****

**Person specification – Lecturer in Computing and IT**

**Education and Training**

|  |  |
| --- | --- |
| **To be assessed from the initial application, documentary evidence and references** | **Essential / Desirable** |
| Teaching Qualification | Essential |
| Relevant Vocational qualification | Essential |
| GCSE English and Maths at grade A\* - C or equivalent | Essential |
| Educated to degree level | Essential |

**Skills, knowledge and experience**

|  |  |
| --- | --- |
| **To be assessed from the initial application, documentary evidence and references** | **Essential / Desirable** |
| Able to demonstrate very strong interpersonal skills and communication skills | Essential |
| Previous experience in delivering, or firm understanding of, Higher Education provision within Computing and IT.  | Essential  |
| Will be informed as to the curriculum challenges facing Further Education | Essential |
| Ability to deliver Cisco programme (or willingness to work towards) | Essential |
| Previous teaching experience in Computing and IT. | Desirable |

**Personal Qualities**

|  |  |
| --- | --- |
| **To be assessed from the initial application, documentary evidence and references** | **Essential / Desirable** |
| Ability to inspire and motivate others to achieve the highest personal and professional standards | Essential |
| Commitment to educational excellence  | Essential |
| Ability to work as a member of a team with the ability to lead as well as support to achieve positive outcomes | Essential |
| Ability to cope with the pressures inherent in the post, i.e. rapid pace of change, high work load, meeting demanding deadlines | Essential |
| Good oral and written communication skills | Essential |
| Motivation to work with children, young people and vulnerable adults | Essential |
| Ability to form and maintain appropriate relationships and personal boundaries with children, young people and vulnerable adults | Essential |
| Emotional resilience with challenging behaviours | Essential |
| Responsive and flexible | Essential |
| Target driven | Essential |
| Excellent organisational skills | Essential |