained with time. On the 1st September 2016 the trust grew to four schools with the addition of Sawston Village College and Bassingbourn Village College, two high performing schools around Cambridge. At the same time the name changed to 'Anglian Learning'. We are really excited at the increased opportunities for collaboration and career development that this new development will bring.

Our examination results from the summer of 2017 were excellent with strong A level results at Netherhall Sixth Form in addition to the best GCSE results on record at the school, well above national benchmarks. The Ofsted Inspection in December 2015 commented "Disadvantaged pupils achieved particularly well based on the same measure and attained significantly higher than similar pupils nationally."

Our Students

Netherhall School is set on the outskirts of Cambridge and serves both the City and the surrounding rural villages. As a result, student admissions are from a diverse range of backgrounds

We want all of our students to feel happy and secure. We have a well-developed pastoral care system and staff genuinely care about the students as individuals. We encourage students to assume and enjoy responsibility as Duty Students and through our Student Ambassador and Leadership schemes. Our highly skilled staff work closely with students, monitoring their progress to ensure they achieve their potential. There is an excellent student volunteer peer-counsellor scheme and students are encouraged to play an active part in the running of the school through the School Councils. We understand that students need a range of skills and opportunities to fulfil their potential and therefore encourage students to undertake a full range of extracurricular activities in addition to the educational requirements.

This is reflected in the Ofsted report June 2014 that gave a rating of Good for student behaviour: "The behaviour of students is good. Most parents that responded to the on-line questionnaire and took part in school surveys indicate that the school manages behaviour well."

Many of our students choose to stay at Netherhall for seven years, progressing from Year 7 through to our highly successful Sixth Form Centre. The centre has an excellent reputation in the City of Cambridge and beyond and many students join us from other schools for their post-16 studies. We have an impressive track record in placing students in Higher Education, including Oxbridge and in employment.

Our staff

We recognise and value the skills, knowledge and expertise of all our staff and are committed to supporting their professional development. To this end, we have a vibrant and varied Continual Professional Development programme, which is personalised each year to support both our main school priorities and the individual needs of staff. This programme includes opportunities to share excellent practice between colleagues as well as drawing on external expertise. Cross collaboration between other local schools and schools in the Trust is also encouraged so that best practice is formulated.

Our staff-room is a vibrant, sociable and supportive atmosphere. We enjoy school events such as concerts or staff socials and there is very little 'standing on ceremony'.

Staff give freely of their time to the broad extra-curricular programme that includes sports, music, drama and a host of trips, exchanges, clubs and other activities. There is a blend of youth and experience among the staff and newcomers have always commented on the warm welcome they have received.

Leadership Team

Mr Chris Tooley	Principal
Mr Richard Wilson	Deputy Principal
Mr Daniel Berry	Deputy Principal
Mr Steve Lewis	Assistant Principal
Mrs Nikky Parker	Assistant Principal
Mr Dan Carlson	Raising Standards Leader
Mr Tom Hunter	Raising Standards Leader
Mrs Sue Griggs	Pastoral Manager
Mr Karim Marsaoui	Director of Sixth Form
Mrs Helen Parfect	Director of Learning

Chair of Governors

Ms Shelley Monk

Cross-Site Roles

One of the benefits of being a member of a larger Trust is that certain staff with particular skills can be utilised by all the schools within the Trust. The Trust has and is developing a structure that ensures that all schools within the Trust are fully supported in key areas:

Ms Rebecca Walsh – Chief Operating Officer

Mr Richard Mayer – ICT Systems Development Manager

Mrs Claudine Bateman – Head of Operations

Ms Kathryn Oliver – Director of HR

Partnership with Parents

We are a warm and welcoming community that places a high importance on working with families and getting to know each of our students as individuals. We engage with parents through a variety of mediums; parental internet, regular newsletters, Parents' Evenings, written progress reports as well as individual responses to queries. We are keen to engage parents from all backgrounds and to adopt strategies that will enable us to communicate better with all parents regarding their child's progress and development.

Equal Opportunities

Netherhall School is an Equal Opportunities employer.

