

**RE and Citizenship Teacher (1 year maternity cover)**

Dear Candidate,

Thank you for taking the time to find out more about the exciting role as RE and Citizenship Teacher (1 year maternity cover) at Ark Evelyn Grace Academy. We are delighted that you are considering joining our academy at such an exciting stage in our development. Ark Evelyn Grace Academy is a mixed, non-selective, 11-18 secondary school in Lambeth. The Academy opened in 2008 and moved into its award-winning building on Shakespeare Road in 2010. Evelyn Grace Academy was judged as ‘good’ by OFSTED in June 2017.

In September 2017, I took over as Principal, having previously co-founded an ‘outstanding’ ARK school in North London: Ark Academy. I will work with staff at Evelyn Grace to secure its position as the school of choice in the local community. Together we will ensure that students secure the highest possible standards so they can go on and compete for the very best positions in their chosen career.

We believe education is transformational. That is why what we do matters and why we are always seeking to improve our practice. As a leader of such a key department you will help us shape and develop our pedagogy, and thereby realise our ambitions in building an outstanding school.

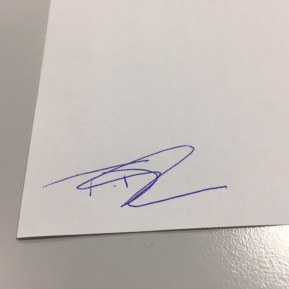
At Evelyn Grace Academy we believe that all our students can achieve excellence, no matter what their background and that they all deserve the very best teachers and resources to help them secure the very best qualifications. Accordingly, the Academy offers a rigorous curriculum and a broad enrichment programme for student’s at all key stages.

We are seeking to appoint a dedicated and enthusiastic individual who is passionate about teaching RE and Citizenship.The person appointed will have the ability to lead this department to further success, ensuring high attainment and outstanding teaching and learning at all key stages. Our ideal candidate will have a proven track record of planning engaging curricula and developing and implementing highly effective strategies for raising attainment and securing the best possible outcomes in RE and Citizenship. You will have excellent knowledge of new curriculum requirements at KS3 and KS4. Familiarity with the A Level RE and Citizenship curriculum would also be extremely advantageous.

The successful applicant will be a strong team player fully aligned to the Academy’s ethos of high academic expectation and aspiration for all. They will want to be part of body of teachers that work tirelessly to help our students develop the sort of qualities that will help them flourish and succeed in life.

For further information and to apply please visit our website: [evelyngraceacademy.org](http://www.evelyngraceacademy.org)/vacancies and complete your application by **Monday 4th December 2017 at 11.00am.** Suitable candidates may be called for interview prior to the deadline for the submission of applications.

For any queries relating to your application, please contact the recruitment team on 0203 116 6345 or [Bonita.francis@arkonline.org](mailto:Bonita.francis@arkonline.org)

Yours faithfully,

**Tim Dainty**

**Principal**

**RE and Citizenship Teacher – 1 Year Maternity Cover**

**Job Description**

**Reports to:** Head of Department

**Start date:** January 2018 until December 2018

**Salary:** £29,375– £39,587 depending on experience,

**Location:** Brixton

**The Role**

* To assist the head of department in the creation of a transformational school community by developing an exciting curriculum which enables the highest levels of pupil progress and attainment.
* To assist the Head of Department in leading all aspects of teaching and learning within the department.
* To collaborate effectively with other members of the department to secure outstanding practice

**Key responsibilities**

* Assist the Head of department in leading the development of all subject teachers and support staff in the Humanities department
* Develop and maintain an outstanding quality of teaching and learning
* Further develop the curriculum
* Ensure rigorous monitoring and assessment across the Humanities department to enable students to achieve the highest possible standards

**Outcomes and activities**

**In conjunction with the Head of Humanities**

* Develop and review the Humanities curriculum so that detailed schemes of work secure consistency and rigour and enable all students to enjoy and achieve at the highest possible level
* Teach and model the delivery of rigorous and engaging lessons that motivate, inspire and improve pupil attainment
* Ensure the most appropriate mentoring, coaching and monitoring is in place to supervise and support beginner teachers and NQTs
* Manage the development of RE and Citizenship resources effectively and efficiently
* Ensure regular and productive communication with parents

**Curriculum setting and assessment**

* Develop a syllabus and schemes of work for all key stages that engage, challenge and raise attainment
* Ensure that the curriculum in RE and Citizenship meets the needs of all learners
* Implement regular and robust assessments that provide valid measures of student achievement

**Academy Culture**

* Contribute to the development of an academy culture and ethos that is utterly committed to high achievement and exemplary behaviour
* Live the values of the academy by modelling caring and respectful behaviour
* Support the academies vision by contributing to the development and implementation of policies practices and procedures
* Work alongside other middle leaders to help create a strong community of learners, characterised by everyone seeking advice on how to improve and develop
* Support, work in collaboration and share best practice with colleagues and other professionals in and beyond the Academy

**Other**

* Undertake other various responsibilities as directed by members of the SLT or Principal.
* Undertake the other main professional duties of a teacher as set out in the ARK schools pay and conditions of service document

**Person Specification**

**RE and Citizenship Teacher (1 year maternity cover)**

**Qualification Criteria**

* Qualified to degree level and above
* Qualified to teach and work in the UK

**Experience**

* Experience of raising attainment in a challenging classroom environment
* Experience of delivering consistently outstanding lessons to students at all key stages
* Experience of implementing behaviour management strategies consistently and effectively across a department
* Experience of supporting students of all ages and abilities to make excellent progress and achieve impressive examination outcomes
* Experience of having designed, implemented and evaluated effective, imaginative and stimulating schemes of work
* Experience of leading successful enrichment and extracurricular activities which inspire and motivate learners.

**Behaviours, skills and qualities**

**Leadership**

* Resilience, motivation and commitment to driving up standards of achievement and enabling
* Positive role model to staff and students
* Vision aligned with EGA and ARK’s aspirations and high expectations of self and others
* Genuine passion and a belief in the potential of every student
* Motivation to continually improve standards and achieve excellence
* Commitment to the safeguarding and welfare of all pupils.
* Excellent communication, planning and organisational skills

**Leading aspects of the Curriculum**

* Able to lead the development and review of an appropriate curriculum and schemes of work in the Humanities department
* Effective coordination, delivery and monitoring of the assessment cycle
* Active monitoring of student progress
* High expectations for accountability and consistency

**Leading Teaching and Learning**

* Passionate about the teaching of RE and Citizenship
* Outstanding classroom practitioner and subject mentor
* Ability to reflect on teaching and learning to continually improve the practice of self and others
* Thinks strategically about developing classroom practice and tailoring lessons to students needs
* Uses and interprets complex student data to inform planning and raise student attainment
* Creates a positive learning environment within the department
* Commitment to regular and on-going professional development and training to establish outstanding classroom practice.
* Establish exemplary behaviour across a department

**Personal Characteristics**

* Able to listen and empathise
* Able to influence and motivate others
* Excellent written communication skills
* Sustains energy, optimism and motivation in the face of pressure and setbacks
* Stays calm in difficult situations and maintains clarity of vision
* Makes decisions based on facts
* Open to change and new ideas

**Other**

* This post is subject to an enhanced Disclosure and Barring Service check
* Commitment to equality of opportunity and the safeguarding and welfare of all pupils
* Willingness to undertake and contribute to professional development activities