**PERSON SPECIFICATION**

**TEMPORARY FULL TIME MATHS TEACHER**

**(Maternity Leave Cover for a period of up to 12 months)**

| **AREA** | **ESSENTIAL** | **DESIRABLE** | **Evidence** |
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| **Qualifications** | * Degree or comparable qualification * Qualified Teacher status | * Higher degree or evidence of further study | - Application  - Teacher Ref. No.  - Certificates |
| **Professional Development** | * Evidence of continuing professional development | * Experience of delivering continuing professional development | - Application |
| **Experience** | * Ability to undertake teaching of Maths to GCSE level. * An understanding of the learning needs of students of all academic abilities * Experience of monitoring and evaluating student performance | * Experience of the specific responsibilities within the job description * To undertake Upper KS2 mathematics teaching * Monitoring the effectiveness of teaching and learning | - Application  - Interview  - References |
| **Knowledge and Skills** | * strives for excellence in all aspects of work * sets high standards and expectations of colleagues and students * A clear understanding of the latest curriculum developments in Maths * Range of approaches to engage young people and to encourage them to engage with learning * an innovator – excited by change, able to turn innovative thinking into practical and successful classroom outcomes * motivate students at all levels of ability, thus ensuring that all students fully access the Maths curriculum * committed to cross curricular collaboration across the school * Effective time management and organisational skills | * A good knowledge of relevant ICT applications and techniques for the teaching of Maths * Evidence of effective teaching practices targeted at improving progress of groups of children | - Application  - Interview  - Lesson  - References |
| **Personal Qualities** | * a ‘can do’ person who works positively and collaboratively * passionate, energetic, versatile and creative about their subject and teaching in general * Evidence of being able to build and sustain effective working relationships with students, staff and parents * play a full and active role in the wider development of the school * a commitment to developing lunchtime and after school activities * a strong and supportive team player * A willingness to organise and participate in trips and visits * Flexible, well-organised, energetic and self-directed | * An excellent health and attendance record * Confidence and expertise to work with staff | - Application  - Interview  - References |