HISTORY DEPARTMENT

The History Department aims to enthuse pupils about the past and help them develop a broad range of skills that will enable them to succeed in school and beyond. We meet regularly; formally and informally, to discuss teaching and learning, and to share ideas. We aim to use a variety of teaching strategies to foster the learning and interest of pupils.

The History has four well-resourced specialist classrooms all located in the Humanities block.

The History Department

April Cull	Head of History (KS3 & 4)
Tim Ward	Acting Head of Faculty from January 2018
Liz Swanson	History teacher
Vacancy	History teacher
Richard Wilson	Deputy Head

Key Stage 5

In the sixth form students follow the AQA History specification 7042: studying units 1C (Tudor breadth) and 2N (Russia depth). We also study Civil Rights in the USA 1865 -1968 for the NEA (coursework), and background lessons for this are taught at the end of year 12. We have invested in resources for both exam units and the coursework are well resourced in terms of books and teacher expertise on these topics. Results in 2017 for the new linear A level were very good with many students gaining grades above their target grade. History is a popular subject and we have consistently run two groups at A/S and A2 for many years.

Key Stage 4

History is the most popular option for pupils at GCSE. We currently have five groups in Year 11 and four in Year 10 (smaller cohort). Pupils are taught in mixed ability groups for their Option subjects. At GCSE we are in the first teaching of the new AQA History (8145) specifications, studying: for Paper 1: Germany 1890 -1945, Conflict and tension 1918-1939, and for Paper 2 Britain Health and People, and Norman England. We have a great many resources relating to this new GCSE.

Many pupils attain their target grade or better at GCSE History. The new specification has no coursework and we are focusing on building exam skills and confidence with Year 11.

Key Stage 3

At Key Stage 3 pupils have three History lessons a fortnight. They are taught in broad levels of ability (upper and main). Schemes of Work focus on the following. In Year 7 areas of study include: The Norman Conquest, Medieval Life, the Early Tudors. In Year 8 pupils study: the English Civil War, Empire: The Spanish in Central America, England in India 1857, and the Industrial Revolution. In year 9 pupils study more recent history and examine issues pertinent to the world in which they live. Areas studied include: the Slave trade; The Suffragettes; The Assassination of Kennedy – Are the conspiracy theorists right? and Britain in the World Wars. We have developed new assessments that track progress in “life without levels” and build the skills needed in the new GCSE.

Enrichment

As a Department we recognise the value of enrichment activities, and have a tradition of running trips to Auschwitz and inviting in Medieval re-enactors and hope to run such things again.

NETHERHALL SCHOOL AND SIXTH FORM CENTRE
PERSON SPECIFICATION
POST: Subject Teacher

This specification is informed by the TDA Professional Standards for Teachers

Attribute	Essential	Desirable
Education and Qualifications	<ul style="list-style-type: none"> • Degree in related subject • QTS 	<ul style="list-style-type: none"> • Further qualification &/evidence of continuing professional development
Experience	<ul style="list-style-type: none"> • Successful teaching experience during ITT placements &/as a fully qualified teacher 	Experience in a fully comprehensive school across the spectrum of age and ability
Skills, Knowledge and Aptitudes	<ul style="list-style-type: none"> • Able to work collaboratively with others • Able to form good relationships with students. • Able to motivate students • Energy and enthusiasm • Flexibility • Excellent organisational and classroom management skills • Excellent communication and interpersonal skills • Expertise in the teaching of the relevant subject including evidence of excellence in own work as a practitioner • Good knowledge and understanding of current issues in learning and teaching • A reflective practitioner • Clear indication of leadership potential 	<ul style="list-style-type: none"> • ICT competency • Willingness to get involved in the broader life of the college through extra-curricular activities • Excellent time-management
Other requirements	<ul style="list-style-type: none"> • High standards of behaviour in the professional role • Commitment to form and maintain appropriate relationships and personal boundaries with young people • Commitment to safeguarding and promoting the welfare of young people • Satisfactory DBS check, Medical Clearance and References. 	

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