



RAISING ACHIEVEMENTS AND ASPIRATIONS

**TEACHER OF BOYS PHYSICAL EDUCATION AND
MATHEMATICS
INFORMATION FOR CANDIDATES**

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LETTER FROM THE HEADTEACHER

Thank you for your interest in the post of Teacher of Boys Physical Education and Mathematics at Crispin School. This is a fantastic opportunity to join well led, collaborative, supportive and happy departments. You will find a range of details about this post in this information booklet, but if you require any further information, or would like to visit Crispin before an application, do not hesitate to contact: Miss H. Lewis, Head's PA, by email, HLewis@educ.somerset.gov.uk.

To apply for the position, please complete an application form, available in the vacancies section of our website or on the TES website, and an accompanying letter (of no more than two sides) outlining your skills and experience and how you meet the person specification.

The post is a really exciting one and would be a great opportunity for a recent entrant to the profession or a more experienced candidate. A contract starting on 1 July 2017 could be available for a Newly Qualified Teacher. However, we would genuinely welcome applications from colleagues whatever their level of experience. The most important thing is that you are passionate about teaching young people. PE, Sport and Mathematics are strong and very popular at the school. There are good sporting facilities including a 3G pitch. Crispin has a strong reputation, a sharp focus on learning and colleagues are really positive about the students they teach from the surrounding community.

I look forward to your application.



Paul Reddick
Headteacher



ADVERT

Teacher of Boys Physical Education and Mathematics

MPS/UPS

Full time, fixed term contract for one year from 1 July 2017 or 1 September 2017

This is a fantastic opportunity to join well led, collaborative, supportive and happy departments. Crispin School is a friendly, inclusive and highly successful school of 1017 students. Students at Crispin School achieve excellent exam results and the school has a strong reputation. We are committed to educating the whole child to ensure they enter adulthood as happy, supported young people with a love for learning. Extracurricular enrichment activities are viewed as an important part of school life. We are looking for a committed and inspirational Teacher of Boys Physical Education and Mathematics to join our highly successful teams. It is important that you are passionate about ensuring all students reach their full potential. The successful candidate will have the opportunity to teach across the whole age and ability range. A contract starting on 1 July 2017 could be available for a Newly Qualified Teacher.

Closing date for this post: 12noon Monday 19 June 2017.

Crispin School is committed to safeguarding and promoting the welfare of children and young people. This post requires a criminal background check via the disclosure procedure. The successful applicant will therefore be subject to an Enhanced DBS.

This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent spoken English is an essential requirement of the role.



DEPARTMENT INFORMATION

Details of the Post

This is a full-time permanent contract starting 01 July 2017 or 01 September 2017. It will be paid at the appropriate point on the Teachers' Pay Scale.

The successful candidate will be expected to teach across the Key Stages (in at least one of the subjects) and abilities and view this as a positive opportunity.

We are looking for an enthusiastic teacher, full of ideas who can make a contribution to two strong and innovative departments. The person appointed will be line-managed by the Head of Physical Education and will join highly successful and supportive teams.

The PE Department at Crispin School

The PE Department is a team of enthusiastic colleagues who are relentless in their desire to engage and motivate students. Our dedicated and hard-working team consists of four colleagues led by a Head of department. Student progress is at the heart of everything we do - our vision is to inspire students through an education which is inclusive and enjoyable whilst encouraging all students to do their absolute best. Staff experience is wide ranging, from handball specialists to a fitness expert qualified to teach the very latest in exercise to music based and fitness classes. This range of expertise allows the curriculum to be one of the broadest in Somerset. Facilities include a school hall, fully equipped gymnasium, a fitness room including cardiovascular and weights equipment, a sports hall, netball / tennis courts, a 3G all weather pitch and extensive playing fields.

Key Stage 3

Year 7-8 are taught four hour long lessons a fortnight in single sex classes, with four groups (2 boys, 2 girls) on each side of the year group. In Year 9 there are five lessons a fortnight. Groups are currently set according to ability. The curriculum is blocked, with 9-12 lessons of each activity to ensure good progress. Activities include a wide range of traditional and emerging games, alongside aesthetic activities such as gymnastics and dance, fitness and athletics. Throughout the key stage, students are taught core GCSE themes to allow for an easier transition and better outcomes at Key Stage 4. The department actively uses the Sports Educational Model approach to learning to encourage learners who are proactive, good self-managers and have excellent leadership skills. We have developed a wide range of skills assessment matrices to replace old levels.

Key Stage 4

GCSE PE is an increasingly popular option at Key Stage 4, with three classes in both Year 10 and 11. The Department currently follows the OCR syllabus, with an option to change to the VCert in Health and Fitness in Year 10. The successful candidate may have the opportunity to teach an examination class.

Key Stage 4 Core

Students are allocated two hour long lessons a fortnight. The expectation is that one lesson is fitness based and the other games based. Each teacher stays with the same group throughout the key stage. Year 11 has a more recreational feel to allow pupils to de-stress from the rigours of school life, whilst offering a range of activities they may follow after school.

