M

**oor End Academy**

***Applicants Pack***



**Subject Leader - History**

**Required May 2017**

**MPS/UPS + TLR2 £4310**

Moor End Academy

Dryclough Road

Crosland Moor

Huddersfield

HD4 5JA

Telephone: 01484 222230

Fax: 01484 222233

Email: office@edu.moorend.org

Principal: Miss Kim Walton

Executive Principal: Ms Jane Acklam

***Contents***

|  |  |
| --- | --- |
| Page | Item |
| 3 | A word from the Principal |
| 4 | Information about Moor  End Academy |
| 5 | History at Moor End Academy |
| 6 | Huddersfield Information |
| 7 | The Selection Process |
| 8 | Joining Moor End Academy |
| 9-10 | Person Specification |
| 11-14 | Job Description |

***‘A word from the Executive Principal’***

Dear Applicant,

Firstly, thank you for showing an interest in applying for a post at Moor End Academy. We hope after reading through the applicants pack that you will decide to apply.

Moor End is an academy converter and converted to an academy as an 'outstanding school' in August 2011. Before this the academy was a technology college for over ten years, and this grounding in technology still forms a strong part of curriculum and student experience.

Our school improvement journey is always determining new destinations and looking for new horizons. Our students are amazing; they have a thirst for learning, have fantastic relationships with staff and therefore attendance at school is high. We resource our subjects well, both with teachers and associate staff and the learning environment is a key element in student achievement.

We celebrated our 40th anniversary in 2012 and ‘Moor Enders’ from far and wide made contact and wanted to let us know, how the school and staff had influenced their lives. We really are making a difference.

I am sure you will read our Ofsted report, but for me the paragraph that sums us up is;

*'Moor End Academy is outstanding. The very strong promotion of students’ spiritual,*

*moral, cultural and social development, ensures that they thrive in the supportive*

*and highly cohesive learning community. High aspirations, outstanding*

*teaching and the rich curriculum results in outstanding*

*achievement for all.'*

As a staff, we are highly committed to staff improvement and development, if you choose to apply, you will receive excellent induction to our systems, structures and expectations.

Please enjoy reading further and we look forward to welcoming you to Moor End.

Yours sincerely

Jane Acklam OBE

**Executive Principal**

***Moor End Academies Trust***

Moor End is a converter Academy that opened on 17th August 2011. We converted as an outstanding school. Prior to this we were a community school. Moor End is also recognised as a Teaching School and a National Support school. Our Executive Principal, Jane Acklam is a National Leader of Education. Under these designations we play a leading role in the training and professional development of teachers and contribute towards the raising of standards across the school system through school to school support.

The Academy draws the majority of its admissions from the local area. We are held in high regard locally and regionally. The Academy’s mission is for all young people at Moor End to overcome their individual barriers to learning whilst enjoying and achieving highly. Attendance at the Academy is above the national average and attitudes to learning are very positive.   
  
We are an 11-16 mixed comprehensive Academy with over 900 students on roll. Our current capacity is 1000. In 2015, Woodside Pre School opened in the grounds of Moor End Academy. Woodside Pre School serves 2 – 4 year olds and has a 36 place setting. In January 2016, it was rated as ‘Good’ by Ofsted, with the inspection report stating ‘Children of all abilities make good progress from their different starting points. They are eager to take part and are well prepared for the next steps in their learning.’

Campus development at our Dryclough site continues to be an exciting development, with Beaumont Primary Academy opening its doors for the first time in September 2016. This primary provision can accommodate up to 90 places this year. For more information please see www.beaumontprimary.org.uk

We serve a highly deprived area of Huddersfield. Over 70% of our students come from ethnic minority backgrounds and we usually have around 10% of our cohort who are either new arrivals to the country, asylum seekers/refugees or other foreign nationals. 49.4% of our students have a language that is not English. 38% of our students start education at Moor End Academy as lower attaining students, yet when they leave they, over two thirds make better than national average progress by the time they leave. Eleven years in formal education should not be wasted. The majority of our learners stay in education post 16 at the sixth form and further education colleges within Huddersfield.

Moor End is an award winning Academy and has continued to be recognised by Ofsted as ‘outstanding’. We have good and often invaluable support from parents.

The Academy is an accredited ‘Thinking School’, the first to be awarded this status in the UK. We have worked closely with the Edward de Bono Foundation UK and Manchester Metropolitan University to become ‘An Edward de Bono Foundation UK Centre of Serious Creativity and Constructive Thinking’. Our vision is to become a world class centre of excellence for teaching and learning by 2015. Ofsted quote ‘The teaching of thinking skills have a distinctive contribution to the quality of learning’

At Moor End we have the secondary resourced provision for students with visual impairment, with a capacity for 12 students. We have Educational Teaching Assistants in all faculties who support teaching and learning in its widest sense and clerical support in all faculty areas too.

