**PERSON SPECIFICATION**

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| Job Title:Location:  | **Subject Teacher** |
| A Level Department 23 Collingham Gardens, Kensington, London and GCSE Department, 17 Queens Gate Place, Kensington  |

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| **Purpose** |
| **To deliver dynamic teaching at GCSE and/or A level to small groups (max 8) or on an individual basis. Excellent subject knowledge is required, as is an in depth understanding of the course requirements. An affinity with the 14-19 age group is essential.** |

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| **Qualifications** | Essential/Desirable |
| 1. | Honours degree (2.2 or above) or equivalent qualification | Essential |
| 2. | Master degree or above | Desirable |

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| **Successful experience** | Essential/Desirable |
| 3. | Tutoring or mentoring young people | Desirable |
| 5. | Classroom teaching | Desirable |

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| **Knowledge and understanding****Able to evidence up to date secure knowledge and understanding of:** | Essential/Desirable |
| 8. | Subject specialism | Essential |
| 9. | Examination Board requirements | Essential |
| 10. | Codes of conduct relating to safeguarding | Essential |

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| **Skills** | Essential/Desirable |
| 11. | Outstanding communication skills and ability to enthuse others in your subject area. | Essential |
| 12. | Excellent interpersonal skills and the ability to relate to people with understanding, humour and tact.  | Essential |
| 13. | Ability to relate to teenagers: to care, discipline, motivate and inspire. | Essential |
| 14. | Ability to engage and liaise with parents offering reassurance, professional expertise and advice. | Essential |
| 15. | Excellent organization skills and the ability to adher to deadlines. | Essential |

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| **Personal attributes** | Essential/Desirable |
| 16. | The ability to work on own initiative and take responsibility for students’ progress and well-being. | Essential |
| 17. | Ability to establish and promote a safe, secure and healthy learning environment. | Essential |
| 18. | A commitment to safeguarding and promoting the welfare of young people. | Essential |
| 19. | Demonstrate enthusiasm, energy and tolerance in the face of students’ challenges. | Essential |