**Geography Department**

This is an excellent opportunity for a well-qualified, enthusiastic and inspiring Teacher of Geography to join our dynamic and growing department. The successful applicant will hold Qualified Teacher Status (QTS), and may be starting out as an NQT, or have a proven track record of successful Geography teaching across all key stages. They will be able to stretch the most able Sixth Form students heading to top universities, whilst also being able to engage and enthuse students of all ages across the ability range. We are seeking a self-motivated, innovative and outward-looking subject teacher whose main interest will be in developing pedagogy - designing creative and exciting lessons to deliver the Geography curriculum – but who will also play a full part in departmental improvement projects and developing student leadership.

The Geography Department consists of passionate and hard-working specialists who are committed to making geography education interesting and fun. We work as a team and share ideas and expertise both formally and informally; the core teaching team consists of a full-time subject leader supported by two others and all are experienced in teaching across the key stages. The successful candidate will join a subject that has been rapidly growing in popularity and at TBSHS. In recent years, over two-thirds of students have opted to continue with Geography beyond KS3. Last summer, 98 students sat geography GCSE of whom 49% achieved A\*-A.

All boys study Geography in mixed-ability classes until the end of Year 8, with students opting for geography in Year 9 in preparation for formal GCSE study in Years 10 &11. The department’s schemes of work are loosely aligned to the National Curriculum and designed to provide challenge and a solid skills and knowledge base for KS4. Each year group has one day of fieldwork per year. We are in the process of reviewing our fieldtrip locations, but historically the programme has been as follows: Year 7 visit Loughton Brook as part of their rivers study; Year 8 visit the River Thames & Thames Barrier which links to their work on climate change; Year 9 visit Southend as part of their investigations into tourism.

At GCSE, we study the Edexcel A specification and take students to Walton-on-the Naze for their coastal fieldwork investigation and to Stratford to investigate urban change.

At A-Level we prepare students for the Edexcel specification. There is an annual residential fieldtrip to Swanage in Dorset and we have taken students to events at the Royal Geographical Society. We are currently exploring the possibility of working with local schools to develop a Geography lecture series. The Geography Department also runs a fantastic trip to Iceland, considered to be one of the birth places of modern physical geography; this usually runs bi-annually.

Geography teaching takes place in well-resourced, dedicated teaching rooms. A fundamental requirement of the successful candidate is that they are IT-literate and committed to integrating all forms of IT into their teaching, including developing their GIS skills.