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| **Qualifications, education and training** | **Essential**   * Good Honours Degree * Qualified Teacher Status * Evidence of continuing professional development or further professional study * Subject specialism: Mathematics   **Desirable**   * Teaching of Mathematics at Key Stage 5 |
| **Key skills** | **Essential**   * Variety of teaching experience within the 11-16 age range * Successful and significant contribution to the leadership of curriculum development and innovation within a Academy * Successful contribution to pastoral care and raising standards of behaviour * Experience in monitoring and evaluation using a variety of performance data * Experience of self-evaluation * Understanding of current education issues and developments * Understanding of national curriculum and assessment development (including Progress 8) * Strategies for improving the quality of teaching and learning * Strategies for managing change   **Desirable**   * Experience as a middle leader or departmental responsibility * Experience of working with a variety of external partners |
| **Attributes and qualities** | **Essential**   * Commitment to providing an effective learning environment appropriate to the needs and abilities of all pupils * Commitment to develop partnerships between the Academy and the community including feeder Primary schools * Commitment to working closely with Governors and parents/carers * Initiative (starter/finisher) * High expectations of staff and pupils * Team player * Self-motivated * Resilient * A highly motivated team leader who is approachable and promotes positive relationships * A proven track record as a teacher and leader * Working knowledge of ICT and its management in relation to educational achievement and administration * Excellent organisational skills including ability to prioritise and meet deadlines * Ability to cope with the pressures of a demanding position * Ability to communicate orally and in writing to a wide range of audiences * Ability to set and maintain high standards   **Desirable**   * A wider knowledge of ICT application and management information systems, e.g. SIMS |
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