

PERSON SPECIFICATION

JOB TITLE: PROGRESS LEADER

	Essential	Desirable
Qualifications and training	<ul style="list-style-type: none"> ❖ qualified teacher status (A,D) ❖ degree in relevant subject (A,D) ❖ experience of leading a 'team' and being involved in successful initiatives or sharing potential (A,I) 	<ul style="list-style-type: none"> ❖ a good honours degree (A,D) ❖ evidence of recent relevant professional development (A,D) ❖ Health and Safety (A,D)
Experience	<ul style="list-style-type: none"> ❖ of being an outstanding classroom teacher (A,I) ❖ of teaching at KS3, KS4 in relevant subject (A,I) ❖ of understanding and interpreting data (A,I) 	<ul style="list-style-type: none"> ❖ of teaching KS5 in relevant subject (A,I) ❖ of contributing to the leadership and management of the school (A,I)
Knowledge and understanding	<ul style="list-style-type: none"> ❖ of National Curriculum at KS3 and KS4 (A,I) ❖ of how children learn (A,I) ❖ of safeguarding best practice (I) ❖ of assessing student performance and setting targets for future attainment (A,I) ❖ of using a wide variety of teaching and learning strategies across the key stages (A,I) 	<ul style="list-style-type: none"> ❖ of promoting positive relationships within the wider community (A,I) ❖ of cross-curricular activities (I) ❖ of working with external agencies who support the emotional, social and behaviour welfare of young people (A,I) ❖ of National Curriculum at KS5 (A I)
Skills	<ul style="list-style-type: none"> ❖ to organise, plan, prioritise workload and solve problems (A,I) ❖ to value equality and diversity and the unique contribution each individual makes to the learning community (I) ❖ to have excellent verbal and written communication (A,I) ❖ to enthuse and work with children of all ages, abilities and aptitudes (A,I) ❖ to work effectively as a tutor and involvement in the delivery of PSHE & citizenship (A,I) ❖ have experience of mentoring and coaching team members (A,I) 	<ul style="list-style-type: none"> ❖ to offer contributions to whole school/extracurricular activities (I)

Other	<ul style="list-style-type: none"> ❖ to be flexible and enthusiastic about subjects (I,R) ❖ to promote the vision and ethos of the organisation (I) ❖ to insist on high standards (I,R) 	<ul style="list-style-type: none"> ❖ to be willing to learn new skills (I) ❖ to have high standards of personal performance and appearance (A,I)
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Key (assessment and testing):

A - Application Form

I - Interview

R - Reference

D - Documentation

This school is committed to safeguarding and promoting the welfare of young people. The successful applicant will be required to demonstrate a commitment to the school's Equal Opportunities Policy and to undertake a criminal record check with the Disclosure and Barring Service.

Updated: May 2018