

PERSON SPECIFICATION
Teacher of English

	Essential	Desirable	How identified
1. Qualifications You will have:	Qualified Teacher Status	Good Honours degree in a relevant discipline Evidence of continuing personal and professional development - potentially leading to Subject Leader qualifications.	Application Form
2. Background and Experience You will have:	Ability as a specialist to teach English, English Literature and Media to the full ability range of KS3 and KS4. A commitment and ability to fulfil the role of a Learning Mentor A good knowledge of how to apply the National Strategy teaching and learning principles to English and Literacy across the curriculum.	Ability to contribute to the teaching of an additional subject Experience of successfully teaching students from the full ability to range across each examinable English course An understanding of how the Literacy strategy builds upon the KS2 Primary Curriculum Interest in how ICT can be used in English and Media teaching and learning	Application Form Selection Process References
3. Professional Development Evidence of recent and relevant CPD in current educational developments and demonstrated by a knowledge and understanding of:	The characteristics of high quality teaching and the main strategies for improving and sustaining high standards of teaching, learning and achievement for all students including students with special educational needs, students with English as an additional language, and high-achievers. APP in English. How to use regular positive contact with parents to celebrate students' successes, potentially in the form of awards evenings, exhibitions or drama events.	The current use and future potential of ICT to aid teaching and learning of the subject, and to assist with subject management. How to raise standards through effective planning and evaluation Effective intervention strategies supported by parental participation and community based approaches.	Application Form Selection Process

	Essential	Desirable	How identified
4. Skills	<p>Have the ability to create a rich and safe learning environment for all students by:</p> <ul style="list-style-type: none"> - establishing high expectations and promoting purposeful learning - implementing effective classroom management and organisation - assessing the needs of individual students and accurately recording and reporting their progress - good planning based on the National Curriculum, schemes of work, and information from the assessment of students' learning needs <p>Communicate effectively & work as part of a team. Consistently meet deadlines</p>	<p>Ability to take on numerous roles within a team to enable it to function efficiently</p> <p>Good ICT skills with the ability to apply ICT skills to Educational Management.</p> <p>Ability to take on numerous roles within a team to enable it to function efficiently</p> <p>Think creatively and imaginatively to anticipate and solve problems and identify opportunities</p> <p>Inspire and motivate others</p>	<p>Application Form</p> <p>Selection Process</p> <p>References</p>
5. Personal Qualities	<p>An creative and innovative individual with personal impact, resilience, commitment, energy and enthusiasm</p> <p>Strong interpersonal skills & team player</p> <p>Reliable and of integrity</p> <p>Sensitive to the welfare of others</p> <p>Open-minded and flexible</p>	<p>Ambitious with a clear personal career path and development strategy</p> <p>Able to see humour in most situations</p> <p>Able to work well under pressure.</p>	<p>Selection Process</p> <p>References</p>
6. Attitude: You believe in:	<p>Commitment to school-wide focus on student attainment</p> <p>Equal Opportunities & comprehensive education</p> <p>The creative quality of individuals</p> <p>A positive view of Behaviour Management</p> <p>Promoting a positive image of the school</p> <p>Giving of time to individuals and groups outside the classroom</p> <p>Developing students as leaders in the school</p> <p>A work/life balance</p>	<p>Utilising Media and creative technologies as a means of tackling disaffection and social exclusion amongst young people and enabling community regeneration and social development</p>	<p>Selection Process</p> <p>References</p>
7. Personal Presentation	<p>Good standard of dress and presentation - setting standards and providing a role model for students and other staff</p>		<p>Selection Process</p>