**Teaching Assistant - Person Specification**

**Our Purpose**

Crewe Engineering and Design UTC, will deliver the highest quality school leavers who will be the next generation of engineers and technicians, driving growth in the region’s key industries of automotive and rail industries.

The UTC will develop in all its students those abilities, values and beliefs which equip them to make a valuable lifelong contribution as creative engineers and designers of the 21st Century.

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| **Person Specification: Teaching Assistant** | | |
| **Selection Criteria** | **Essential/Desirable** | **Evidence: Application (A) /Interview (I)/**  **Reference (R)** |
| **Qualifications and Training** | | |
| Good general education to GCSE or equivalent including Maths, English and IT related qualifications. | **E** | **A** |
| Has demonstrated further professional development through qualifications or training within the specialised areas. | **D** | **A** |
| **Experience** | | |
| Minimum of 3 years’ education or other relevant industry experience. | **D** | **A I** |
| Experience of working with children with SEN | **D** | **A I R** |
| **Knowledge and Skills** | | |
| Committed to providing the best for children | **E** | **I R** |
| Organisation of own workload and priorities on a day to day basis using your own initiative. | **E** | **IR** |
| Excellent organisational skills and punctuality. | **E** | **I R** |
| Excellent time management skills and the ability to remain calm under pressure. | **E** | **I R** |
| **Personal Attributes** | | |
| Ability to work constructively individually and as part of a team. | **E** | **I R** |
| See tasks through to completion. | **E** | **I R** |
| Is reliable and has an excellent record of attendance and punctuality. | **E** | **A I R** |
| Has a sense of humour particularly when facing difficult and challenging situations. | **E** | **I R** |
| Is committed, resilient, robust and resourceful and of a reflective focussed and determined disposition. | **E** | **A I R** |
| Acts with integrity, fairness and in an ethical manner | **E** | **I R** |
| **Other Requirements** | | |
| Suitability to work in an environment where you will be responsible for promoting and safeguarding the welfare of children and young people | **E** | **A I R** |
| Satisfactory Enhanced Disclosures with the Disclosure and Barring Service | **E** | **A I R** |