



PERSON SPECIFICATION FOR A CLASS TEACHER

A. CURRICULUM

1. Have high expectations of all children
2. Be aware of what is meant by safeguarding and promoting the well being of children.
3. Evidence of success as a Primary teacher working in a Primary School, particularly in the areas of promoting key concepts, challenging learners and giving rigorous feedback which has an impact.
4. Knowledge and understanding of the National Curriculum and the Foundation Stage Curriculum, and experience of cross-curriculum development.
5. Have a wide range of teaching and learning styles which match the learning styles of your pupils
6. Demonstrate an understanding of issues to be considered in monitoring/evaluating children's performance in order to raise standards.
7. Be able to use ICT creatively and effectively
8. Be able to plan and deliver challenging lessons, which develop key skills including creative thinking
9. Be able to promote the school's Discipline Policy.
10. Have an understanding of an integrated challenge curriculum and how to teach pupils how to learn to learn.

B. PERSONAL QUALITIES

1. Approachable/accessible to other staff, pupils, parents and Governors.
2. Be inspirational, confident, enthusiastic, flexible, creative and reflective.
3. Strong interpersonal skills including the capacity to be persuasive, diplomatic, sensitive and resourceful.
4. Ability to think on their feet and solve problems with a 'can do' attitude
5. Commitment to the pastoral welfare of children combined with an understanding of social needs.
6. Ability to build positive and constructive relationships between school and the wider community.
7. Willingness to run a club.
8. An understanding of and commitment to inclusion and safeguarding.
9. The ability to take risks and create an atmosphere of fun.

Please write to the person specification – *NOT* the job description