



DRAYTON MANOR HIGH SCHOOL

PERSON SPECIFICATION

POST TITLE Science Key Stage Coordinator

All staff have a responsibility for promoting and safeguarding the welfare of children and young people s/he is responsible for or comes into contact with

	Essential	Desirable
Qualifications	<ul style="list-style-type: none">• Degree in relevant subject• PGCE in Science Education at Secondary School level	<ul style="list-style-type: none">• Recent INSET in Science Education KS related issues
Experience	<ul style="list-style-type: none">• An effective teacher with at least one year's experience teaching Science in all ability groups• Ability to share their experience to sustain a curriculum which is sensitive to the needs of all children	<ul style="list-style-type: none">• Understanding of needs and strategies for effective differentiation• Experience of a range of teaching and learning styles (11-19)
Ability / Skills	<ul style="list-style-type: none">• Able to translate an idea into curriculum delivery• Able to demonstrate clear understanding of KS issues• Able to effectively manage administration• Willingness to motivate colleagues• Perception of the post as a management role	<ul style="list-style-type: none">• Willingness to acquire skills as appropriate e.g. ICT• Ability to manage budget
Equal Opportunities	<ul style="list-style-type: none">• Awareness of equal opportunities issues and how these can be addressed in the classroom environment	<ul style="list-style-type: none">• Willingness to help formulate and implement equal opportunities policies
Safeguarding	<ul style="list-style-type: none">• Commitment to safeguarding and promoting the welfare of children and young people	
Disposition	<ul style="list-style-type: none">• Ability to work hard with competing deadlines, prioritising appropriately and	<ul style="list-style-type: none">• Commitment to the

	<p>maintaining good humour</p> <ul style="list-style-type: none"> • To be interested in children as individuals, in how they learn and be committed to the comprehensive ideal • To believe in the importance of team work a collaborative approach, and be able to build supportive working relationships with colleagues both within and outside the faculty • Evidence of commitment to and understanding of collective responsibility 	<p>notion of whole school, and whole Faculty policies</p> <ul style="list-style-type: none"> • A commitment to collective responsibility
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