Moor End Academy was designated as a National Teaching School in April 2013. It works with over 60 Secondary, Primary and Special schools. The teaching school offers training, support and a range of opportunities for staff throughout their career, from initial training through to leadership roles. The alliance has over 40 SLE’s – Specialist Leaders of Education and is the lead school for newly qualified teacher induction of which over 50 are registered with us for 2016/17. See [www.penninealliance.org](http://www.penninealliance.org) for more information.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| |  |  |  | | --- | --- | --- | | |  | | --- | |  | |  | | |  | | --- | |  | | | |

**Why become Subject Leader History at Moor End Academy?**

The History Faculty at Moor End Academy is a fantastic place to work!! Our curriculum is driven by creativity; we believe that students learn best when they enjoy their lessons. All students’ study History as part of our broad curriculum diet in year 7 and 8. At the end of KS3, students choose either History or Geography as part of our English Baccalaureate entitlement. In year 9 History, the focus is on exam building skills and equipping students with the strategies to thrive at GCSE. As a subject and faculty we are working hard to produce engaging, exciting lessons that will give our students the best possible changes for the future. We believe that students should have a purpose to learning and feel that they are doing something real and meaningful, with the aim of developing successful learners, confident individuals and global citizens.

The Academy is accredited by the Edward de Bono Foundation as an official Centre for Creative and Critical Thinking and these skills are at the centre of our teaching. Students enjoy Humanities and they respond positively to our imaginative and stimulating approach. Currently at Key Stage 3 students build up their historical knowledge by covering a number of topics including; Medieval Realms, Native Americans, The Tudors, The Industrial Revolution, Slavery, The Great War and Life in Nazi Germany. We have nearly doubled the teaching time and moved to discreet subjects; a great opportunity for you to come in with some creative, imaginative ideas to help build on our current success. At GCSE we follow the AQA Specification B. Outstanding departments are not static, and we are always looking to evolve; meaningfully contributing to curriculum design is the role of every student and member of the team. If students have not enjoyed and been motivated by a topic, then following student feedback changes are made to the curriculum. Learning Outside the Classroom is a big focus of the Faculty, and trips to Conisborough Castle, Beamish Museum and the Holocaust Memorial Centre for Year 8 and Berlin for GCSE students are being planned.

As subject leader for History, a wealth of opportunities for personal and professional development will be open to you. You will be responsible for leading on key areas of change such as the development of questioning skills, Scheme of Work development or how we can further promote Learning Outside the Classroom, as well as opportunities to participate in trips abroad and other exciting opportunities and activities. You will drive high standards and will provide opportunities for students to extend their enjoyment for History beyond the classroom.

This year, the whole Academy took part in Holocaust Memorial Week, Remembrance week and Remembrance of the Somme.

Moor End Academy is a fantastic place to work and the History faculty plays an important part of this, we never stand still, constantly looking at ways to improve and offer our students the best learning experience we can. If you are a vibrant, hardworking, successful and creative individual who is not afraid to take risks, this is a very exciting opportunity and we’d love to hear from you!

Local Information



**Huddersfield** is a large market town in the Metropolitan Borough of Kirklees, in West Yorkshire, England, halfway between Leeds and Manchester. It lies 190 miles north (310 km) of London, and 10.3 miles (16.6 km) south of Bradford, the nearest city.

Moor End Academy is easily reached from Barnsley (18 miles), Penistone (13 miles), Holmfirth (6 miles), Wakefield (15 Miles), Bradford (15 miles), Oldham (17 Miles), Rochdale (22 miles), Hebden Bridge (16 miles), Halifax (10 miles), and Leeds (20 miles). Moor End is just a few miles south of the town centre.

Huddersfield is near the confluence of the River Colne and the River Holme. Located within the historic county boundaries of the West Riding of Yorkshire, according to the 2001 Census it was the 10th largest town in the UK and with a total resident population of 146,234. The town is known for its role in the Industrial Revolution, for being the birthplace of rugby league and birthplace of the British Prime Minister, Harold Wilson.

Within our own catchment is the breathtaking, Beaumont Park that was bequeathed to the town in the 1880s, by the Henry Ralph Beaumont ('Beaumont's of Whitley' estate) and was opened on 13 October 1883, by Prince Leopold, fourth son of Queen Victoria, and his wife Princess Helena of Waldeck and Pyrmont (The Duke and Duchess of Albany). It is a fine example of a Victorian era public park with water cascades, bandstand and woodland. The academy has a working relationship with the Friends of Beaumont Park.

