**PERSONAL SPECIFICATION FOR THE POST OF**

**TEACHER OF GEOGRAPHY**

**HURSTMERE SCHOOL**

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| --- | --- | --- | --- |
| **CATEGORY** | **ESSENTIAL** | **DESIRABLE** | **EVIDENCE** |
| **Education and Training**  |
| Educated to Degree level or equivalent | Image result for black tick symbol |  | App/Cert |
| Teaching qualifications | Image result for black tick symbol |  | App/Cert |
| Evidence of participation in external professional development within the last 3 years |  | Image result for black tick symbol | App/Int |
|  |
| **Experience** |
| Evidence of successful teaching in a mainstream school (11 to 16) across ability range |  | Image result for black tick symbol | App |
| Full-time professional teacher experience |  | Image result for black tick symbol | App |
| Experience of the role of a form tutor |  | Image result for black tick symbol | App |
|  |
| **Aptitudes (Abilities and Skills)** |  |  |  |
| A secure knowledge and understanding of the concepts and skills essential for success for students in Geography. | Image result for black tick symbol |  | Int/Ref |
| A secure subject knowledge for teaching Geography at KS3 and KS4. | Image result for black tick symbol |  | App/Int/Ref |
| Good understanding of assessment for learning. | Image result for black tick symbol |  | Int/Ref |
| The ability to use an imaginative range of teaching strategies to promote high expectations and high levels of challenge in the classroom. | Image result for black tick symbol |  | Int/Ref |
| The ability to plan for progression in learning, using intervention as necessary/ | Image result for black tick symbol |  | Int/Ref |
| The ability to establish a safe and purposeful working atmosphere that supports learning and in which students feel secure and confident. | Image result for black tick symbol |  | Int/Ref |
| Good communication skills, orally and in writing. | Image result for black tick symbol |  | Int/Ref |
| Able to relate and interact with young people. | Image result for black tick symbol |  | Int/Ref |
| Good inter personal skills and able to work in a team. | Image result for black tick symbol |  | Int/Ref |
| Ability to work to deadlines. | Image result for black tick symbol |  | Int/Ref |
| Good organisational and administrative skills. | Image result for black tick symbol |  | Int/Ref |
| ICT literate. | Image result for black tick symbol |  | App |
| Good understanding of the recent curriculum changes at KS4. |  | Image result for black tick symbol | App/Int |
| Ability to speak English with confidence and accuracy, using accurate sentence structure and vocabulary. | Image result for black tick symbol |  | Int |
| Ability to choose the right kind of English vocabulary for the situation in hand without a great deal of hesitation.  | Image result for black tick symbol |  | Int |
| Experience of teaching the new reformed GCSE. |  | Image result for black tick symbol | App/Int |
| Experience of being an examiner/moderator. |  | Image result for black tick symbol | App/Int |
|  |
| **Additional Requirements** |  |  |  |
| Personal commitment. | Image result for black tick symbol |  | App/Int |
| Prepared to take responsibility and use initiative. | Image result for black tick symbol |  | Int |
| Calm and able to manage difficult situations. | Image result for black tick symbol |  | Int |
| Energy and enthusiasm. | Image result for black tick symbol |  | Int |
| Willingness to contribute to the wider life of the school. | Image result for black tick symbol |  | App/Int |
| Reliable and punctual | Image result for black tick symbol |  | App |
| Good health record. | Image result for black tick symbol |  | Int |

**App – Application Int – Interview Ref – Reference**