



Saint Augustine's

CATHOLIC HIGH SCHOOL & SIXTH FORM CENTRE

EXECUTIVE PRINCIPAL: A F QUINN BA (HONS) NPQH **HEAD OF SCHOOL:** G T O'CONNOR BSc (HONS) PGCE
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A division of Our Lady of Lourdes Catholic Multi-Academy Company

National Teaching School
designated by



National College for
Teaching & Leadership



SUCCESS INSPIRES SUCCESS

*A Christ centred learning community committed to the development of the whole
person*

Ofsted 2017—Outstanding in all areas

MISSION STATEMENT



Deus Fortitudo Mea

Our School is founded on Christ, the Son of God, and the teachings of the Catholic Church.

In order to achieve our mission to be a Christ-centred learning community we:

recognise that each student is a member of God's family and as such, is a unique person at his/her own point in the journey of faith

provide opportunities for prayer, retreats and collective worship

provide a safe, supportive and pleasant environment with a warm and welcoming atmosphere

In order to achieve our mission to be committed to development of the whole person we:

offer the highest quality of teaching and learning which will equip students for life

monitor and record student progress regularly, as well as acknowledge and celebrate success

liaise with other schools in order to foster good relationships and ensure continuity of educational provision

place great emphasis on the development of high standards of personal behaviour and self-discipline

offer opportunities for students to be of service to the local community, the Church and society in general and encourage students, staff, parents and Academy Representatives/Directors to be involved in the life of the school.

OUR SCHOOL

Saint Augustine's Catholic High School was established in 1974 by the Archdiocese of Birmingham to serve the needs of Catholic families living in Redditch, Bromsgrove and the surrounding areas and families of all beliefs. We currently have 928 students on roll in the 13-19 age range. Approximately 39% of our students and 27% of our staff are Catholic. We pride ourselves on being a Catholic school for all.

Saint Augustine's converted to a Multi-Academy, Our Lady of Lourdes Catholic Multi Academy Company, with its feeder Middle School and two feeder First Schools within the Redditch and Bromsgrove Catholic Partnership in July 2014.

Saint Augustine's Catholic High School was awarded Outstanding in all areas in its latest Ofsted Inspection in May 2017. Our results for 2017 have topped our 2016 results which at the time were our best ever and put us as the top performing school in the Midlands (East and West) and the top performing Catholic School outside of London, being 18th in the listing from 4495 schools nationally. Placing Saint Augustine's Catholic High School in the top 1% of schools in England. We await DfE information to see where our outstanding 2017 results place us.

We are very proud of the outstanding student outcomes that have been achieved and are testament to the judicious planning which ensures the maintenance of high levels of student progress by staff at Saint Augustine's Catholic High School.

Our Sixth Form is recognised as one of the most successful Sixth Forms in mainstream education. We offer a broad range of academic and vocational subjects at GCE and BTEC. We have high expectations of our students enabling them to achieve excellent examination results, which takes them on to places in the Russell Group universities, to high calibre training and apprenticeships. Our Sixth Form area has just had a £20k refurbishment to provide students with outstanding facilities with further investments being made by the end of the Academic Year.

Being a truly comprehensive school in terms of intake and socio-economic background, the greater diversity in the student population has provided the Directors, Academy Representatives, leadership team and staff with fresh opportunities and new challenges in relation to raising standards and improving learning and teaching. It has thrived in this and allowed flexibility and innovation in all dimensions. School leaders have responded by significantly improving the student environment, implementing changes to the curriculum and investing in developing learning and teaching. Professional development has been directed to sharing and developing good practice in learning and teaching and different curriculum pathways have been introduced to reflect changing student need. However, the school has continued its emphasis on a traditional curriculum pathway for over 90% of the school cohort.

As a Catholic School, we strive for personal and academic excellence for all students; have a rich prayer and liturgical life and a strong sense of community and service to others. We are very proud of the pastoral care offered to students, the extra-curricular opportunities we offer and our examination results. These compare very favourably with other schools both nationally and in the Local Authority. In 2016 a 100% pass rate was achieved for A2 Level, with an average point score per student of 945.56, the highest in Worcestershire. At GCSE 79% of students gained 5+ A* - C grades including English and Mathematics. 86% of students gained 5+ GCSEs A*-C with 86% of students making expected levels of progress. We are determined to continue to improve upon our standards further whilst remembering to always focus on the development of the whole person.



Our Students

Student and parental surveys indicate high levels of satisfaction with the provision and experiences offered by the school. They value the support offered to them by their teachers and the overall Christian environment of the school.

