

KS2 Class Teacher







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Person specification

	Essential		Desirable
Personal Qualities and Attributes			
•	Passionate about teaching and learning Ability to set high standards and provide a role model for staff and pupils. Able to deal sensitively with people and resolve conflicts. Experience of working effectively as part of a team (R, I) Good intrapersonal/communication skills Displays warmth, care and sensitivity in dealing with children (I,R) Resilient, reflective, self-evaluative and adaptable to changing circumstances and new ideas (A, I, R) Reliable and punctual; in good health (R) Be self-motivated and have high professional aspirations (A,I R) Ability to prioritise Willingness to be involved in the wider life of the school, including extra-curricular clubs. When all the above fail, to maintain a good sense of humour, a willingness to learn, and the will to continue to strive for excellence (R)	•	Bring personal interests and enthusiasm to our school community (R)
Dis	sposition		
•	To be committed to raising the levels of achievement of children of all abilities. Committed to high levels of achievement across the whole primary curriculum.	•	Understand the distinctive requirement of a Catholic school and share a personal faith commitment. Able to support the Catholic ethos and celebrate the achievements of the school. Keen to be involved in new educational initiatives, can be reflective and learn from previous experience.
Sat	feguarding		
•	Demonstrate a commitment and ability to safeguard all pupils (A,I,R) An enhanced DBS clearance is essential before commencing work at our school.		