

## Director of Maths - Person Specification

**You should be able to demonstrate that you meet the following criteria:**

**E = Essential**  
**D = Desirable**

### Measured by:

**A. Application Form**  
**C. Interview**

**B. Test / Exercise**  
**D. References**

Qualifications		
<b>E</b>	• Honours degree in Mathematics or a closely related relevant subject	<b>A/D</b>
<b>D</b>	• MA / further qualification relating to educational pedagogy	<b>A/D</b>
<b>E</b>	• PGCE or equivalent – the post is suitable for NQT candidates	<b>A/D</b>
<b>D</b>	• QTS	<b>A/D</b>

Knowledge & Skills		
<b>E</b>	• Ability to turn vision into reality	<b>A/C/D</b>
<b>E</b>	• Ability to inspire and motivate others	<b>A/C/D</b>
<b>E</b>	• Ability to lead and manage a fully inclusive school	<b>A/C/D</b>
<b>E</b>	• Ability to lead the design and development of an innovative curriculum	<b>A/C/D</b>
<b>E</b>	• Ability to understand, analyse and make effective use of a wide range of data	<b>A/C/D</b>
<b>E</b>	• Ability to work effectively with members of the local community and a range of stakeholders in developing the Academy as a community resource	<b>A/C/D</b>
<b>E</b>	• Ability to provide a safe environment to ensure the physical and psychological safety of the students	<b>A/C/D</b>
<b>E</b>	• Outstanding classroom practitioner	<b>A/C/D</b>
<b>E</b>	• Good knowledge and understanding of current educational thinking	<b>A/C/D</b>
<b>E</b>	• Exceptional levels of literacy and the skills to decimate this knowledge to others	<b>A/C/D</b>
<b>D</b>	• Proven ability to use intervention strategies to raise attainment of learners	<b>A/C/D</b>
<b>D</b>	• An understanding of the challenges of Primary and Further/ Higher Education	<b>A/C/D</b>
<b>D</b>	• An understanding of associated external agencies and avenue of support for young people	<b>A/C/D</b>
<b>D</b>	• A designated child protection officer	<b>A/C/D</b>

Experience		
<b>E</b>	• Track record of successful senior leadership experience	<b>A/C/D</b>
<b>E</b>	• Experience of successfully changing organisational culture, in relation to aspiration, teaching practices and standards	<b>A/C/D</b>
<b>E</b>	• Experience of developing and leading curriculum, innovation, using latest technologies	<b>A/C/D</b>
<b>E</b>	• Experience of raising standards	<b>A/C/D</b>
<b>E</b>	• Excellent record of student performance in public examinations	<b>A/C/D</b>
<b>E</b>	• Experience of delivering INSET	<b>A/C/D</b>
<b>D</b>	• Financial, budgetary and resource management experience	<b>A/C/D</b>
<b>D</b>	• Experience of engaging with community, business and industry partners	<b>A/C/D</b>
<b>D</b>	• Experience of developing, expanding and managing organisational change	<b>A/C/D</b>

Continuous Professional Development		
<b>E</b>	• Evidence of commitment to personal CPD	<b>A</b>
<b>E</b>	• Ability to lead the development of others	<b>A</b>

Personal Qualities		
<b>E</b>	• A passion for education and making a difference	<b>A/C/D</b>
<b>E</b>	• Excellent communicator	<b>A/C/D</b>
<b>E</b>	• Effective team leader/member	<b>A/C/D</b>

<b>E</b>	• Drive and determination	<b>A/C/D</b>
<b>E</b>	• Ambition	<b>A/C/D</b>
<b>E</b>	• Energy, enthusiasm, sense of humour	<b>A/C/D</b>
<b>E</b>	• The ability to forge effective relationships that aid the progression of the department	<b>A/C/D</b>
<b>E</b>	• The ability to dominate your area of responsibility and ensure outstanding practice is disseminated through the academy as a consequence	<b>A/C/D</b>
	The successful candidate will also require an Enhanced DBS Check	