



Pleckgate
HIGH SCHOOL

Aspire & Believe. Act & Succeed.

Girls Physical Education Teacher

Candidate Information (maternity cover)





A message from the Headteacher

Dear Candidate,

Applications are welcome for the position of Girls Physical Education Teacher (maternity cover) at Pleckgate High School. This is a special opportunity for an outstanding, ambitious and dynamic teacher to join the school at an exciting phase of its journey to outstanding. You will be joining an experienced and successful department and school with many strengths and successes. These strengths include: strong GCSE results, outstanding facilities, hardworking and motivated students and a committed body of teacher and support staff.

We are a large secondary school under the sponsorship of the Education Partnership Trust (EPT), situated on the northern outskirts of Blackburn with Darwen. Our school community is made up of 1100 students and 180 staff with state of the art facilities that benefit both the school and local community. Pleckgate High School is a thriving multi-cultural community that places the best interests of young people at the heart of everything we do.

At Pleckgate everyone is committed to providing the best educational experiences and opportunities for our students. At the heart of the school's work is a commitment to high quality teaching and learning and achievement for all: for our students to be safe, happy and successful developing as individuals into caring, responsible citizens who participate fully in school life and are proud of their achievements. Every student at Pleckgate is encouraged to have ambitious goals and everybody is responsible for creating a culture of high expectations and academic excellence.

We are proud of our achievements – our examination success, our extra-curricular programme, our charity work and our community involvement. We are committed to the pursuit of outstanding teaching and learning alongside the highest possible academic, personal and moral standards. This commitment is built upon a shared belief in hard work, self-reflection and a culture of respect and support for others.

Pleckgate is a rapidly improving 11 – 16 high school and over the past three years has achieved the following:

- Improving progress 8 score, highlighted by an impressive P8 score of +0.4 placing us in the top 18% of schools nationally in 2017.
- Outcomes in 2018 continued to demonstrate excellent progress with an expected fourth successive year of positive Progress 8.
- Admission numbers to Pleckgate in September 2018 have shown a 20% increase in first choices and for the first time in three years the school is oversubscribed.

You will be joining an experienced, successful and collaborative department who are committed and passionate about creating the best possible learning experience for the students at Pleckgate.

If you are interested in finding out more about our school, please contact Jayne Ferguson, PA to the Headteacher on 01254 249134 or at jferguson@pleckgate.com to find out more about the school.

Mark Cocker
Headteacher

Why Pleckgate?



Named as a
Beacon of
Success
by the Institute for
Public Policy Research



Secondary
School of the
Year 2016 & 2017



Placed in the
top five schools
in the UK

based on results for schools
with similar prior attainment

Progress 8 Score:

This school's
Progress 8 score is

0.4

**Well below
average**

About **12%** of
schools in England

**Below
average**

About **18%** of
schools in England

Average

About **40%** of
schools in England

**Above
average**

About **18%** of
schools in England

**Well above
average**

About **12%** of
schools in England





Girls PE Teacher

Job Title: Girls PE Teacher
School: Pleckgate High School
Reports to: Head of PE Department
Grade: MPS/UPS

Job Purpose

- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate.
- To monitor and support the overall progress and development of students as a teacher/form tutor.
- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.
- To contribute to raising standards of student attainment.
- To share and support the Academy's responsibility to provide and monitor opportunities for personal and academic growth.

Areas of Responsibility

Operational/Strategic Planning

- To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the subject area.
- To contribute to the subject area's Development Plan and its implementation.
- To attend all appropriate meetings.
- To plan and prepare courses and lessons.
- To contribute to the whole Academy's planning activities.

Curriculum Provision

- To assist the Subject Leader to ensure that the curriculum area provides a range of teaching which complements the Academy's Strategic Objectives.

ROLE OF SECONDARY SUBJECT TEACHER

Staff Development:

- To take part in the Academy's staff development programme by participating in arrangements for further training and professional development.
- To continue personal development in the relevant areas including subject knowledge and teaching methods.
- To engage actively in the Performance Management Review process.
- To ensure the effective/efficient deployment of classroom support.
- To work as a member of a designated team and to contribute positively to effective working relations within the Academy.



