

Personal Specification

Academy : Leeds City Academy
Job Title: Behaviour Support Worker for GRT students

E = Essential
D = Desirable

Measured by:

- A. Application
- B. Test / Exercise
- C. Interview
- D. References

Education and Qualifications

E	GCSE level of education C or equivalent (to include English)	A
E	A good level of appropriate ICT skills	A
E	Able to speak and write in both English and Romanian.	A

Relevant Experience

E	Experience of supporting young learners in an organisational setting	A
D	Experience of working with pupils within behaviour difficulties	A D
D	Clear understanding of the Key stage 3 and 4 national curriculum	A C
E	Working constructively as part of a team	A C

Knowledge and Skills

E	Ability to relate well to children and adults	A C D
E	Good written and spoken communication skills	A
E	Good organisational skills	A
D	Understanding of how data is used at KS3 and KS4	A B C
D	An understanding of individual learning styles	A C
D	Ability to identify potential barriers to learning and engage in strategies to overcome these barriers	A C
D	Ability to maintain student records and feedback to relevant staff	A
D	Ability to employ a range of coaching skills including group work	A
D	knowledge, understanding and commitment to equality, diversity and inclusion informed by practical experience and application	A D
E	Knowledge, understanding and commitment to safeguarding and promoting the welfare of students	A D
E	Ability to form and maintain appropriate relationships and personal boundaries with students	A D

Additional		
E	Able to attend meetings outside of normal school hours	A C
E	Able to work effectively with teaching staff to support their role	C
E	Commitment to continuing professional development	C D
E	All appointments are subject to an enhanced Disclosure	C