**JOB DESCRIPTION**

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| **Agency** | Department of Education | | | **Work Unit** | Families as First Teachers Program |
| **Job Title** | Teacher | | | **Designation** | Classroom Teacher |
| **Job Type** | Full Time | | | **Duration** | Ongoing Commencing 25/01/2019 |
| **Salary** | $73,335 - $105,172 | | | **Location** | Darwin |
| **Position Number** | 38627 | **RTF** | 156096 | **Closing** | 11/12/2018 |
| **Contact** | Greg Robson 0408 813 671 | | | | |
| **Agency Information** | <https://education.nt.gov.au/> | | | | |
| **Information for Applicants** | **Applications must be limited to a one-page summary sheet and an attached detailed resume/cv**. For further information for applicants and example applications: [click here](https://ocpe.nt.gov.au/nt-public-sector-employment/Information-about-ntps-employment/applying-for-and-filling-jobs/employment-templates-and-guidelines) | | | | |
| **Information about Selected Applicant’s Merit** | If you accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: [click here](https://ocpe.nt.gov.au/nt-public-sector-employment/Information-about-ntps-employment/applying-for-and-filling-jobs/information-for-applicants) | | | | |
| **Special Measures** | The NTPS values diversity and aims for a workforce which is representative of the community we serve. Therefore under an approved **Special Measures** recruitment plan, ATSI applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level. For further information: [click here](https://ocpe.nt.gov.au/nt-public-sector-employment/Information-about-ntps-employment/special-measures) | | | | |
| **Apply Online Link** | <https://jobs.nt.gov.au/Home/JobDetails?rtfId=156096> | | | | |

**Primary Objective:**

The Families as First Teachers (FaFT) Classroom Teacher designs, develops and implements services to support early learning and parenting to meet the needs of students and families attending the Early Learning Intervention Hub, working with birth to 3 year old children in the Darwin and Palmerston community.

**Context Statement:**

The Early Learning Intervention Hub (ELIH) provides early intervention services for students aged from birth to 12 years focusing on early childhood development and young children who have special needs. The FaFT program is an early learning and family support program for children from vulnerable and disadvantaged families and children with special needs aged from birth to 3 years. The FaFT Educator works with the community to develop and deliver a range of programs for families to support their child’s successful transition to pre-school. FaFT programs work across government agencies and allied health professionals to promote optimal child development, family engagement in early learning and family support that is respectful and culturally sensitive.

**Selection Criteria**

**Essential:**

1. Registration with the Teachers Registration Board of the Northern Territory. Current NT Working with Children Clearance.
2. Early childhood qualifications and/or demonstrated relevant experience in early childhood education and the proven ability to plan, implement and evaluate high quality early childhood programs that meet the needs of children and families including those with special needs.
3. Demonstrated ability to develop and maintain effective relationships with school communities, allied health professionals and families, including families from diverse cultural and socio-economic backgrounds.
4. A thorough understanding of and an ability to implement, monitor and maintain high levels of hygiene, daily routines, health and safety practices in an early childhood setting.
5. Effective interpersonal skills and the demonstrated ability to successfully teach in a team teaching situation. High levels of emotional intelligence and demonstrated ability to show empathy, patience and work effectively in a dynamic and challenging environment.

**Approved: November 2018 Greg Robson Director Mimik-ga Centre**