Extracurricular Activities

The department offers extensive extra-curricular opportunities and clubs are open to all. There are many competitive opportunities both in the local community, county and further afield. We enter all league and area competitions as well as a range of regional and national competitions. We have recently had success in winning county rugby and football tournaments, reaching the quarter-finals in the national cup football competition, regional badminton and national handball championships. We have national standard athletes in a range of sports from gymnastics to motor cross to Biathlon. The successful candidate will be expected to contribute fully to extra-curricular activities and fixtures. A minibs driver's license is desirable although not essential.

Further Opportunities

We strongly believe in continual professional development. There are always opportunities to develop knowledge and skills; from the 'Big 4' groups on autonomy, engagement, challenge and feedback to PE specific opportunities such as in house training and NGB awards to update and / or improve skills. Crispin School

DEPARTMENT INFORMATION CONTINUED

encourages collaboration with other local secondary and primary schools. The PE Department hosts many primary school competitions in conjunction with Somerset Activity & Sports Partnership (SASP), which offers pupils ample leadership and officiating experience. The department also organises whole school events including the annual Fun Run and Sports Day as well as an annual sports awards evening.

The Mathematics Department at Crispin School

Mathematics is taught by a team of qualified specialist teachers in well-resourced rooms. The Department's success over a number of years can be attributed to good leadership that celebrates quality first teaching and good team work. Our dedicated and hardworking team currently consists of nine specialist Mathematics teachers based in their own rooms lead by the Head and Second in Department. Learning and teaching is at the heart of what we do and our team is fortunate enough to have a comprehensive range of interests and teaching experience. This year, we have developed the use of ICT and personal study for all students to access at home in a move towards a digital learning environment. As a consequence, the potential candidate can expect to share and develop their skills as part of the team, raising achievement and aspirations in Mathematics.

Classes in Mathematics are set from Year 7 to Year 11, currently with foundation students studying AQA and higher students taking the Edexcel Linear GCSE examinations at the end of Year 11. Across all key stages, students are assessed regularly to inform progress. Set movements are made when appropriate. Intervention programmes are run by the Mathematics teaching staff to support rapid progress targeted at vulnerable students.

Key Stage 3

Students in Years 7 and 8 follow a two year condensed programme rewritten to follow the new National Curriculum. Year groups are split into four classes on each side of the year half and set according to external and internal assessments. We see Key Stage 3 as part of a five year plan to prepare students for their final examinations. Also, we partake in the UKMT challenge where previous successful students have competed in the second phase.

Key Stage 4

Students commence the GCSE programme of study at the start of Year 9. The department has a high level of success in external examinations and is well thought of by both students and parents. In 2016, the department helped 79% of our students to achieve A*-C grades, with 28% of students achieving A*/A grades. The department is rated in the top 10% nationally in terms of student progress. The department has particular strength in supporting and challenging Gifted and Talented students who are currently given the opportunity to take the Edexcel Level 3 (Algebra) award in Year 11.

Further Opportunities

Crispin School has robust links with the Mid Somerset Consortium for Teacher Training, with our Maths teachers providing subject training for trainee teachers and there are opportunities to be involved in the training of new teachers. These links have provided the team with opportunities to participate in Mathematics specific CPD, indeed, generally there is a strong culture of professional development across the school. As a department, we aim to share our enthusiasm for Mathematics in a number of ways. Transition work with the local primary school is a strong focus within the department and linked to CPD. The CLP enhances primary and secondary liaison and enables us to bring the gap between primary and secondary Mathematics.

WELCOME TO STREET

Crispin School is a secondary school on the eastern edge of Street, a large village in Somerset with a population of around 12,000. It is situated on the Somerset Levels close to Glastonbury, Wells and the Mendips. The village has an interesting history with evidence of Roman occupation. Street is home to Clarks, the world famous footwear retailer. Clarks still has its headquarters in Street but shoes are no longer manufactured in the town. Much of the Street site now houses the popular and thriving designer outlet shopping complex of 'Clarks Village'.

Somerset generally is a warm and friendly county and Street is no exception. The village itself contains a good range of leisure facilities including a theatre which hosts live performances and a wide range of films, sports facilities and an open air swimming pool. The Glastonbury Festival also takes place very near to the village. There are also a good range of local shops. As one resident of Street said 'if you choose you can walk to pretty much everything you need'. There is easy access to the coast and there are a number of National Trust properties in the area as well as nature reserves and areas of outstanding natural beauty.

As well as being located in a beautiful part of Somerset, Street is well connected by road being near to the M5, A303 and on a number of bus routes. There are also nearby rail links to London, Bath, Bristol and Devon and Cornwall. Bristol Airport is also close with a wide range of destinations from Iceland to Egypt! There are a number of interesting towns and cities nearby including Glastonbury, Wells and Frome. A little further afield one can easily reach the likes of Bath and Bristol which are both major European cities and home to a very wide cultural and sporting life including excellent music venues, theatres, cinemas, restaurants and professional sports clubs including football and rugby.

