



# BEACONSFIELD HIGH SCHOOL

*Dare to be remarkable*

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*March 2018*

Dear Applicant

Thank you so much for showing interest in our school and the post of Teacher of PE. We are extremely proud of our school, our students and our staff. We are excited about our intention to appoint a new, dynamic and inspirational member of the PE team and look forward to hearing how your skills, attributes and experience can match our needs at this time.

Beaconsfield High School is a happy, high achieving and remarkable grammar school in the delightful town of Beaconsfield. The school is oversubscribed, our students achieve incredibly well at both GCSE and A level and make good progress each year that they are with us. The vast majority of our students go on to higher education but some take a gap year and then progress to university or higher level apprenticeships.

In September 2014, we became an academy and we are celebrating our 50<sup>th</sup> Anniversary with many events but the largest project was our creation of three brand new science laboratories over the summer.

I joined this school in April 2015 and I can genuinely say that there is so much positive energy, achievement and 'buzz' at Beaconsfield High School that it is difficult to give you a full picture of what goes on here. Our staff give so generously of their own time to enable the girls to have wonderful and enriching experiences, often in their holiday time, such as language trips, history trips, ski trips, sports tours (including to Australia!), music tours, Duke of Edinburgh expeditions, to mention but a few. Sporting achievements are outstanding, with national medals being won this year by several of our teams, and dance is superb with the annual dance show being a real highlight. Hundreds of our students take part in the Duke of Edinburgh scheme and many students take part in debating competitions, mock trials, young enterprise competitions, drama productions, music concerts ... the list is endless.

We believe that students should feel cared for and we work very hard to support their well-being through a strong pastoral care framework and a recently developed scheme called 'Getting Life Ready'. We recognise that happy and confident young ladies are far more successful in all that they do. There is something for everyone at our school and the ethos and atmosphere is one of acceptance and mutual respect.

We have recently invested over £3,000,000 in refurbishing some of the older parts of the school. Our staffroom is completely refurbished and we have built three new Science laboratories. We have also invested £100,000 in new servers and IT infrastructure ready for the next stages in the development of an IT vision over the coming five years to support and promote the remarkable learning that already takes place. We are delighted that in the Summer of 2018 we will complete on our Astro-turf campaign; extending upon our excellent sports facilities.

All of our academic faculties achieve very well. Performing arts, PE/Sport and other creative subjects are also strong and popular. Now we wish to enhance the high standards already in place. The Governors are fully committed to ensuring that the curriculum retains opportunities for creativity within such an academic school.

As part of your application, please provide the following:

- Write a letter (no more than to 2 sides, font 11) explaining how your skills, creativity and passion for effective teaching would best meet the requirements of the job description and personal specification.
- Timetable for interview: The closing date for this post is Monday 23 April 2018; applicants will be told if they are called for interview on the evening of Monday 23 March and interviews will be on **Wednesday 25 April 2018**.

This is a remarkable school and we will provide you with a vibrant, exciting opportunity to develop your leadership skills in a school dedicated to excellence.

Kind regards.

A handwritten signature in blue ink, appearing to read 'Rachel Smith', with a stylized flourish at the end.

Rachel Smith

Headteacher