



# Candidate Brief

Raising Standards Leader - Mathematics  
April or September 2018  
MPS/UPS + TLR 2c (£4,395)



**BLENHEIM HIGH SCHOOL**  
LONGMEAD ROAD, EPSOM, SURREY, KT19 9BH  
[www.blenheim.surrey.sch.uk](http://www.blenheim.surrey.sch.uk)

# BACKGROUND INFORMATION



Blenheim is a dynamic, exciting and supportive environment in which to work. The school opened in September 1997 with one year group and has grown to its current size of approximately 1310 students on roll including 200 in the Sixth Form. Blenheim is a mixed comprehensive and our reputation in the community is excellent and as a result the school is very popular. The intake comprises of students from all areas surrounding the school and ability levels are varied. Candidates should be entirely committed to the comprehensive ideal of education.

Our last Ofsted inspection was in January 2017 and we were graded as 'Good' in two categories and 'Requires Improvement' in three, with an overall judgement of 'Requires Improvement'. Disadvantaged students do not make as much progress as their non-disadvantaged peers, and this is now a major focus for the school. We are putting in place a comprehensive programme of measures to improve the consistency of teaching practices across the school, improving the impact of feedback and the effectiveness of differentiation, so that all students, but particularly disadvantaged students, make good or better progress.

We converted to Academy status in March 2012 and through our Science specialism which now includes Maths and Technology, we have developed many community and primary school links.

We are fortunate to have outstanding facilities and we are a well-resourced school. All classrooms are equipped with interactive whiteboards and we work hard to provide a stimulating environment in which students can learn. We have an iPad for Learning Scheme under which all students have access to an iPad, the overwhelming majority having their own personal device. All teaching staff, therefore, need to be willing to engage with new technologies. Visitors to the school constantly remark on the calm, purposeful learning ethos that they observe. We are fortunate for the school to be situated in its own grounds and have grass football and rugby pitches along with gardens around the school. We also have an all-weather pitch.

## **Examination Summary:**

- Achievement across a range of subjects – Our A\*- C pass rate was over 59% in 8 different GCSE subject areas. In Art, Drama, History, Leisure & Tourism, Technology (Food, Graphics, Resistant Materials and Textiles) over half of all grades were A\*- B. In our Technical awards, we had a 100% pass rate (Pass to Distinction \*) in Health and Fitness, Food and Cooking, Construction and ICT.
- English and Maths – Results in these core subjects remained well above the national average for Blenheim students in 2017 with 69% gaining the new 9-4 GCSE grade in Mathematics and 71% in English, with 26% of grades being the highest new GCSE grade of 7 - 9 in English and 16% in Mathematics.
- A\*-A grades – 17% of all our entries were awarded A\*-A grades, 3 students achieved the new top Grade 9 in both English Language and Literature, and 2 students in Mathematics. 37% of all

GCSE results were A\*- B. There were 18 Blenheim students who gained 7 or more A\*-A grades including 5 who secured an amazing 9 A\*- A grades at GCSEs.

- Success in Triple Science - In Biology, Chemistry and Physics 85% gained a C grade and 32% of the grades being A\*-A.





# Job Profile



## The Aim

To ensure that students make maximum progress; particularly pupil premium students. The Raising Standards Leader will emphasise a Growth Mind set modelling the characteristics of hard work, resilience, constant improvement and being open to new ideas including the use of data to inform timely and effective interventions.

