

**PERSON SPECIFICATION**  
**Teacher of Science**

| Attributes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Essential                                                                                                                                                                                          | Desirable                                           | How Identified                             |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|--------------------------------------------|
| <b>Education and Training</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                    |                                                     |                                            |
| <ul style="list-style-type: none"> <li>A good degree in Science or related subject;</li> <li>QTS already achieved or on track to achieve by July 2018.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <ul style="list-style-type: none"> <li>•</li> <li>•</li> </ul>                                                                                                                                     |                                                     | Application Form                           |
| <b>Experience</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                    |                                                     |                                            |
| <ul style="list-style-type: none"> <li>Successful secondary school teaching or teaching practices;</li> <li>Ability to teach across the subject, ability and age range</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <ul style="list-style-type: none"> <li>•</li> <li>•</li> </ul>                                                                                                                                     |                                                     | Application Form & References              |
| <b>Knowledge</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                    |                                                     |                                            |
| <ul style="list-style-type: none"> <li>A range of subject specific knowledge, including awareness of recent subject developments;</li> <li>Ability to use data to inform target setting and planning;</li> <li>Ability to teach in a second or related subject area (e.g. Media Studies)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>•</li> <li>•</li> </ul>                                                                                                                                     | <ul style="list-style-type: none"> <li>•</li> </ul> | Application Form & Interview               |
| <b>Skills</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                    |                                                     |                                            |
| <ul style="list-style-type: none"> <li>Ability to communicate effectively with 11-18 year old students;</li> <li>Ability to work closely and productively with teachers and support staff;</li> <li>A willingness to contribute to the development of department schemes of work and teaching resources;</li> <li>Ability and confidence to use a wide range of teaching and learning styles in the classroom;</li> <li>Ability to evaluate impact of lessons to develop future planning;</li> <li>A willingness to develop the use of ICT for teaching and learning;</li> <li>Ability to communicate effectively with parents when appropriate;</li> <li>A willingness to fulfil a pastoral role as a Base Tutor;</li> <li>Ability to coach and mentor others.</li> </ul>                                                                                                                          | <ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul>                                                                   | <ul style="list-style-type: none"> <li>•</li> </ul> | Application Form & Interview               |
| <b>Personal Attributes</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                    |                                                     |                                            |
| <ul style="list-style-type: none"> <li>A commitment to working with students of <b>all</b> abilities to reach their potential (equal opportunities and inclusion);</li> <li>A genuine liking for young people;</li> <li>A thoughtful and reflective individual;</li> <li>An effective and creative team player;</li> <li>A lively, motivated and enthusiastic practitioner;</li> <li>A willingness to use initiative and sometimes take risks in order to strive for continuous improvement;</li> <li>Ambitious for career development;</li> <li>Reliable;</li> <li>Good health record;</li> <li>A commitment to continuous professional development;</li> <li>A willingness to be involved in extra-curricular activities;</li> <li>A commitment to upholding the values and policies of the school - particularly with regard to promoting the welfare of, and safeguarding, children.</li> </ul> | <ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul> | <ul style="list-style-type: none"> <li>•</li> </ul> | Application Form<br>References & Interview |