

# Candidate information pack 2017-2018



**Specialist Teacher  
for Music**

**Chesterton**  
PRIMARY SCHOOL





# Dear Applicant

I am delighted that you are interested in a Specialist Teacher for Music position here at Chesterton Primary School.

Chesterton Primary school is one of the two founding schools of the Wandle Learning Trust. This is a unique time to join the school as the Trust starts to grow.

We are an Outstanding 2 Form Entry inner city primary school situated in the heart of Battersea, south west London. Our children are highly rewarding to teach; they respond well to encouragement to work hard and achieve their best.

Chesterton is designated a National Teaching School and also a National Maths Hub, providing a range of teaching and learning challenges for staff and pupils alike. We have a strong and dynamic staff team. The school's leadership and management is judged Outstanding by Ofsted and consists of a Headteacher, Head of School, three Deputy Heads and an Assistant Head who work collaboratively to ensure that high standards of teaching and learning are maintained throughout all subjects.

We are also a core member of the Wandle Early Years Hub which aims to develop high quality provision of all Early Years children. The school boasts a range of fresh and vibrant spaces for learning.

Outside we have a sensory garden, an edible garden and an al fresco classroom from where children can observe wildlife down in our pond as well as up in the trees. The nest boxes are fitted with cameras allowing Spring Watch Chesterton to take place.

When not observing, we like to ensure the children take an active role in the care and welfare of the school pets; as well as collecting the eggs from our feathered friends. We are committed to fostering reading for pleasure and offer an outdoor reading garden, in addition to a comfortable and well-stocked library.

Our specialist music and PE departments allow us to take part in inter-school and inter-borough events and competitions; scoring goals being a speciality of the girls football team and producing great sounds like that of our Samba band.

Both a breakfast club and an after school care club are offered as part of our Extended School Provision. A Centre for Children and Families has also been built on site providing high quality facilities and support for families and their under-3s.

Please have a look at our website [www.chesterton.wandsworth.sch.uk](http://www.chesterton.wandsworth.sch.uk) for more information.

**We strive to be innovative and aim to create a learning environment that is both fun and invigorating. We look forward to receiving your application to play a part in this.**

Yours sincerely  
**Mark Siswick,**  
Executive Headteacher  
and  
**Danine Smith**  
Head of School





# About the school

Chesterton is a thriving inner city primary school with 465 pupils on roll. We welcome children of all faiths from a wide range of nationalities, into our school community. Over two thirds of pupils need extra support in learning English as an additional language when they join us. In addition to the main school we have a Children's Centre on site offering a comprehensive range of support and facilities to local families with under-3s.

At Chesterton we value pride, resilience and kindness. We offer a broad curriculum with excellent pastoral support so that every child can leave us having worked hard, developed their talents and achieved to the very best of their ability.

## About our curriculum

At Chesterton we offer an extensive, creative curriculum. We believe that giving children opportunities to learn across a range of locations including the outside environment is hugely beneficial. We have exciting learning spaces, which are integral to our weekly timetable.

We also have a full programme of enrichment trips in and around London and beyond, including local museums, art galleries and farms.

The school has embraced the new National Curriculum and has designed exciting and relevant cross-curricular topics, while maintaining a strong focus on English and Maths.

These topics, which begin with an exciting launch morning, engage the children in their learning and provide them with a rich vocabulary to support their writing. Our curriculum provision is enhanced by specialist teachers who team teach Spanish, computing, music and PE alongside the class teachers.

In all subjects, the learning objectives are heavily focused on developing the children's skills which will equip them for lifelong learning.

Here at Chesterton we are a UNICEF Rights Respecting School and have achieved level 1 award. We learn about our rights but we also learn 'through' our rights. Our pupils are stepping up and making a difference in their local community and world at large.

At Chesterton, pupils know that no matter your age or where you live, we can all make a positive impact - whether that's volunteering, fundraising or raising awareness for causes that matter. Our pupils strive to achieve their best for themselves and for others.







In 2012, Chesterton Primary School was awarded Teaching School status. This allows us to bring schools together to help improve children's learning through shared practice and professional development.

In partnership with Chestnut Grove Academy, we have established ourselves as the Wandle Teaching School Alliance.

The Alliance consists of a wide range of schools from different phases and specialisms and institutions who work together in a variety of ways to identify and tackle key issues within schools. We have a dedicated and enthusiastic staff in all phases and sectors. This depth and breadth of experience offers trainee teachers a unique opportunity to explore the many complex and exciting areas of teaching and learning.