## Accountable to

- Assistant Headteacher – Mathematics lead

## Job Purpose

- To ensure that all students make maximum progress. This particularly applies to pupil premium students and SEND students, the successful candidate will work closely with the Assistant Head - Maths lead and Assistant Headteacher – Pupil Premium lead, in this regard.
- Coordinate the Maths intervention programme across all key stages
- Disseminate information to parents regarding intervention programmes, including meetings where appropriate.
- To support and train members of the department to develop effective interventions.
- To promote the use of focussed assessments with student centred DIRT, ensuring assessments are cumulative and reflect the demands of the current GCSE

- To role model excellent practices, actively encouraging other members of the department to do the same, going 'above and beyond', intervening with students outside the curriculum so they 'catch up' as quickly as possible.
- To support the Mathematics team with the use of huddle and other PiXL resources
- To work with the Mathematics team to adapt schemes of work to maximise students' progress.
- Support staff in ensuring professional predictions are accurate and are based on robust fine grading.
- Use assemblies to motivate students.
- Support the Head of Mathematics in supporting 'in department' variation, identifying this and intervening where appropriate.
- Monitor all interventions for impact.
- To encourage a culture of shared practice in the department where resources are shared, practices are discussed and regular moderation of marking takes place.
- To be highly visible and a point of contact for students.

### **Safeguarding**

- To be familiar with school policies, in particular safeguarding procedures, and promote the welfare of children.

### **Key responsibilities**

- Be a champion for the department advocating its place in the curriculum and the benefits it will provide students once they leave school.
- Ensure vulnerable and pupil premium students can succeed through differentiation and stimulating lesson delivery.
- Ensure school uniform is worn correctly.
- Produce internal and external reports as necessary.
- Work within school systems to inform teaching and non-teaching staff about students' progress.
- Communicate effectively and purposefully with parents so they are well informed about the department's procedures, expectations and upcoming events.
- Promote positive attitudes to learning and behaviour for learning with vulnerable students.
- Liaise with the SEND Department to ensure students with unique needs are effectively catered for.
- Uphold and promote the values and ethos of the school.
- **The post holder will be expected to run after school, each week, at least one voluntary 60 minute academic 'clinic' on their own subject to a group of KS4 or KS5 students as identified by the Head of Department, Deputy Head (Curriculum) or Headteacher. This clinic will not be part of the role of RSL Mathematics rather it will be part of a wider, whole school, extended day.**

### **Person Specification**

- A willingness to embrace a growth mind set.
- A motivated individual who can inspire.
- The ability to 'absorb' the challenges of the day and still maintain high standards of professionalism.
- A team player putting students first and working with colleagues efficiently and effectively; recognising the 'greater good'.
- Excellent interpersonal and communication skills both orally and in writing.
- A genuine interest and enjoyment in working with students, educators, schools and learning.

- Ability to demonstrate flexibility and tenacity.
- Confident, assertive and able to thrive in a challenging environment.
- Ability to motivate pupils through a variety of methods, including competition, rewards, sanctions and the setting of SMART goals.
- Ability to interpret and track student progress through the use of data.
- Ability to successfully encourage students to achieve their academic and recreational potential.
- Commitment to provide a supporting and challenging environment for students, particularly pupil premium students including those with Special Educational Needs.
- Commitment to individual continuous professional development, wanting to 'get better' by building on strengths but also recognising development areas and actively seeking to improve them.

### General

- Demonstrate a keen interest in all aspects of school life.
- To show solidarity by supporting school policy, and the senior leadership team, publicly.
- To challenge school policy, and the senior leadership team, privately.



# The Application Process

Please download and complete the Application Form and include a Statement of Application outlining your achievements to date and what you bring to the role. Please ensure this is no more than two sides of A4.

Internal candidates need only complete a Statement of Application. Closing date for the receipt of applications is Sunday 19<sup>th</sup> November 2017 and interviews will be held in week commencing 20<sup>th</sup> November 2017.

To find out more about the school or to arrange a tour of the school please contact Mrs. M. Hart, PA to the Headteacher, [headteacher@blenheim.surrey.sch.uk](mailto:headteacher@blenheim.surrey.sch.uk)

Our school is committed to equal opportunities and to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Appointment to this post will be subject to an enhanced DBS disclosure. Please be reminded that you are liable to prosecution if you are included in the Disclosure and Barring Service's/Disclosure Scotland's Children's Barred List and engage, or seek or offer to engage, in work which either involves contact with children or provides opportunities for contact with children.

