History

Job Purpose

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| The primary responsibilities of this post are to plan a programme of study aligned to the OneSchool Vision for students in Years 7-13. This will create self-directed, innovative and engaged learners who are work-ready and able to study and learn independently. Support the development of a vibrant history programme for students aged 7-18 in conjunction with the national History team. Deliver the programme to all students across the age range in order that students may make good progress in their learning journey.Ensure the Self Directed Learning philosophy of the school is presented in an age appropriate manner to all students and is embedded within the History program of study. Regularly assess progress according to OneSchool assessment models or national criteria in order to support and challenge the learning journey.Lead a form tutor group as requiredParticipate in the wider curriculum of the school including off-timetable days, field trips and CPD opportunities  |

Safeguarding

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| Focus Learning Trust and its affiliated schools are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. The post is subject to an enhanced DBS disclosure check with appropriate Barred List checks, or the equivalent enhanced criminal records check.The successful candidate will share the whole school commitment for safeguarding and promoting the welfare of children. |

Accountabilities and Principal Contacts

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| Receive direction from and be accountable to the Headteacher, via the Senior Leadership Team, alongside National Curriculum Leaders, for the education experience, progress and achievement of the students across the age range.Main contacts will be with students, teaching colleagues including LSAs, parents and Trustees.  |

Job Description

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| Planning* Plan learning activities to support, stretch and challenge students of all abilities
* Provide opportunities for students to develop the skills of a Self-Directed Learner
* Plan within teams and across phase to ensure high quality outcomes for all students
* Ensure all plans cover the programmes of studies for the appropriate examinations within the subject
* Support the planning of cross-curricular days and off-timetable days including excursions

Teaching* Teach a range of courses at an age appropriate level using the OneSchool SDL Vision up to and including GCSE and A Level
* Provide this teaching through varied strategies
* Demonstrate a strong classroom ethos including management of learning and behaviour
* Guide and develop the work of Learning Support Staff
* Ensure that learning is supporting the development of OneSchool skills

Assessment* Assess monitor and track the learning of students through regular data collection on SIMS
* Use intervention strategies to identify small steps to greater student progress
* Have a coaching dialogue with students
* Reporting to parents through a cycle of half-termly data reports, annual reports and regular parents evenings, supported with form tutor phone calls

Form Tutor * To lead a tutor group
* To build strong learning relationships with the students in the group
* To take an overview of the learning journey of each student in the group
* To be the first line of support for students in the group
* To help deliver the active PSHEE programme in the school
* To lead, support and plan activities in the enrichment programme
* To deliver form tutor time activities and support in the whole-school planning of these
* To be in regular contact with parents to ensure progression of your tutor group
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Continued Professional Development

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| * To take responsibility for your professional development
* To provide professional development opportunities for others
* To develop coaching skills
* To develop the pedagogy and skills required to deliver SDL
* To provide evidence of impact of professional development on student learning and progress
* We encourage innovative practice and to learn from taking risks
* To attend and participate in department-led CPD and meetings on video conference and face to face
* To attend and participate in regular staff CPD sessions at campus level

As an education group we are committed to continued professional development and therefore we are able to offer 15 days per year of professional development opportunities, through school and our Teacher Academy. |

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| Role Requirements | Essential | Desirable |
| Qualified Teacher Status |  |  |
| Subject Specific Qualification |  |  |
| Experience of teaching across the secondary age range |  |  |
| Experience of programmes of study and or experience of teaching students at KS2 |  |  |
| Evidence of delivering good outcomes for students |  |  |
| Experience of teaching another subject |  |  |
| Good ICT skills |  |  |
| Evidence of suitability to work with children |  |  |
| Evidence of developing good student learning relationships |  |  |
| Demonstrable Knowledge of Safeguarding |  |  |