



## Wheatley Park School

### Working in the Mathematics Team

#### **A professional team, motivated, open to new ideas and constantly learning.**

- We talk about learning, with each other and with our support staff as well as with colleagues from other teams, especially Science.
- We use our meeting time for professional learning so that we all progress professionally.
- We use our own software for online marking and feedback.
- We are very involved in ITT, in partnership with the University of Oxford and OTSA.
- We have a track record of real success including 2017 results of 57% 5+ at GCSE, significantly positive Pupil Premium outcomes and A2 grades in the top 10% nationally.
- Our most recent A2 Further Maths outcomes achieved an ALPS score of 2.

#### **Balance between support and autonomy.**

- Our schemes of work identify key learning outcomes and suggest rich activities, but leave teachers the flexibility to plan their own lessons.
- We are open to professional learning and frequently engage in developmental opportunities including peer observations and videoing our own lessons.
- You will have opportunities to teach in all key stages, depending on your interests.
- Your ideas and contributions will be sought and valued.

#### **A well resourced environment for developing your practice.**

- Your own classroom in a modern, purpose-built Maths suite.
- Your own chromebook
- Textbooks for all Key Stages including the new GCSE and A Level courses.
- A team room and study base, with nearby access to the Maths & Science SEN hub.

#### **Good professional learning, whatever your career stage**

- Excellent support for NQTs, as well as an NQT+1 programme.
- Personalised INSET groups depending on your developmental interests.
- CPD opportunities, coaching and tailored professional learning.
- We have supported several colleagues with Masters-level qualifications in recent years.

#### **A team of warm, friendly and generous professional companions.**

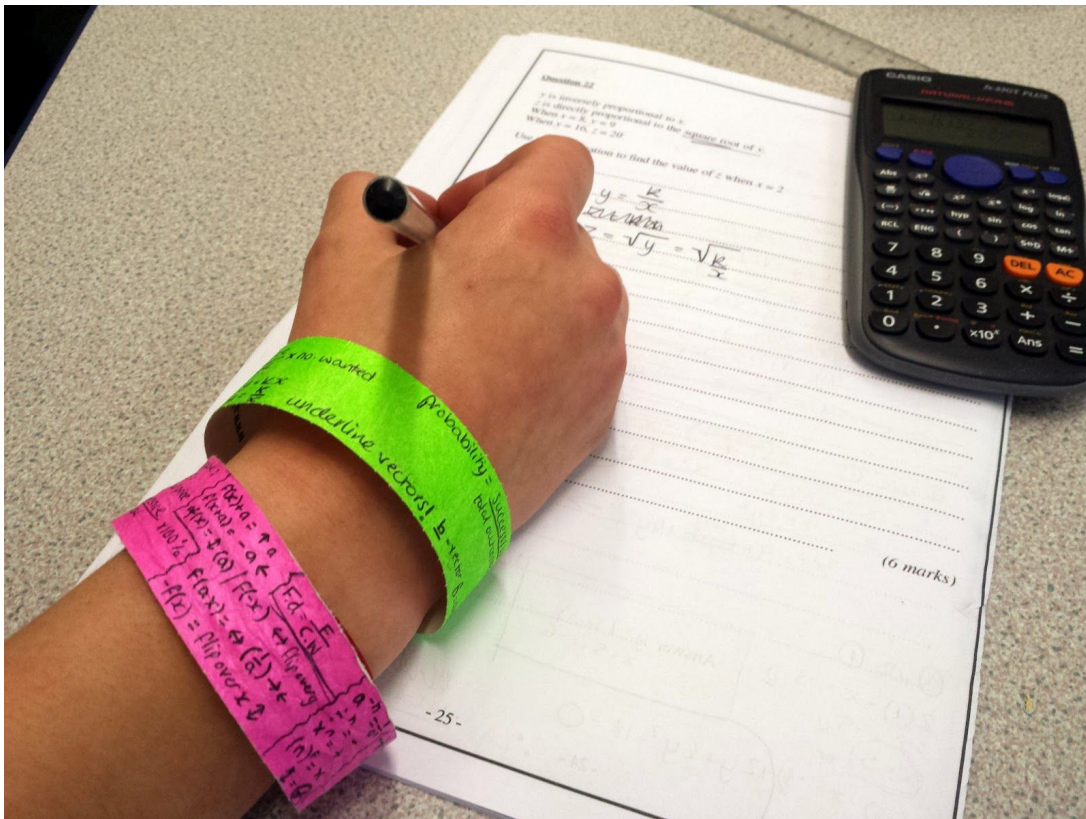
- We look out for each other and are often in each other's classrooms.
- We enjoy each other's company and regularly socialise together.

