

## **Job Description**

Job Title: Class Teacher (2.5 days per week)

Responsible to: Headteacher

### **1. Job Purpose**

Work with colleagues to ensure the quality education of children in line with the aims of the school.

Support the Headteacher in creating, establishing and managing the aims and objectives of the school, in partnership with pupils, staff, governors and parents.

### **2. Pay Scale**

MPR/UPR

### **3. Duties and Responsibilities**

#### **3.1 General**

- The education and welfare of a designated class/group of pupils in accordance with the requirements of the School Teachers' Pay and Conditions Document and The Professional Standards for Teachers (attached).
- Work within the requirements of the National Curriculum, the Academy's aims, objectives and schemes of work and any policies of the Governing Body and our Sponsor, Academies Enterprise Trust.
- Actively engage with the Academy's drive to ensure that your teaching and the progress of your pupils is at least good.
- Ensure that your pupils attend regularly, are happy and enjoy school.
- Share in the corporate responsibility for the well-being and discipline of all pupils.
- Take an active role in the continual development of Anglesey Primary Academy.

#### **3.2 Performance Management**

- Engage with all aspects of the Academy's Performance management process as per the current policy.

### **4. Line Management Chain**

Class Teacher -> Year Group Leader -> Phase Leader -> Headteacher

### **Other clauses:**

1. The above responsibilities are subject to the general duties and responsibilities contained in the Teachers Pay and Conditions document (TPCD).
2. This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed.
3. The job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once a year and it may be subject to modification or amendment at any time after consultation with the holder of the post.

4. This job description may be varied to meet the changing demands of the academy at the reasonable discretion of the Principal/Group/Chief Executive
5. This job description does not form part of the contract of employment. It describes the way the post holder is expected and required to perform and complete the particular duties as set out in the foregoing.
6. Postholder may deal with sensitive material and should maintain confidentiality in all academy related matters.

### **Safeguarding**

We are committed to safeguarding and protecting the welfare of children and expect all staff and volunteers to share this commitment. A Disclosure and Barring Service Certificate will be required for all posts. This post will be subject to enhanced checks as part of our Prevent Duty.

### Person Specification

Essential	Measured by	Desirable	Measured by
<b>Qualifications and Experience</b> Qualified Teacher Status Experience of working as part of a team Experience working with other adults in the classroom Experience in more than one Key Stage (EYFS,KS1,KS2) Experience of continually improving teaching and learning in a class	A A A/I A A	Further professional development Experience of working with pupils who speak English as an additional language Experience of involving the wider community	A A A
<b>Knowledge and Skills</b> Excellent classroom practitioner Knowledge of planning and delivering the curriculum in more than one Key Stage Effective and systematic behaviour management skills, with clear boundaries, praise, rewards and sanctions Knowledge of assessing, monitoring, evaluating and recording pupil progress Knowledge of the needs of EAL children	I A/I I A/I A/I	Expertise or skills in a specific area Knowledge of working with parents and families Training and practice in Read Write Inc or Letters and Sounds A creative approach to planning and delivering the curriculum	A/I A/I A A/I
<b>Personal Qualities</b> Commitment to meeting the needs of all children Enthusiasm Ability to work as a team member Good communication and organisational skills Resilience and a desire to continually improve standards Commitment to own professional & personal development	A/I I A A/I I A/I	Initiative	A/I