Person Specification For Maths/ Numeracy Co-ordinator

St Clare’s School

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|  | **Essential** | **Desirable** | **Evidenced:**  **AF – Application Form**  **S – Supporting Statement**  **I – Interview**  **R - References** |
| **Qualifications** | Qualified Teacher Status.  A degree in mathematics or equivalent in a subject related to mathematics | A qualification in teaching special needs children | AF  AF |
| **Professional Development** | Evidence of a commitment to own professional development | Recent relevant in-service training in maths/ numeracy and SEN | AF, S |
| **Experience** | Significant experience of teaching within a special school or similar setting where all children achieve within their own scope.  Significant experience of delivering a stimulating and relevant maths and numeracy curriculum to children with special needs.  Experience of adapting the curriculum and accreditation routes to meet the diverse needs of special needs students.  Working effectively as a Form Tutor liaising with home and appropriate professionals.  Effective use of Assessment for Learning to engage pupils as partners in their learning | Experience of integrating numeracy into a life skills curriculum.  Experience of being able to meet the needs of a wide range of abilities from mid P scales to GCSE.  Experience of supporting non specialist teachers in delivering the maths curriculum.  Experience of co-ordinating maths and numeracy across the whole school.  An understanding of Emotional Literacy to support the personal development of students | AF, S, I  S, I, R  S, I, R  S, I  S, I  S, I |
| **Knowledge** | Knowledge of a wide range of SEN issues and teaching strategies to help all children achieve.  Knowledge of and use of assessment and attainment information to improve practice and raise standards.  Use of strategies to promote good pupil relationships and high attainment in an inclusive environment  Vision for the teaching of maths within an SEN environment.  The use of ICT within mathematics to enhance learning. |  | AF, S, I  S, I  S, I, R  S, I  S, I, R |
| **Skills** | Excellent communication and presentation skills.  Competent user of ICT.  Ability to plan and resource effective interventions to meet the diverse needs of our students. | Ability to use and promote a wide range of teaching methodologies | AF, S, I, R  AF, S, I  S, I, R |
| **Commitment** | To supporting our belief that all children have the right to achieve.  To equality of opportunity for everyone in our community. | To innovative curriculum development and partnership with other schools and the wider community including business and industry links. | S, I, R  S, I, R |
| **Personal** | Passion for teaching in special education  Energy, enthusiasm and flexibility  Positive outlook on life |  | S, I, R  S, I, R  S, I |