ST JOSEPH'S INSTITUTION INTERNATIONAL



Classroom Teacher's Job Description

Post: Teacher of English as an Additional Language

Reporting to: Head of Learning Development

Primary Responsibility:

To provide students with a stimulating, challenging and enjoyable learning experience both in and beyond the classroom, and to offer them the encouragement they need to thrive at SJI International.

There are small numbers of students in the school requiring English to be taught at the Second Language level. Classes are small or 1:1 and programmes individualised. This position exists within the broader Learning Development Team but the post holder will lead the provision of English as an Additional Language and must be comfortable taking on that responsibility.

Specific Responsibilities:

Teaching and learning

- Identify and adopt the most effective active, creative teaching approaches for SJII students in line with current best practice and the ethos of our school [See T&L Policy]
- Work with other members of the Department to apply consistent standards in the following: curriculum planning and delivery; formative and summative assessment through classwork, homework and formal examination; standardisation and moderation of the examinations process
- Create a stimulating learning environment, including displays of student work
- Teach across the age and ability ranges from Foundation IGCSE (Grades 7 & 8) to IGCSE (Grades 9 & 10). Some support work at IB Diploma level may be required. [IB/A-Level experience is an advantage]
- Identify and take advantage of opportunities to use resources offered within and beyond Singapore to take learning outside the classroom
- Adopt strategies and monitor teaching and learning activities to support individuals with SEN in line with school and department policy
- Ensure compliance with all rules regarding health and safety in the classroom
- Set and mark homework regularly in line with school and school policy
- Identify and teach study skills/strategies that will develop students' ability to work independently
- Take part in the process and marking of the Extended Essay component of the IB Diploma

Recording and assessment

- Set clear targets for raising achievement
- Collect and record assessment data (enter on SIMS where required)
- Comply with established systems for identifying, assessing and reviewing student progress
- Develop an understanding of different learning needs and the importance of raising achievement among students
- Attend parent conferences and keep parents informed about their child's progress, both formally through regular assessments and written reports, and informally through effective communication via email and the student diary/planner

Standards and quality assurance

- Support the aims and ethos of SJII as a Catholic, Lasallian school
- Support the school's established SMILES values
- Set a good example in terms of dress, punctuality and attendance
- Attend and participate in open evenings and student performances
- Uphold the school's behaviour code and uniform regulations
- Participate in staff training and annual performance review
- Attend team and staff meetings

Other duties and responsibilities

This is essentially a generic Job Specification for Subject Teachers; all teachers at SJI International are also expected to contribute significantly to the service, sport and activity programmes, to accompany school trips and expeditions and to play a full part in the continued development of a thriving school community. Most teachers are also expected to take on the pastoral role of Form Tutor; a separate job description for Tutors may be found in the Staff Handbook.