Quality Assurance

- To help to implement Academy quality procedures and to adhere to those.
- To contribute to the process of monitoring and evaluation of the subject area in line with agreed Academy procedures, including evaluation against quality standards and performance criteria.
- To seek/implement modification and improvement where required.
- To review from time to time methods of teaching and programmes of work.
- To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the Academy.

Management of Information

- To maintain appropriate records and to provide relevant accurate and up-to-date information for Management Information Systems (MIS), registers etc.
- To complete the relevant documentation to assist in the tracking of students.
- To track student progress and use information to inform teaching and learning

Communications

- To communicate effectively with the parents of students as appropriate.
- Where appropriate, to communicate and co-operate with persons or bodies outside the Academy.
- To follow agreed policies for communications in the Academy.

Management of Resources

- To contribute to the process of the ordering and allocation of equipment and materials.
- To assist the Subject Co-ordinator to identify resource needs and to contribute to the efficient/effective use of physical resources.
- To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the Academy, subject area and the students.

Pastoral System

- To be a form tutor to an assigned group of students.
- To promote the general progress and well-being of individual students and of the form tutor group as a whole.
- To liaise with the Subject Leader to ensure the implementation of the Academy's Pastoral System.
- To register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of Academy life.
- To evaluate and monitor the progress of students and keep up to-date student records as may be required.
- To contribute to the preparation of Action Plans and progress files and other reports
- To alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved.
- To communicate as appropriate, with the parents of students and with persons or bodies outside the Academy concerned with the welfare of individual students, after consultation with the appropriate staff.
- To contribute to PSHE and Citizenship and enterprise according to Academy policy.
- To apply the Behaviour Management systems so that effective learning can take place

Job Description



Teaching

- To teach students according to their educational needs, including the setting and marking of work to be carried out by the student in Academy and elsewhere.
- To assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required.
- To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students.
- To ensure that ICT, Literacy and Numeracy are reflected in the teaching/learning experience of students.
- To undertake a designated programme of teaching.
- To ensure a high quality learning experience for students which meets internal and external quality standards.
- To prepare and update subject materials.
- To use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the syllabus.
- To maintain discipline in accordance with the Academy's procedures and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.
- To undertake assessment of students as requested by external examination bodies, the subject area and Academy procedures.
- To mark, grade and give written/verbal and diagnostic feedback as required.

Other Specific Duties

- To continue personal development as agreed at appraisal.
- To engage actively in the performance review process.
- To address the appraisal targets set by the line manager each Autumn Term.
- To undertake any other duty as specified by School Teachers' Pay and Conditions Body (STPCB) not mentioned in the above.
- To play a full part in the life of the Academy community, to support its distinctive aim and ethos and to encourage staff and students to follow this example.
- To support the Academy in meeting its legal requirements for worship.
- To promote actively the Academy's policies.
- To comply with the Academy's Health and Safety policy and undertake risk assessments as appropriate.
- To show a record of excellent attendance and punctuality.
- To adhere to the Academy's Dress Code.

We can offer you:

- A culturally and socially diverse student body who behave well and are keen to learn
- Support from a dedicated and experienced Senior Leadership Team
- An opportunity to work in a high achieving environment focused on delivering the best educational experience for students at Pleckgate
- A supportive environment with high quality CPD opportunities, such as the NPQSL or NPQH
- An ICT rich environment where all students have mini iPads and all teachers have iPads and MacBooks
- A well-resourced modern school building, opened in 2011
- To be part of a growing MAT with associated benefits such as Health & Dental care plans for staff

An application form and further details for this post are available from the school website www.pleckgate.com

Closing Date: Monday 24th September 2018 9:00am.

Visits and Interviews: To be arranged

Further enquiries to Jayne Ferguson, PA to Headteacher: jferguson@pleckgate.com



Contact

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Twitter	@PleckgateHigh



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**Education
Partnership
Trust**

An Education Partnership Trust School