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| **Qualifications, education and training** | **Essential*** Good Honours Degree
* Qualified Teacher Status
* Evidence of continuing professional development or further professional study
* Subject specialism: Mathematics

**Desirable*** Teaching of Mathematics at Key Stage 5
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| **Key skills** | **Essential*** Variety of teaching experience within the 11-16 age range
* Successful and significant contribution to the leadership of curriculum development and innovation within a Academy
* Successful contribution to pastoral care and raising standards of behaviour
* Experience in monitoring and evaluation using a variety of performance data
* Experience of self-evaluation
* Understanding of current education issues and developments
* Understanding of national curriculum and assessment development (including Progress 8)
* Strategies for improving the quality of teaching and learning
* Strategies for managing change

**Desirable*** Experience as a middle leader or departmental responsibility
* Experience of working with a variety of external partners
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| **Attributes and qualities** | **Essential*** Commitment to providing an effective learning environment appropriate to the needs and abilities of all pupils
* Commitment to develop partnerships between the Academy and the community including feeder Primary schools
* Commitment to working closely with Governors and parents/carers
* Initiative (starter/finisher)
* High expectations of staff and pupils
* Team player
* Self-motivated
* Resilient
* A highly motivated team leader who is approachable and promotes positive relationships
* A proven track record as a teacher and leader
* Working knowledge of ICT and its management in relation to educational achievement and administration
* Excellent organisational skills including ability to prioritise and meet deadlines
* Ability to cope with the pressures of a demanding position
* Ability to communicate orally and in writing to a wide range of audiences
* Ability to set and maintain high standards

**Desirable*** A wider knowledge of ICT application and management information systems, e.g. SIMS
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