Huddersfield is a town known for sport, home to the rugby league team, Huddersfield Giants, founded in 1895, who play in the European Super League and Football League Championship football team Huddersfield Town F.C., founded in 1908. Many of the staff are keen supporters. The town is also well known for excellent cycling facilities around the local area and many cycle lanes. Tour de France 2014 came to Huddersfield during the second stage, which was 125 miles long, including perhaps the most famous climb in British cycling - up Holme Moss, near Huddersfield. It also passed through Holmfirth, famous as the location of the long-running BBC comedy Last of the Summer Wine. The town is home to the University of Huddersfield and the sixth form colleges Greenhead College, Kirklees College and Huddersfield New College Huddersfield is a town of Victorian architecture and beauty. Huddersfield railway station is a Grade I listed building described by John Betjeman as 'the most splendid station facade in England' second only to St Pancras, London. The station is less than 2 miles from the academy.

**Local Estate Agents**

There are many estate agents and letting agents in Huddersfield, a simple Google search will easily give you an idea of rental or property prices in the area.

**Banks**

Many of the national banks and building societies have branches not only in the town centre but also in many of the outlining village areas. And…. Finally shopping! The town hosts a range of shopping experiences from a haven for independent shopping, Byram Arcade which is the town’s oldest Victorian arcade and a great place to visit. It is spread over three floors, in the heart of the town centre and home to specialist shops selling fashion, vintage, arts, crafts, and gifts, plus several cafés. To, the Kingsgate Centre, undercover shopping with all the expected high street brands. The full range of supermarkets and a market are also available in the town.

**THE SELECTION PROCESS**

**How to Apply**

Thank you for taking time to read and digest our information. If you wish to apply for the post of **Subject Leader History** at Moor End Academy then you should;

* Follow the link to complete the online application form.
* Complete the application form fully, ensuring all details are accurate and all declarations are signed. Please ensure you enclose two professional referees with one being your current employer (with email addresses if possible). Do not enclose additional CVs.
* Ensure you fully complete the relevant skills and experience section of the form, addressing the key characteristics and experiences outlined in the person specification and the unique contribution that you could make to the future success of Moor End.
* Submit your application by **9am Friday 3rd March 2017.** *Late applications will not be considered.*

**Time table for the selection process**

* Closing date for applications: **9am** **Friday 3rd March 2017**
* Short listing: **w/c 6th March 2017**
* Invitation to interview by telephone: **w/c 6th March 2017**
* Confirmation by email: **w/c 6th March 2017**
* References requested: **w/c 6th March 2017**
* Interview Date: **Friday 10th March 2017**

**Please note: Visiting the School**

To ensure a fair process we will not be offering tours or visits to the school prior to short listing. The opportunity to tour the school etc will form part of the interview process.

If you have not been contacted within the timescales outlined above, we regret that you will not have been offered an interview on this occasion and feedback from paper applications is not provided.

Successful applicants will be required to undertake a Criminal Record Check via the DBS. The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

**Joining Moor End Academy**

* Moor End Academy is committed to developing all staff within their roles and creating opportunities for further career progression.
* **Pension** – Every employee of Moor End Academy has access to the Teachers Pension Scheme or West Yorkshire Pension Fund.
* **SAS** - The Academy uses Schools Advisory Service as our cover insurer and included in this is a number of wellbeing benefits for all members of staff. These benefits include a stress counselling service, physiotherapy service, cancer support service and a 24 hour GP Helpline.
* **Wellbeing Benefits** including annual flu vaccinations, fresh fruit for staff, staff exercise classes including a weekly running club and much more!
* **Child Care Vouchers** by Kiddicare – Child care vouchers work through a salary sacrifice and they are taken from your salary each month before your usual Tax and NI contributions.

