

The appointment of Teacher of Boys' Physical Education

Required for September 2018



Thank you for requesting information regarding the post of **Teacher of Boys' Physical Education** at Chelsea Academy. We hope that this application pack, along with the Academy's website, gives you all of the information that you need to help you apply for a post here. Chelsea Academy is a great place to work and visitors often comment on the excellent behaviour of our students, the friendliness of our staff and the fantastic Academy building. Our aim is simple; to provide the best quality education for all the students that attend the Academy, to produce happy and employable young people and to become one of the best schools in London. If you would like to join us on that journey, then we would love to hear from you.

We are currently graded outstanding by Ofsted and SIAMS, a World Class School and are a member of the Leading Edge network. In the summer we achieved our best ever GCSE and A level results in terms of both progress (top 10% nationally) and attainment. However, we are much more than a successful, academically focused school. We believe in educating the whole child and our Christian values of joy, perseverance, servant leadership, charity and forgiveness underpin everything we stand for. It is important that all of our staff, whether they are teachers or not, work closely with our young people and ensure that they are successful in all that they do. We are looking for staff who will always go the extra mile for our young people and believe that education happens both in and out of the classroom.

Chelsea Academy is a great place to work (we are one of the few schools in the country with Investors in People Gold), our staff are friendly and supportive and we offer a whole range of professional development opportunities no matter what stage you are at in your career. We want all of our teachers to be outstanding and so offer unrivalled professional development and support. This includes a CPD session every week (including opportunities to regularly visit other schools for newly qualified teachers) and a thriving in house Lead Practitioner team that coach and support staff across the Academy. Through the Chelsea Academy Way for Learning we have a simple, flexible and consistent way of developing outstanding teaching. Most of our senior and middle leaders started as teachers with us and have developed into highly talented practitioners. We offer internal and external training through NPQML, NPQSL and Teaching Leaders - your professional development is important to us. Academy staff have access to a wide range of benefits these include a private healthcare package, 24 hour GP service, physiotherapy and a confidential well-being support line as well as a laptop and free lunch.

We are a diverse inner city, science specialist academy based just off the King's Road in Chelsea and are co-sponsored by both the London Diocesan Board for Schools and the Royal Borough of Kensington and Chelsea. Chelsea Academy combines traditional educational values and high academic and behaviour standards with an innovative approach to learning and teaching. The Academy's specialism is the sciences, and as such we have strong links with local organisations such as Imperial College, The Science Museum and Chelsea Physic Garden. As a Church of England sponsored academy we welcome staff, students and parents from all faiths but expect all employees to have regard for our Christian values that are demonstrated through the taught and non-taught curriculum.

The successful candidate will be a confident and forward thinking practitioner with a commitment to physical education and sport. They will have excellent interpersonal and communication skills and will have a track record of raising attainment and delivering outstanding lessons across a range of different ability levels.

In particular, candidates should have:

- QTS with an excellent track record or the potential to secure excellent student outcomes in GCSE and A Level Physical Education examinations.

- The ability to inspire and motivate students to take part in sport at all levels as a talented, dynamic and ambitious teacher.
- High expectations of students' learning, achievement and behaviour.
- A clear understanding of the latest curriculum and pedagogical developments in physical education.
- The ability to assist in the planning and delivery of a diverse PE curriculum and extended curriculum offer that allows for innovative learning and teaching, regular assessment of student progress and enrichment opportunities outside of lessons.
- A passion and commitment to develop our students through the academy's extensive extended curriculum beyond the Academy day.

The post offers Inner-London Main Scale 1 (M1) to Main Scale 6 (M6).

Applications from NQTs are welcome and will be considered.

Please visit our website for an application form that needs to be completed and returned to the Academy. Sorry but we do not accept CV's. The deadline for applications is **Monday 23rd April at 12:00 pm. Interviews will take place on Friday 27th April.** It will assist the shortlisting process if applicants can address directly to the criteria in the person specification in their supporting statements.

If you have any further questions about this post, then please feel free to contact Anisha Yatally (HR Adviser) who will put you in contact with the relevant staff member. Visits to the Academy and / or requests for informal discussions with the Principal are welcome and can be arranged by Anisha. Please note that Chelsea Academy is committed to safeguarding and promoting the welfare of children and young people.

Equal Opportunities and Safer Recruitment

Chelsea Academy is an inclusive employer. We welcome applications from suitable candidates no matter their gender, race, religion, sexual orientation, or disability, however, we do expect all our staff to note and follow our Christian ethos which is outlined on our website. Please note that Chelsea Academy is committed to safeguarding and promoting the welfare of children and young people. The successful candidate must be able to satisfy successful references, an enhanced police / Security Disclosure and Barring Service (DBS) check and right to work in the UK prior to starting employment with the Academy.

If you want to work in a happy, purposeful inner city academy with a strong Christian ethos and commitment to helping every student go on to university or meaningful employment, then we would welcome your application.

Yours faithfully

Matt Williams
Principal

PHYSICAL EDUCATION CURRICULUM OVERVIEW

Chelsea Academy has a thriving and successful physical education department. Students love physical education at Chelsea Academy and this is due to the inspirational and highly effective teaching across the department. Our creative and energetic physical education team are well-resourced and dedicated to developing the full potential of our students. The Academy were also presented with the Outstanding Schools Award from Royal Borough of Kensington and Chelsea last year for the commitment and excellence to school sport. The Academy was recognised for the highest student participation rates in all activities and the highest success rate across all competitions in the borough.

Our vision is that every student will experience something: inspirational; fun; competitive; that makes them happy; that makes them active for the rest of their lives; that keeps them healthy; and that, ultimately supports them to be citizens who contribute positively to our society.