Whatever stage you are in your career the Teaching School and its partners offer a comprehensive package to support both career and professional development right through to Headship and Masters qualifications. Our staff are experienced in all aspects of professional learning and all schools in the alliance are rated Good by OFSTED and several are rated Outstanding.



Along with Belleville Primary, Chesterton leads the London South West Maths Hub working in partnership with Wandsworth Local Authority. The London South West Maths Hub is one of 34 Maths Hubs nationally. This status has been awarded by the Department for Education in recognition of the outstanding mathematics provision that has been consistently delivered in recent years by Chesterton Primary.

The London South West Maths Hub aims to support schools in seven boroughs (Wandsworth, Merton, Sutton, Kingston, Richmond, Hillingdon and Hammersmith & Fulham) through a range of national and local projects each year. The core purpose of the Hub is to engineer a school based support network to develop Mastery style teaching at all levels of education.

### Early Years Hub

The Wandle Early Years Hub, led by the WTSA, is one of only three hubs across London. The Hub will work with early years providers and local families to improve the take up of free quality childcare and early education provision for eligible 2-year-olds. It will improve early years provision for the most disadvantaged children, promote early years as a career and improve early intervention for children with special educational needs and disabilities.

Year 6 results 2017		
Subject	School - Expected Level	National
Maths	93%	75%
Reading	93%	71%
Writing	95%	76%
GPS	98%	77%

# Job description

**Position:** Specialist Teacher for Music

**Grade:** Teachers' Pay Scale

**Responsible to:** Deputy Headteacher

## Duties

The current School Teachers' Pay and Conditions document describes duties, which are required to be undertaken by teachers in the course of their employment. In addition certain particular duties are reasonably required to be exercised, and completed in a satisfactory manner. It is the contractual duty of the post holder to ensure that his/her professional duties are discharged effectively.

This job description sets out the duties to be undertaken and performed to the satisfaction of the Headteacher and governing body by the post holder in the role of 'Specialist Teacher – Music'.

## Particular Specific Responsibilities

- To ensure the full implementation of the current National Curriculum Orders for Music throughout the school and aspects of the Early Learning Goals in the Reception classes and nursery classes

- To lead in the devising of a subject policy and scheme of work to meet the requirements of the current National Curriculum Orders for Music and aspects of the Early Learning Goals
- To co-ordinate the music offer across the school including extended school provision
- To give main scale teachers planning, preparation and assessment time by taking their classes, under the direction of the Deputy Head for Curriculum – for their Music lessons
- To be available for cover as and when required by the Headteacher when staff are unexpectedly absent
- To contribute to the whole school ethos by leading on musical performances in assemblies and for parents
- To keep under review the methods of planning and delivery of the subject content as well as the recording of pupil progress in the subject throughout the school
- To monitor the teaching and report on the quality of pupil learning and attainment in music upon the request of the Headteacher and when appropriate
- To undertake responsibility for the selection of resources for music accounting to the Headteacher for the expenditure of the delegated budget
- To oversee the management of music resources ensuring resources are readily available, shared equably, and maintained and stored appropriately
- Advise other staff including NQT's, and students on teaching practice, and to lead inset for staff and governors when required to do so, so that all staff benefit from the post holders specialist knowledge and expertise
- To keep abreast of all developments in effective learning and teaching of music including inspection findings and reports from Ofsted and relevant research bodies.



### Other Responsibilities

In addition to undertake such duties of a similar nature as may be reasonably directed by the Headteacher from time to time.

**Note:** The duties and responsibilities of the subject element of the post may vary from time to time according to the changing needs of the school. The subject leader section of the job description may be reviewed at the discretion of the Headteacher in the light of those changing requirements and in consultation with the post holder and governing body.

### Key organisational objectives

The Postholder will contribute to the school's objectives in service delivery by:

- Enactment of Health and Safety requirements and initiatives as directed
- Ensuring compliance with Data Protection legislation
- At all times operating within the school's Equal Opportunities framework
- Commitment and contribution to improving standards for pupils as appropriate
- Acknowledging Customer Care and Quality initiatives
- Contributing to the maintenance of a caring and stimulating environment for pupils



### Conditions of Service

Governed by the National Agreement on Pay and Conditions of service, supplemented by local conditions as agreed by the governors.  
Special Conditions of Service

The Postholder may be required to work outside of normal school hours on occasion (e.g. to attend Full Governing Body and/or Committee Meetings, etc), with due notice.

Because of the nature of the post, candidates are not entitled to withhold information regarding convictions by virtue of the Rehabilitation of Offenders Act 1974 (Exemptions) Order 1975 as amended. Candidates are required to give details of any convictions on their application form and are expected to disclose such information at the appointed interview.

