## PERSON SPECIFICATION

## **Graduate Sports Assistant**

	Essential	Desirable	How Identified
Knowledge / Qualifications			
Referee qualification in either football or rugby		Х	Application / Interview
Experience in and confidence to referee	Х		
Sports coaching qualifications in any of the following: football,	Х		Application /
rugby, cricket, tennis, swimming or athletics			Interview
GCSE Maths and English (grade A-C) or equivalent	Х		Application /
			Interview
Degree in Physical Education / Sport Science		Х	Application /
A	V		Interview
Awareness of health and safety requirements related to the role	X		Application /
First Aid availification Francesco First Aid at Wards an villing	V		Interview
First Aid qualification – Emergency First Aid at Work or willingness	Х		Application /
to achieve if not already held		V	Interview
Minibus Driving Licence (D1)		X	Application /
Functions / Abilities			Interview
Experience / Abilities		T	Application /
Ability to assist in the teaching and coaching of one or more of:	X		Application /
rugby, football, cricket, tennis, athletics			Interview
Recent experience of successful coaching, leading to high	Х		Application /
achievement for pupils of all abilities			Interview /
Outstanding subject her suited as	V		Reference
Outstanding subject knowledge	X		Application /
			Interview /
Manufada of compute which a province at a policy day the Netional		X	Reference
Knowledge of current subject requirements related to the National		^	Interview
Curriculum  Experience of a variety of schools and school environments		X	Application /
Experience of a variety of schools and school environments		^	Application / Interview
Knowledge of the emerging trends and developments related to		X	Interview
Knowledge of the emerging trends and developments related to subject specialism		^	interview
Experience of the collection, analysis and use of data to inform the		X	Interview
planning and delivery of teaching and learning		^	interview
Confident in use of technology	Х		Interview
Ability to assist in other subject areas	^	Х	Application /
Ability to assist in other subject areas		^	Interview /
			Reference
Strong organisational skills and the ability to meet deadlines	X		Interview /
Strong organisational skins and the ability to meet deadilles	^		Reference
Ability to motivate, inspire, command respect and support all	X		Interview /
students to achieve and succeed	^		Reference
Ability to quickly establish positive working relationships and work	X		Interview /
effectively as part of a team and independently	^		Reference
Personal Skills/Qualities		<u> </u>	Nererence
Have the highest expectations of and aspirations for students and	Х		Interview
a desire to see sport as an integral part of education and	^		MILCI VICVV
development			
development			

Good verbal communication and interpersonal skills with the	Х	Interview /
ability to relate to young people		Reference
Professional yet caring and compassionate approach to dealing	Х	Interview /
with students		Reference
Flexible approach to working patterns and the ability to sustain	Х	Interview /
long hours during term time, including evenings and weekends		Reference
Well organised	Х	Interview /
		Reference
Approachable with the ability to deal sensitively and to develop	X	Interview /
good relations with colleagues, students, parents and the wider		Reference
school community		
Other Requirements		
A commitment to safeguarding and promoting the welfare of	X	Interview /
students		Reference
Able to show a strong commitment to the ethos of the College	X	Interview
Excellent reliability, punctuality and professional conduct	X	Reference
Commitment to continuing professional development	X	Application /
		Interview
Able to undertake all the physical requirements of the post and	X	Interview
use equipment according to Health & Safety guidelines		
Willingness to undertake further relevant training and to pass	X	Interview
those skills on to other members of staff as appropriate		
Willingness to be involved in a range of extra-curricular sporting	X	Interview /
activities for students including running after school sports		Reference
activities		