More specifically, our aim to give all students the desire and ability to be lifelong participants in physical activity. Innovative and exciting lessons will create informed and enthused students who will possess the motor skills, physical fitness and understanding of concepts that foster healthy lifestyles. Leadership and autonomy is promoted as well as competition with due consideration for fair play and sportsmanship. These are achieved both inside the curriculum and outside in our extensive extra-curricular offer. We also aim to give the students the opportunity to achieve academic success in GCSE PE and A Level PE. Our results are excellent and give students every opportunity to begin a career in sport and physical education.

Our students benefit from a large sports hall that accommodates four badminton courts, a full size basketball court, cricket nets, a volleyball court, a netball court and a multitude of other activities. Specialised gymnastics and trampoline equipment is also available to enhance the breadth of curriculum opportunities available to Academy students. Adjoining the sports hall is a second activity hall that houses a large indoor climbing wall (including overhang) and provides further indoor space for a range of other sporting activities, including table tennis, gymnastics and dance. Mirroring the layout of these facilities but located on the roof of the new building are our outdoor facilities in the form of two multi-use playing areas, one of which has just been re-laid with a new 4G surface. With panoramic views of the whole of London, these areas are inspiring venues for the Academy's physical education lessons. As a specialist science Academy the curriculum area also benefits from a sports science laboratory, or fitness suite. This facility contains pneumatic fitness equipment that is used by all year groups and is a fundamental part of Academy life. The Academy's proximity to the River Thames has not been ignored either with all Academy students being offered the opportunity to partake in kayaking and rowing on the Thames, only a stone's throw from the Academy site. We also benefit from excellent off-site facilities locally utilising a swimming pool, grass pitches and a large astroturf off site.

This remains an extremely exciting time for the Academy and its associated community. The successful applicant will have the unique opportunity to work in a dynamic, progressive and well-resourced curriculum area and genuinely have a significant role in its development and direction. We hope you are enthused by the prospect of joining us on this exciting journey and look forward to receiving your application.

CHELSEA ACADEMY TEACHER OF BOYS' PE

JOB DESCRIPTION

Reporting

Subject Teachers will report to their Curriculum Leader.

Job Purpose

- To support the Leadership Team and Curriculum Leader in providing a clear vision, professional leadership and effective management for Chelsea Academy.
- To teach inspiring and engaging lessons so that students makes progress over time.
- To help secure the success and on-going development of the Academy, ensuring high standards of learning and achievement for all students within a specific Curriculum Area.
- To help establish and maintain productive relationships with parents and carers and others who support the Academy in various capacities.
- Together with the Leadership Team and Curriculum Leaders, to establish and develop the Academy's values and distinctively Christian ethos within an inclusive, multi-faith community.
- To work with flexibility, resourcefulness and initiative, undertaking any duties necessary at the reasonable request of the Principal.

Key Tasks will include the following:

1. To ensure high standards of learning and teaching and academic attainment and progress for all students within the curriculum area.
2. To follow an effective assessment system within the Curriculum Area.
3. To work with colleagues to develop innovative and engaging schemes of work, lesson plans and related learning resources that accelerate student progress.
4. To take a significant part in the development, delivery and the promotion of the Curriculum Area.
5. To assist in the management of the resources of the curriculum area within the limits of the delegated budget and in accordance with the Academy's financial procedures.
6. Along with Curriculum Leaders, to devise and implement quality assurance systems, including regular learning observations.
7. To contribute to the co-ordination and implementation of the Academy's extended curriculum.
8. To help develop systems that facilitates effective and inclusive support, mentoring and guidance for Academy students.
9. To undertake and support subject-specific staff training and professional development within the curriculum area.
10. To support the development of the use of ICT within the curriculum area.
11. To contribute to the academy development plan and self-evaluation processes as required.
12. To network with teachers in other schools in order to identify and build on best practice.

Person Specification

Successful candidates are likely to be able to give evidence in support of all or most of the following:

Professional Skills and Experience

1. Possess a good degree and QTS.
2. Be an excellent teacher with the ability to inspire students in their learning.
3. Show evidence of continued educational professional development.
4. Have experience or be able to demonstrate an aptitude for working in a comprehensive, urban and multicultural environment.
5. Demonstrate success in raising attainment, achievement and standards of learning and teaching.
6. Have some understanding of wider school leadership issues.
7. Have the ability to make accurate judgements with regard to the quality of learning and teaching and student progress.
8. Have an enthusiasm for developing innovative approaches to learning, teaching, mentoring and guidance.
9. Have experience of working in a school with a distinctive Christian ethos or the ability to articulate how such an ethos could be developed and the capacity to contribute to this.
10. Have an understanding of the challenges and opportunities that relate to establishing a completely new school

People, Relationships and Communications

1. Be personally committed to developing a distinctive and inclusive Christian ethos in the Academy.
2. Be able to relate to all students in a positive and constructive way and inspire them to achieve more than they think possible.
3. Have relentlessly high expectations of students in terms of learning, achievement and behaviour.
4. Have a commitment to developing opportunities for student voice, leadership and participation, both within and beyond the classroom.
5. Share the Academy's vision for effective one-to-one and small group coaching in the year group system
6. Have qualities which earn the trust and respect of students, staff, parents and governors.
7. Possess integrity, optimism, credibility, resilience, calmness and a sense of proportion.
8. Possess outstanding written and verbal communication skills.
9. Have the ability to relate positively to parents and other stakeholders and engage them successfully in the life of the Academy.
10. Be able to build constructive working relationships with local schools and colleges, employers and the local authority

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