

**Le Regent**

**Crans-Montana College**

‘The College aims at producing well-rounded, internationally-minded young men and women, through a rigorous approach to teaching and learning’

The four School Principles are:

***Courtesy, Compassion, Creativity and Courage***

**Background**

Le Regent is a brand new British International School situated in the Swiss Alps. The Junior School campus, opening in September 2015 will welcome boarding and day pupils from the age of 5 to 13. The Junior School curriculum is based on the English National Curriculum and is taught in English. The Senior School (ages 13-18), opening in September 2016 will initially welcome boarding and day pupils from the ages of 13 and 14 (Years 9 and 10). The first cohort of students will complete (I)GCSE examinations in the summer of 2018 and the IB Diploma in the summer of 2020.

**Role**

The Class teacher is responsible to the Junior School Headmaster for the day to day running and efficient management of a class within the Junior School.

All colleagues are expected to contribute to the exciting and busy life of a boarding school.

**Academic expectations:**

* Fostering an enthusiasm for learning, an excellent work ethic and a culture of high expectations
* Demonstrate an unremitting focus on individual pupils’ continued academic progress
* To ensure equal opportunities regardless of gender, ability and culture
* To maintain good practice and provide a rich learning environment, including classroom displays which support pupils’ learning
* To plan and teach effectively, the programmes of study and maintain academic records and profiles as in line with school expectations
* To liaise with colleagues across the phases to ensure a continuous and progressive curriculum (knowledge and skills) in all subject areas
* Reviewing and updating the teaching syllabi, assessment procedures (including examinations) and Year group curriculum handbook
* Build positive parental relationships with pro-active, and quality communications, including parental engagements and the school website
* To constantly reappraise professional performance and keep up to date with good practice
* Develop the appropriate use of ICT as a tool for teaching and learning
* Plan well differentiated lessons so every child is supported and challenged appropriately
* Encouraging independent learning, specifically through the use of formative assessment
* Setting meaningful and focused prep
* Managing and organising suitable trips, and performances related to curriculum.

**Whole College Expectations**:

* To maintain the welfare and safety of the children at all times
* To attend meetings and undertake such duties as can be reasonably requested by the Headmaster
* To organise and take part in appropriate activities in the Saturday Programme *(current expectations are for colleagues to participate fortnightly in the Saturday Programme*), including outdoor education
* To contribute to the extra-curricular programme of the school
* To do an evening duty in the boarding house *(current expectations are for colleagues to participate fortnightly in the evening programme)*
* Be a role model of the four school principles

This job specification is not definitive and is likely to evolve as the post holder develops their particular professional strengths both with the Junior School and the College.

* A live-in House Tutor role may be available for the right candidate

**Terms and conditions**

* The College has its own salary scale
* Entitlement for staff children to a free day place at Le Régent College
* Meals in school
* Pension scheme

SB 20/10/14