



## DRAYTON MANOR HIGH SCHOOL

### PERSON SPECIFICATION

**POST TITLE** Teacher of Science (Biology)

*All staff have a responsibility for promoting and safeguarding the welfare of children and young people s/he is responsible for or comes into contact with*

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"><li>• Degree in relevant subject with appropriate scientific content</li><li>• PGCE in Science Education at secondary level</li><li>• Qualified teacher status (from start of contract)</li></ul>	
<b>Experience</b>	<ul style="list-style-type: none"><li>• Successful teaching experience at (i) a school or (ii) on main teaching practice</li></ul>	<ul style="list-style-type: none"><li>• Conversant knowledge of issues pertinent to Science education e.g. NC, Assessment, Safety</li></ul>
<b>Ability / Skills</b>	<ul style="list-style-type: none"><li>• Imaginative and able teacher with ability to relate well to students</li><li>• Evident skills of communication both verbal and non-verbal</li><li>• Ability to teach Biology to Advanced level</li><li>• Ability to teach all Sciences to GCSE</li></ul>	<ul style="list-style-type: none"><li>• Awareness of the need for classroom differentiation</li><li>• Strong interpersonal skills</li></ul>
<b>Equal Opportunities</b>	<ul style="list-style-type: none"><li>• Awareness of equal opportunities issues within the teaching of Science and in education</li></ul>	<ul style="list-style-type: none"><li>• Ideas of addressing issues related to equal opportunities within Science</li></ul>
<b>Safeguarding</b>	<ul style="list-style-type: none"><li>• Commitment to safeguarding and promoting the welfare of children and young people</li></ul>	
<b>Disposition</b>	<ul style="list-style-type: none"><li>• Ability to work hard with competing deadlines, prioritising appropriately, and maintaining good humour</li><li>• To be interested in children as individuals, in how they learn and be committed to the comprehensive ideal</li><li>• To believe in the importance of team work and a collaborative approach, and be able to build supportive working relationships with colleagues both within and outside the faculty</li><li>• Evidence of commitment to and understanding of collective responsibility</li></ul>	