Because this post allows substantial access to children, candidates are required to comply with departmental procedures in relation to Police checks. If candidates are successful in their application, prior to taking up post, they will be required to give written permission to the Department to ascertain details from the Metropolitan Police regarding any convictions against them and, as appropriate the nature of such convictions.

### Equal Opportunity

The post holder will be expected to carry out all duties in the context of and in compliance with the Council's Equal Opportunities Policies.

To be fully aware of and understand the duties and responsibilities arising from the Children Act 2004 and Working Together in relation to child protection and safeguarding children and young people as this applies to the worker's role within the organisation.

To also be fully aware of the principles of safeguarding as they apply to vulnerable adults in relation to the worker's role.

To ensure that the worker's line manager is made aware and kept fully informed of any concerns, which the worker may have in relation to safeguarding and/or child protection.





# Person Specification

Qualifications	Essential	Desirable
Educated to degree level	✓	
Music qualifications	✓	
Qualified teacher status either in the UK or if not in own country combined with a desire to achieve English QTS	✓	
Experience		
Must have taught in either key stage1 and / or key stage 2 for a minimum of three years (preference will be given to applicants who can demonstrate they have taught in both key stages)	✓	
Will have working experience of subject discipline i.e. for this post will be an accomplished musician	✓	
Professional knowledge and understanding		
Must understand the expectations in the new Ofsted Framework regarding effective learning and teaching	✓	
A sound knowledge of the National Curriculum for Music for both key stages	✓	
A sound knowledge and understanding of the relevant aspects of the Foundation Stage Curriculum	✓	
Have a good knowledge of what resources a school should have to effectively resource the learning and teaching of music	✓	
Have some knowledge and experience of subject policy writing and devising schemes of work	✓	
Must understand the contribution of EMAG work in a primary school and what constitutes good practice and support for bilingual learners	✓	
Knowledge of effective strategies to include, and meet the needs of, all pupils in particular underachieving groups of pupils, pupils with EAL and SEN	✓	



Professional skills and abilities	Essential	Desirable
An excellent classroom practitioner willing and able to teach any classes in either key stage as requested by the Headteacher and the Deputy Headteacher for Curriculum either for PPA time or for cover	✓	
Must be able to plan lessons effectively for all the pupils in a class, setting clear learning intentions and differentiated tasks	✓	
Have the ability to manage and report the use of a subject budget allocation	✓	
Personal qualities		
Must be willing and enjoy engaging parents in order to encourage their close involvement in the education of their children	✓	
A teacher with a flexible approach to work who enjoys being a good team member	✓	
Able to effect whole school change through effective leadership and management		✓
Must have good communication skills both orally and in writing	✓	
Must be able to manage own work load effectively and respond swiftly to tight deadlines		
Good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships	✓	
Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit	✓	
Willingness to, and ability to, run whole school INSET	✓	
Openness and willingness to address and discuss relevant issues, allied with an ability to inspire and challenge others	✓	
To be committed to safeguarding and promoting the welfare of children. To follow all procedures and policies relating to safeguarding of children	✓	
To practice equal opportunities in all aspects of the role and around the workplace in line with policy	✓	
To maintain a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post	✓	





# Specialist Teacher for Music

Teachers' Main Pay Scale | Required for September 2018

Are you an inspiring teacher who believes in providing all children with a creative, broad and balanced curriculum? Enthusiastic about making a significant individual contribution to the success of our school, with the support of our Outstanding Senior Leadership team?

In addition to the opportunity to work with highly rewarding children we can offer you:

- A rich and stimulating curriculum
- Knowledgeable and dedicated staff
- High quality learning environment with well-resourced learning environments
- Effective CPD and support you in career progression
- Specialist Spanish, PE and Music teachers
- Wonderful children
- Excellent professional development and career progression opportunities
- A caring and collaborative whole school community which is culturally diverse and inclusive
- An Outstanding Senior Leadership team
- National Teaching School status
- Maths Hub

We would encourage potential candidates to look around the school. Please contact the school office to arrange a visit.

Please download forms from our TES webpage or the school website and return it to the school by email: [recruitment@chesterton.wandsworth.sch.uk](mailto:recruitment@chesterton.wandsworth.sch.uk)

**Closing Date:** Friday 18th May 2018 at 12 noon

**Interviews:** Tuesday 22nd May 2018

We will consider applicants for either a full time or part time (minimum of two days) role as our Specialist Music Teacher

We are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expect all staff and volunteers to share this commitment.

This post is subject to an enhanced DBS check.



**Chesterton**  
PRIMARY SCHOOL

**Contact us**

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