

## **ROLE DESCRIPTION**

### **Class Teacher in the Primary Phase**

The school is seeking to appoint an enthusiastic and creative teacher who has excellent teaching and learning skills and high standards of expectation. The post will be in KS1 and would suit someone who has excellent classroom teaching and interpersonal skills and the capacity to thrive in a fast paced, challenging environment.

This post offers an exciting opportunity and as a result the individual will become a valuable part of our developing strategy to become the best inner city school, in genuine challenging circumstances. Additionally, it offers excellent scope for professional development. For a suitably experienced candidate there is the opportunity for a TLR2A to lead maths in KS1 and EYFS and work closely with the maths lead in KS2.

#### **Key responsibilities:**

##### **1. Teaching and Class Management**

- To have high expectations of pupils' and build successful relationships centred on teaching and learning.
- To teach the required or expected knowledge, understanding and skills relevant to the curriculum for pupils' in their age range.
- To teach clearly structured lessons or sequences of work which interest and motivate pupils, make learning objectives clear, employ interactive teaching methods and collaborative group work.
- To promote active and independent learning that enables pupils to think for themselves and to plan and manage their own learning.
- To set high expectations for pupils' behaviour and establish a clear framework for classroom discipline in line with school policy to anticipate and manage pupils' behaviour constructively and promote self-control and independence.
- To use ICT effectively in delivery of teaching and learning.
- To attend and participate in regular meetings.
- To participate in training, continuous professional development and other learning activities as required including participation in the school's performance management arrangements.
- To be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person

##### **2. Monitoring and assessment**

- To make appropriate use of the school's monitoring and assessment strategies to evaluate pupils' progress towards planned learning objectives.
- To monitor and assess the effectiveness of learning activities and provide immediate and constructive feedback to support pupils' as they learn.
- To involve pupils' in reflecting on, evaluating and improving their own performance and progress.
- To identify and support pupils with differing levels of ability and those experiencing behavioural, emotional, and social difficulties.
- To report on pupils' attainment to parents, carers, other professionals and pupils' as appropriate.

##### **3. Planning, Development and Co-ordination**

- To set challenging teaching and learning objectives which are relevant to all pupils' in their classes
- To use teaching and learning objectives to plan lessons and sequences of lessons showing how this will assess pupils learning
- To contribute to team meetings and events.
- To plan for the deployment of any support staff who are contributing to pupils learning.

- To plan opportunities for pupils to learn in out of school contexts.
- To produce long and short term planning in accordance with school policy and procedures and within required deadlines.

### **Specific Duties: Subject Leader**

#### **1. Leadership and management of maths**

- To provide leadership for the development of teaching and learning of maths in Key Stage 1 and Early Years.
- To develop schemes of work for the Primary Phase ensuring successful implementation which meets curriculum requirements.
- To work with KS 2 colleagues to ensure continuity and progression in curriculum, teaching and learning for children at the transition from Early Years to KS1, and KS1 to KS2 including the development of transition programmes.

#### **2. Impact on the educational progress of pupils other than the teacher's assigned classes or groups of pupils**

- To work with other teachers to identify clear, appropriate targets for attainment and/or achievement across the Maths in the Primary Phase.
- To ensure the provision of an appropriately relevant and differentiated programme of learning for pupils in the Primary Phase in Maths
- To monitor and evaluate pupil progress and achievement against targets in the Primary Phase and at the transition points in Maths.
- To contribute to the school procedures for lesson observation
- To implement subject quality assurance procedures

#### **3. Leading, developing and enhancing the teaching practice of other staff**

- To ensure the establishment of common standards of practice across Maths in the Primary Phase and develop the effectiveness of teaching and learning styles.
- To plan and implement strategies to improve teaching and learning where needs are identified.
- To act as a role model of good practice for other teachers, modelling effective strategies with them
- To have an overview of, and contribute to the planning and delivery of continuous professional development and training related to the teaching of maths.