Housing is still relatively affordable in Street and many of the surrounding towns and villages. Many colleagues talk of how the area is a safe, yet vibrant area to bring up families with a range of good schools and a college which shares its site with Crispin. Yet at the same time there are a myriad of excellent leisure opportunities and major cities within an hour's travel.



JOB DESCRIPTION

Post Title:	Teacher of Boys Physical Education and Mathematics
Purpose:	To provide specialist Physical Education and Mathematics teaching from Years 7 to 11
Reporting to:	Head of Physical Education
Liaising with:	Head of Mathematics, Second in Mathematics Department, other members of Physical Education and Mathematics Departments, Headteacher, Deputy Headteacher, Assistant Headteachers, Progress Leaders, Teaching Assistants, relevant non-teaching support staff, parents
Working Time:	Full time
Salary/Grade:	MPS/UPS
Disclosure level:	Enhanced
Main (Core) Duties:	

Teaching:

- Provide excellent teaching and learning opportunities in a practical environment, the classroom and in terms of eLearning.
- Provide an excellent environment and culture for learning.
- Ensure own practice is of a high standard and continue to develop your professional skills and knowledge.
- Develop and deliver innovative schemes of learning and assessment in line with new specifications, curriculum requirements and related pedagogy.
- Promote and inspire learning through planning which takes into account the needs and progress of all students.
- Facilitate peer observation and professional dialogue.
- Actively seek student voice/feedback to raise standards.
- Involve Teaching Assistants (TAs) in planning to provide high quality individual support with targeted intervention.
- Contribute to extracurricular sports activities.

Achievement and Standards:

- Continually assess student progress.
- Provide students with high quality feedback in order to drive attainment.
- Provide parents with high quality feedback about their child's progress.
- Use available data to plan, review and monitor progress of all students in order to promote rigorous improvement of attainment.
- Promote equality of performance and achievement of all students and student groups.
- Maintain an understanding of developments within teaching practice and methodology and initiatives at a local, national and global level.
- To be aware of general developments in Physical Education and Mathematics.

JOB DESCRIPTION (CONTINUED)

Personal Development and Wellbeing:

- Inspire and support students to develop leadership skills and qualities.
- Establish a positive ethos in the school by promoting and demonstrating high standards.
- Actively encourage and develop the well-being and success of pupils through tutoring. Act as the 'first port of call' for tutees and their parents.
- Take responsibility for own Professional Development.
- Promote, reinforce and model the school's commitment to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment.
- Adopt coaching and restorative approaches where relevant.

Other specific duties:

- To take on the role of form tutor.
- To carry out other professional duties in line with the teaching standards.
- To promote actively the school's corporate policies.
- To actively engage in the staff and school review and development process.
- To carry out other responsibilities as determined by the Headteacher, following consultation.
- To participate in all school open evenings and other appropriate calendared events.
- To promote the department within the wider community.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

A review of the post and its responsibilities will be undertaken periodically and may result in modification to the tasks of the post holder.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

Employees are required to be courteous to colleagues and students and provide a welcoming environment to visitors and telephone callers.

The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

This job description is current at the date shown, but, in consultation with the post holder, may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the grade and job title.

PERSON SPECIFICATION

Description	Method of Assessment
Qualifications <u>Essential</u> <ul style="list-style-type: none"> • Qualified Teacher Status • Degree in Physical Education or Mathematics or a related subject or completion of a subject enhancement/ conversion course. 	Application form Interview Certificates
Experience <u>Essential</u> <ul style="list-style-type: none"> • Successful teaching of the full age and ability range in at least one of the areas <u>Desirable</u> <ul style="list-style-type: none"> • Evidence of appropriate, up-to-date CPD 	Application form Interview
Knowledge and Skills <u>Essential</u> <ul style="list-style-type: none"> • Excellent subject knowledge (or the ability to develop good knowledge in both areas) • High level of student attainment from students taught • Up to date knowledge of current best practice and curriculum developments • Able to contribute to and collaborate with a forward-thinking team • Able to demonstrate excellent classroom management • Clear commitment to excellent assessment and feedback • Ability to work under pressure and meet deadlines • Ability to relate extremely well to students and adults and demonstrate excellent oral and written communication skills • Ability to use ICT to support learning • Engage, inspire and foster a love of Physical Education, Sport and Mathematics <u>Desirable</u> <ul style="list-style-type: none"> • Successful involvement in enrichment activities in Physical Education 	Interview references
Crispin's Values and Ethos <u>Essential</u> <ul style="list-style-type: none"> • Value the contribution that each individual brings to the school community • Respect and value diversity and promote equality • Promote and model mutual respect • Commitment to the importance of coaching and restorative justice • Commitment to inclusive education • Understand responsibilities related to children's safety and welfare 	Interview

PERSON SPECIFICATION CONTINUED

Personal Qualities

Essential

- A passion for teaching Physical Education and Mathematics
- Willingness to constructively challenge the work of self and others to continually improve own and team performance
- Seek to work collaboratively to resolve conflict
- Enthusiasm to support young people to develop intellectually and personally
- Strong commitment to CPD
- Resilience
- Emotional intelligence

Interview
References

Desirable

- Possess an excellent sense of humour



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