**Teacher Person Specification**

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| **Category** | **Essential** | **Desirable** | **How Identified** |
| **Education & qualifications** | * QTS status
 | * Good honours degree in relevant subject
 | * Application form
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| **Experience** | * Successful teaching experience with at least KS3 and KS4
* Using ICT in the preparation and delivery of learning activities.
 | * Experience as a Form Tutor
* Have taught subject at KS5
 | * Application form
* References
* Letter of application
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| **Teaching** | Ability to:* Set high expectations which inspire, motivate and challenge students
* Demonstrate good subject and curriculum knowledge
* Plan and teach well-structured lessons
* Adapt teaching to respond to the strengths and needs of all students
* Make accurate and productive use of assessment
* Manage behaviour effectively to ensure a good and safe learning environment
 | * Have improved the quality of teaching on colleagues through coaching or mentoring.
 | * References
* Letter of application
* Observation
* Interview
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| **Skills and abilities** | * Ability to work well with colleagues
* Effective communication skills both written and oral
* Good ICT skills and able to use relevant applications
 | * Excellent ICT Skills
 | * Application form
* References
* Letter of application
* Observation
* Interview
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| **Wider professional responsibilities** | Ability to* Make a positive contribution to the wider life and ethos of the school
* Develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support
* Deploy support staff effectively
* Take responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues
* Communicate effectively with parents with regard to students’ achievements and well-being
 | * Evidence of extra-curricular contribution in current role
 | * References
* Letter of application
* Interview
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| **Professional knowledge and understanding** | * Knowledge and understanding of current developments in the relevant area of the curriculum and assessment.
* Understanding of successful behaviour management strategies
* Understanding of a teacher’s duty of care and safeguarding
 | * Evidence of strong commitment to own professional development
* Knowledge of the exam specifications followed at Prince William School
 | * References
* Letter of application
* Observation
* Interview
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| **Motivation and Personality** | * Ability to cope with the duties and responsibilities of the post
* Stamina, drive, resilience, energy, enthusiasm and determination to succeed
* Good team worker
* Ability to demonstrate sound and balanced judgement, and flexibility
* Understanding and sensitivity
* Ability to establish relationships built on trust
* Ability to promote excellence
* Commitment to and belief in the equal value of all students
 | * Evidence of success in promoting the life- chances of young people
 | * References
* Letter of application
* Observation
* Interview
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