



# Job Description

## Head of Boys' Hockey

### Reporting Lines

This role reports to the Director of Hockey and the Director of Sport

### Key Accountabilities

#### Leadership

- Be an ambassador for Boys' Hockey at the school
- Uphold the school's reputation and sporting ethos
- Lead and contribute to the vision of Boys' Hockey
- In conjunction with the Director of Hockey, define the goals and success criteria for Boys' Hockey
- Ensure all boys' experience, at any level, is a positive and enjoyable one
- Lead the Hockey programme for boys. \*

This will be through and in conjunction with the Director of Hockey:

- Developing and implementing a high-level training programme for performance, aspiration and participation squads
- Implementing the effective delivery of the KGS Hockey scheme of work
- Offering leadership to other coaches and developing their coaching abilities
- Ensuring the greatest possible attraction to and retention of boy hockey players at the school, i.e. by working closely with the Head of Sport Scholars and Outreach

#### Management

- Contribute to and take a lead role in the hockey touring programme within the guidelines of the schools' touring policy (to include the pre-season programme)
- Maintain mechanisms which uphold discipline, sportsmanship and appearance
- Maintain open communication channels with associated stakeholders
- Allocate resources effectively
- In liaison with the Director of Hockey, develop, maintain and complete a three-year development plan
- Complete an annual review of progress
- Manage and liaise with colleagues (to include DoS and AHCC if necessary) for clashes of activity, priority or school function



## Administration

- Contribute to the Director of Hockey's programme of fixtures, practice and supporting logistics i.e. by providing a list of desirable fixtures at the start/end of each season
- Provide information for the school's sport public relations programme
- Support whole school occasions to include open day

## Coaching and Training

- Have a high-level input in one or more of the performance teams e.g. U14 XI, U16 XI, 1<sup>st</sup> XI
- Foster club/schools link and ensure players are given an opportunity to develop without suffering from being overstretched, taking into consideration their other school activities and external commitments
- Ensure players maintain a realistic sport, academic and life balance and liaise with the school's support mechanism to promote best interests of the students' well-being
- Encourage participation in England Hockey's - Player Pathway and Junior International hockey system and to provide support for selected athletes
- Promote and represent Boys' Hockey within the local community, e.g., in the form of effective marketing through all forms of media
- In conjunction with the Director of Hockey, liaise with the strength and conditioning staff to devise and implement specific practices/sessions to improve Boys' Hockey performance and reduce injury risk
- Have a high level of input into the coaching content and delivery of hockey at KGS Sports Camps

## CPD

- Attend courses that will enhance what you can offer to the school and to students' development
- To provide/facilitate INSET training to KGS staff and staff/coaches from schools and clubs.

\* Working effectively as Head Coach of a coaching team



	Essential	Desirable
<b>Qualifications</b> <ul style="list-style-type: none"> <li>• A minimum Level 2 or equivalent Hockey Coaching Qualification/s</li> <li>• A Level 3 or equivalent Hockey Coaching Qualification</li> <li>• Qualified Teacher Status</li> </ul>	✓	✓ ✓
<b>Experience</b> <ul style="list-style-type: none"> <li>• Player and/or coach in Hockey at National or International level</li> <li>• Experience of working in a diverse sports department in an educational environment</li> </ul>	✓	✓
<b>Skills and Knowledge</b> <ul style="list-style-type: none"> <li>• Excellent ability to build rapport and respect with players, coaches and parents</li> <li>• Excellent up to date coaching skills</li> <li>• Ability to communicate vision and goals</li> <li>• Ability to think strategically and creatively</li> <li>• Good IT skills</li> </ul>	✓  ✓ ✓ ✓	✓
<b>Personal Competencies and Qualities</b> <ul style="list-style-type: none"> <li>• Excellent interpersonal skills</li> <li>• Ability to inspire, challenge and develop staff and pupils</li> <li>• A passion for Sport in Schools</li> <li>• Confident in dealing with staff and parents as a major figure-head of Sport at KGS</li> <li>• Willing to teach and coach as required</li> <li>• Personal ambition to seek continuous improvement</li> <li>• A commitment to the School's sporting vision and ethos</li> <li>• Decisiveness, consistency and a focus on solutions</li> <li>• Resilience and optimism in the face of challenges</li> <li>• A positive motivation to work with children and young people</li> <li>• Ability to form and maintain appropriate relationships and personal boundaries with children and young people</li> <li>• Emotional resilience</li> <li>• A positive attitude to use of authority and maintaining discipline</li> </ul>	✓ ✓ ✓ ✓  ✓ ✓ ✓ ✓ ✓  ✓  ✓ ✓	