Students are generally hard working, responsible, well behaved, ambitious and hopeful for their future. A significant number of students are involved in the music and performing arts life of the school and a smaller number of students are involved in school sport teams and other school events such as poetry competitions, Maths challenges, STEM clubs, chaplaincy, debating and public speaking and trips abroad. Year 11 students, who have been appointed as prefects, lead whole school projects such as the organisation of the Year Book and School Prom and also carry out lunch and break time duties. Sixth Formers accept responsibility as School Ambassadors, paid Lunchtime Supervisors and for running

Science and Mathematics Clubs in partner first and middle schools. All students contribute to the success of the School's Fundraising Activities. Chaplaincy plays a lead role in fundraising and in supporting a rich and vibrant prayer life within the school. This life promotes respect for all people in line with the school's commitment to be a 'Christ centred learning community committed to the development of the whole person'.

The Inclusion Agenda

As a Catholic school the way we care for and value each individual student is core to our mission. It is important to us that we work to provide an inclusive education for all our students. We are becoming more skilled in supporting children with special educational needs and are currently focusing on supporting the small but gradually increasing number of students with emotional and behavioural needs. We have a large number of able students. They perform well and their value added scores are consistently high.

Our Curriculum

Our curriculum has evolved to suit changing student need in recent years. We anticipate further changes in the near future to meet new government initiatives, and to better provide for the needs of ALL of our students. In Key Stage 4, which starts at Year 9, all students follow a core curriculum consisting of English (including English Literature), Mathematics, Religious Education and Science. Students choose from one of four different pathways suited to their needs and to their abilities.

In the Sixth Form we currently offer around 30 advanced courses of which students study four in Year 12 and usually three in Year 13.

All students in the Sixth Form follow a course in General RE and all are entered for General Studies as an additional qualification. At present we do not offer intermediate level courses.

In order to ensure viability in Sixth Form class sizes, we have emerging collaborative links with other local Sixth Forms in minority Sixth Form subjects.



Teaching and Learning

Good lessons are at the heart of what we do at Saint Augustine's. We are totally committed to the highest quality of learning and teaching. We regularly review and monitor practice and share and develop best practice. To this end the school invests heavily in staff development and in technology and is working hard to increase the number of outstanding lessons in our school. Student behaviour is very good overall and we are fortunate to have committed parents and Academy Representatives/Directors. All staff are asked to claim accountability for ensuring high standards in relation to teaching, learning and student behaviour.



Our Catholic Ethos

Our Catholic ethos is key to the success of our school. We truly believe that each person is made in the image of God and is therefore deserving of respect. We therefore strive to help each student in our school to develop fully as a person, ready to take their place as a responsible citizen in the adult world. We support staff in their individual career progression through appropriate CPD. Both staff and students alike are supported in their own personal faith journey through prayer and days of reflection.



EXECUTIVE PRINCIPAL
MR A F QUINN



HEAD OF SCHOOL
MR G O'CONNOR

Our Staff

The school is led by a senior leadership team, comprising of an Executive Principal, Head of School, two Assistant Principals and two Specialist Leader of Education (SLE). In addition, the HR Officer/Support Staff Leader is part of SLT. This group is the vortex for driving improvement in all aspects of the school and the Multi-Academy.

At Saint Augustine's, the role of the Form Tutor is seen as integral to the success of the social, moral, spiritual and cultural development of all students. Form Tutors and Heads of Year work closely with Curriculum leaders and Subject Teachers to monitor academic performance and to ensure personal and academic excellence for all our young people. Form Tutors also help deliver certain aspects of the Statutory Entitlement Curriculum and with their form support the prayer and liturgical life of the school. Support is given to students and

staff both from the RE department and the Chaplaincy Team in this work.

The school has a large number of Support Staff, our Administrative staff have an excellent range of experience and offer a high level of support for teachers and students, enabling teachers to devote time to teaching and learning. We employ a number of Graduate Coaches, who offer support in the classroom and help implement the Inclusion Agenda. We currently have an experienced full time Learning Supervisor. We have a number of Technicians who work alongside teaching staff in our Science and Technology departments. We also have two full time Technical Support staff who maintain the Management Information Systems within the school and work in the development of New Technology as a Teaching and Learning tool.

Comments from our most recent Ofsted Inspection

"The Executive Principal and Head of School exude a determination to enable every pupil to achieve his or her potential. Governors, leaders, staff, pupils and students all share high expectations for pupil's achievement and their personal development."

"A 'learning culture' is firmly embedded among pupils. In all subjects, pupils are keen to discuss and debate ideas and approaches. They are eager to find out more, and determined to improve. Not a minute is wasted in lessons, and pupils readily continue their enquiries and endeavours out of class."

Ofsted May 2017



Deus Fortitudo Mea