



## Appointment of a Qualified Classroom Teacher PERSON SPECIFICATION

	Essential	Desirable
Qualifications & training	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Degree in relevant subject</li> </ul>	<ul style="list-style-type: none"> <li>• Good honours degree</li> <li>• Evidence of recent relevant professional development</li> </ul>
Experience	<ul style="list-style-type: none"> <li>• Evidence of excellent classroom practice</li> <li>• Teaching at KS3 and KS4 in relevant subject</li> </ul>	<ul style="list-style-type: none"> <li>• Teaching to A level in relevant subject</li> </ul>
Knowledge & understanding	<ul style="list-style-type: none"> <li>• Awareness of Safeguarding agenda</li> <li>• Knowledge of National Curriculum at KS3 and 4</li> <li>• Committed to continued professional development</li> <li>• Knowledge of how children learn</li> </ul>	<ul style="list-style-type: none"> <li>• Child protection training</li> <li>• Understanding of cross-curricular activities</li> <li>• Health &amp; Safety Policy and Procedures</li> </ul>
Skills	<ul style="list-style-type: none"> <li>• Good communication skills</li> <li>• Ability to work on own initiative or as part of a team</li> <li>• Ability to enthuse and work with children of all ages, abilities and aptitudes</li> <li>• Ability to work effectively as a tutor and involvement in the delivery of PSHE</li> </ul>	<ul style="list-style-type: none"> <li>• Able to offer contributions to whole school/extra-curricular activities</li> </ul>
Teaching and learning	<ul style="list-style-type: none"> <li>• Excellent classroom teacher</li> <li>• Knowledge and experience of using wide variety of teaching and learning strategies across the Key Stages</li> <li>• Able to assess pupil performance and set targets for future attainment</li> </ul>	<ul style="list-style-type: none"> <li>• Keen to develop and employ more effective teaching and learning strategies to maximise pupil performance</li> </ul>
Personal attributes	<ul style="list-style-type: none"> <li>• Likes working with children</li> <li>• Demonstrates enthusiasm and sensitivity whilst working with others</li> <li>• Excellent attendance and punctuality record</li> <li>• Always meets deadlines</li> <li>• Able to work on own initiative as well as part of a team</li> <li>• "Professional" role model</li> <li>• High personal standards</li> <li>• Innovative and able to stimulate initiative in others</li> <li>• Forms and maintains appropriate relationships and personal boundaries with students</li> </ul>	<ul style="list-style-type: none"> <li>• Ambitious</li> </ul>