Teacher of Mathematics

Newtown Campus

Person Specification

All teachers will show respect and understanding for the ethos and values of the school. There is no expectation that a teacher has any particular faith or indeed does not have any. What is essential, as a professional that your actions and practice in this post reflects understanding and is cognisant of the school we serve.

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| **Essential** | **Desirable** |
| QTS |  |
| A proven track record of teaching KS3 and 4 |  |
| A commitment to teaching KS2 |  |
|  | Experience of teaching KS5 |
| A commitment where experience of KS5 is not present of building the skills to take this on |  |
| The ability to work with autonomy |  |
| Capacity as a team player beyond your subject area |  |
| Flexibility |  |
|  | Experience of SDL |
| To have a role as a pastoral member of staff (form tutor) |  |
| Committed to CPD and actively participate in the very strong programme led by OneSchool |  |
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