### Students who are diverse, curious and keen to learn.

- Maths has a reputation for strong results and a high uptake at A Level.
- Large numbers of students are involved in the UKMT Maths Challenges.
- We run an annual Year 7 Maths trip to explore the mathematics of Blenheim Palace.

*"The Mathematics department has been incredibly supportive during my NQT year and its forward thinking nature has increased my interest further in learning and teaching."*

- Maths teacher



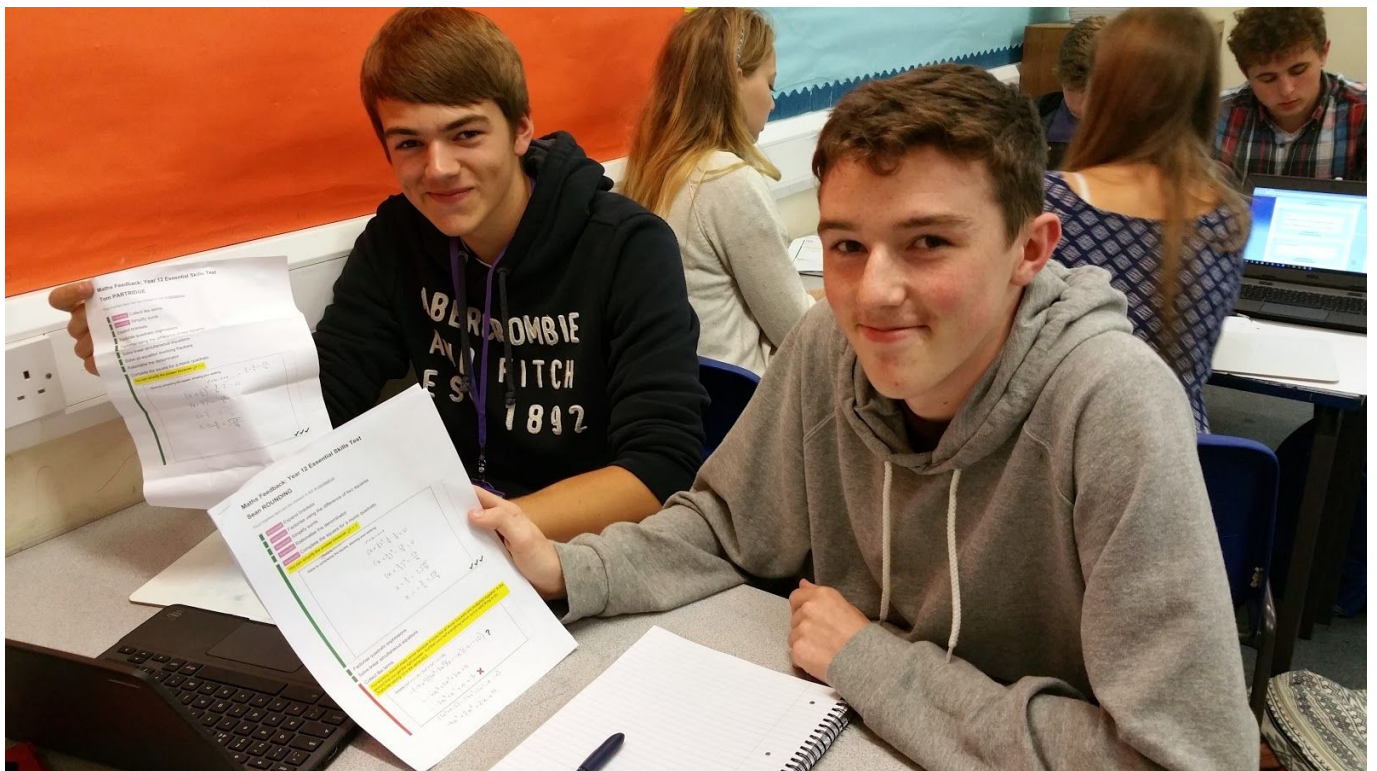
Creative teaching, e.g. use of revision wristbands seen here



Year 7 students measure the circumference of a tree at our annual Blenheim Palace trip



**A Year 13 student joins his Maths lesson through video link while on a break during his (successful) interview at the University of Oxford!**



**Students act on their detailed test feedback which is generated through online marking**



**Year 11 students engage with an after-school revision class**



**Key Stage 3 students write on their tables to collaborate and share ideas**



**Year 11 learners make the most of a Saturday revision seminar which we run annually at Queen's College, Oxford**