*‘This is a good school’*

*OfSTED October 2016*

**Class Teacher - Job Description**

**Main scale / UPS**

**(Negotiable for the right candidate)**

**Relationships**

1. RESPONSIBLE TO:

 Principal

2. RESPONSIBLE FOR:

 The pupils in your charge

 Ensuring Good+ Progress and High Levels of Attainment

3. IMPORTANT RELATIONSHIPS

 Pupils and parents

Other members of the teaching and support staff

The Senior Leadership Team

 The Local Advisory Board

4. IMPORTANT EXTERNAL RELATIONSHIPS

 The Wider Aspirations Academies Trust

**Main Purpose of Job**

* To be a good to outstanding Mathematics teacher
* To work as part of the Key Stage 2 Team
* To prepare pupils for their end of Key Stage assessments and a successful transition into the next year group
* To ensure the development of pupils by teaching an exciting and engaging Mathematics curriculum, with due regard for the aims and objectives of the school and the needs of individual pupils

**Planning**

* To be responsible for ensuring the planning of Mathematics is of a high standard across Key Stage 2
* To ensure that planning of Mathematics is adapted to the needs of the children and that assessment is being carried out in a way that informs planning and secures progress

**Teaching**

* Ensure that the planning and teaching reflects the needs of the pupils and is differentiated appropriately to ensure challenge for all pupils
* Provide pupils with a stimulating and enabling environment. Displays reflect current Mathematics topic and are used to support current learning
* Set Mathematics homework according to the homework policy, in order to reinforce work undertaken in class or to give opportunities for tasks to be finished
* Teach intervention groups as needed

**Assessment & target setting**

* Regularly assess the pupils’ attainment/performance formally and informally according to the assessment policy
* Give pupils feedback on their work in order to ensure they make good progress
* Use assessment to inform curriculum targets
* Use data analyses based on testing to inform future teaching activities and strategies

**Pupils**

* Ensure that pupils in your care feel safe and secure, taking every opportunity to promote their high self-esteem
* Implement the behaviour policy of the school in order to promote orderly and responsible behaviour at all times
* Respect and value pupils in order that they respect and value themselves, the staff and the school
* Be available for pupils to discuss their academic work and social concerns

**Communication/consultation**

* Participate in meetings at the school that relate to communicating the curriculum and organisation of the school to parents
* Participate in parents’ consultation evenings to discuss individual pupils’ progress and targets
* Communicate with parents when there are concerns with academic work or behaviour
* At the beginning of the term, inform parents of arrangements and curriculum, including homework expectations

**Conditions of Service**

Governed by the National Agreement on Teachers Pay and Conditions, supplemented by local conditions as agreed by the AAT.

**Special Conditions of Service**

Due to the nature of the post, candidates are not entitled to withhold information regarding convictions by virtue of the Rehabilitation of Offenders Act 1974 (Exemptions) Order 1975 as amended. Candidates are required to give details of any convictions on their application form and are expected to disclose such information at the appointed interview.

As this post allows substantial access to children, candidates are required to comply with departmental procedures in relation to police checks. If candidates are successful in their application, prior to taking up post, they will be required to give written permission to the Department to ascertain details from the Police regarding any convictions against them and, as appropriate the nature of such conviction/s.

Equal Opportunity

The post holder will be expected to carry out all duties in the context of and in compliance with the school’s Equal Opportunities Policies.

This job description will be reviewed at regular intervals and is subject to change as the needs of the school evolve.