****

**M*oor End Academy***

EMPLOYEE SPECIFICATION

|  |
| --- |
| POST TITLE: Subject Leader History GRADE: MPS/UPS + TLR2 |

|  |  |  |  |
| --- | --- | --- | --- |
| **ATTRIBUTES** | **CRITERIA** | **HOW IDENTIFIED** | **Essential/Desirable** |
| Relevant Experience | * Excellent classroom practitioner. * Enthusiastic leader with high standards and a record of proven success in raising achievement of groups of students. * Managing a team of staff including teachers and associate staff * Managing strategic projects or a subject area | Application/Interview/References  Reference/Interview  Application/References  Application | E  E  E  E |
| Education & Training attainments | * Qualified teacher status. * Degree or equivalent qualification in History * Leadership or management training * Excellent ICT capability | Application  Application  Application  Application | E  E  D  D |
| General & Special Knowledge | * Able to innovate and lead on curriculum development within History * Ability to motivate others * Able to demonstrate a thorough knowledge of strategies to maximise student progress and ensure challenging targets are met by students of all abilities | Interview  Interview  Application/Interview | E  E  E  E  E  E  E  E  E |
| Skills & Abilities | * Must be an effective teacher, skilful in communicating with individuals and have a positive presence in the classroom environment. * Ability to employ a wide range of teaching and learning techniques and styles. * Ability to manage a budget efficiently. * Ability to observe, monitor and evaluate the capability of teachers, including offering support and giving effective feedback. * Ability to identify curriculum priorities, which contribute to the strategic learning and development plan of the academy. * Displays commitment to the protection and safeguarding of children and young people. | Reference/Interview  Interview  Application  Application/Interview/Reference  Application/Interview  Application/Interview/Reference |
| Any additional factors | * Must be confident, flexible, enthusiastic, approachable and able to inspire others. * Willingness to undertake professional leadership development. * Willingness to assist in the development of extra curricular & booster activities. * Must be determined to raise achievement. * Willing to make a positive contribution to the National Support school and Teaching School. * Willingness to undertake outreach work | Interview  Application  Application  Application  Interview  Interview | E  E  E  E  D  D |

**Moor End Academy**

**Subject Leader – History TLR2**

# Job Description

This job description should be read alongside the School Teachers Pay and Conditions Document and the Teachers Professional Standards.

1. **Strategic Direction and School Development**

a. Responsible as a TLR payment holder for promoting and developing a culture of uncompromising mutual respect between teachers and students.

b. To promote high expectations and facilitate the highest standards of achievement.

c. To raise student achievement in the curriculum area by monitoring pupil progress and learning in liaison with the Senior Leadership Team

d. To contribute towards the aims and objectives of the specialist status of the school.

**2. Key Tasks**

a) To support the Senior Leadership Team in the management of the whole school curriculum by establishing with the curriculum area, appropriate Curriculum area policies, which are in line with whole school policies.

b) To lead the development of appropriate syllabuses, resources, schemes of work, marking policies, assessment and teaching strategies in the curriculum area

c) To manage the business planning function of the curriculum area and to ensure that the planning activities of the area reflect the needs of the students and the aims and objectives of the school.

d) To ensure the delivery of an appropriate, comprehensive, high quality and cost effective curriculum programme which complements the school’s strategic objectives

e) To lead on curriculum development within the area

f) To ensure that staff development needs are identified and that appropriate programmes are designed to meet such needs.

g) To monitor the work of the Curriculum area to ensure that all Curriculum area members are consistently applying the policies and procedures of the Curriculum area.

h) To lead the curriculum area in developments related to local and national requirements.

i) To be the team leader for the Performance Management of teachers designated by the Principal.

j) To manage the Ensuring Quality programme as appropriate and seek / implement modification and improvement where required within the curriculum area.

k) To ensure that ICT is used and promoted effectively within the curriculum area.

l) To ensure the curriculum area participates in the school’s ITT programme

m) To support and mentor newly qualified teachers as appropriate.

1. To ensure effective communication as appropriate with the parents of students
2. To contribute to the curriculum area plans for liaison with feeder primary schools, partner schools, examination boards and FE / HE institutions
3. To cooperate with other curriculum areas to ensure a sharing and effective usage of resources to the benefit of the school and the students
4. To track and monitor the progress of students in History and ensure appropriate intervention programmes are put in place for students. To liase with the SLT line manager on such matters.

**2. Additional / Specific responsibilities agreed with SLT Line manager**

Principal authorisation and agreement …………………………………………

**3. Accountability**

a) To Senior Leadership Team and Governing Body for effective fulfilment of the roles and responsibilities outlined above.

b) To provide information, objective advice and support to the SLT and the Governing Body on Curriculum area matters to enable them to meet responsibilities for securing effective teaching and learning, high standards of achievement, efficiency and good ‘value for money’ and to enable them to present coherent and accurate accounts of the school’s performance to a range of audiences including the LEA, OFSTED, DFE the local community and others.

c) For assisting the SLT in creating and developing an organisation in which all staff within the Curriculum area recognise that they are accountable for the success of the school.

1. For assisting the SLT in ensuring that all parents are well informed about curriculum attainment and progress and are able to understand realistic and challenging targets for improvement and to make a full informed contribution to achieving them.

#### Footnotes

* 1. The above details are not exhaustive and the post-holder may be required to undertake tasks, roles and responsibilities as may be reasonably assigned to her/him by the Principal or her representative.
  2. This job description may be reviewed at any time via consultation between the governing body and/or the SLT and the post-holder as may be necessary and appropriate top the needs of the school. It will be reviewed annually as a matter of course. Trade union representation will be welcomed in any such consultations.

Signed\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(Postholder)

Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signed\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(Principal)

Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

